

Request for Flexibility Automated Form Template

INSTRUCTIONS: Please write your responses in the boxes below.

School Name Elementary Barnwell Elementary

Concept Create Intervention/Enrichment block of time for students throughout the school day

Topic EIP/ESOL/TAG model with class size flexibility

Strategic Initiative(s) Student Achievement

Additional Members

Waiver(s) Requested

List any waivers from state law, regulation, and/or rule required to implement the concept or Fulton county Waive class size for TAG (currently maximum class size is 22 students) and waive district model for TAG (at elementary level model is students are pulled one day each week for 225 minutes (K-3) or 250 minutes (4-5).

Waiver Number

Select the topic(s) that most closely fits your request

- Personal Fitness
 Incomplete Policy
 School Day
 Other
 Class Size
 Grading Policy
 Instructional Minutes

Concept Summary

Describe the need/challenge that your school seeks to address and identify how this need/challenge is outlined in your school strategic plan. We want to coordinate the intervention and enrichment services for students to help improve student achievement. Currently our ESOL, EIP and TAG services are not aligned, creating a haphazard schedule that makes it difficult for classroom teachers to serve the needs of all students throughout the week. We are looking for flexibility to better align our intervention and enrichment services throughout the day. Student achievement is our primary objective in our strategic plan and this coordination of services will help us better utilize our human resources to positively impact student achievement.

Describe the proposed concept, and explain how it addresses the need/challenge identified above. The concept is to have the flexibility to create an Intervention/Enrichment (I/E) block of time where we will be able to coordinate services at each grade level for qualifying students in TAG, ESOL and EIP. Students in TAG, ESOL and EIP will be served daily during this I/E block of time, enabling classroom teachers to provide intervention and enrichment for a reduced number of students. The primary difference is that TAG students will attend TAG class 5 days a week for 50 minutes each day instead of 1 day a week for 225 (K-3 students) or 250 minutes (4-5 students) and that ESOL and EIP students will work with these respective teachers during their grade level assigned I/E time instead of being pulled out during reading or math instruction. Classroom teachers will then utilize this 50 minute block of time to provide intervention and/or enrichment for the remaining students based on their individual needs to positively impact student achievement.

Supporting documents

Outline the expected results in the columns below. Add additional rows as necessary.

Project Outcomes	Short-Term Goals	Long-Term Outcomes
Aligned intervention/enrichment services for K-5 students through the creation of an Intervention/Enrichment (I/E) block of time for each grade level.	Coordinate and align human resources to provide a consistent time for intervention and enrichment services for students at each grade level.	Improve efficiency in providing intervention and enrichment for all students, improving student achievement.

Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept and describe your plans for risk mitigation.

State law mandates students that qualify for EIP, ESOL and/or TAG receive services in these areas for a minimum number of minutes each day/week. Through this model we will ensure that all students that qualify for these services receive their required minutes each week. Additionally, this model will allow for more opportunities for all other students to have time each day in their classroom to receive either intervention or enrichment from their classroom teacher in a reduced class size.

This is a new approach to aligning services for students at Barnwell. Other counties (DeKalb) and states (Florida) use a 5-day/week TAG model successfully so there is no reason to think that our students wouldn't likewise be successful transitioning to this model. Instead of spending 225+ minutes one day a week in TAG they will spend 50 minutes each day in TAG. In fact, many students will prefer this model as they will be in TAG each day instead of one day a week. Likewise, classroom teachers are in strong support of this schedule as it allows for continuous instruction throughout the week (currently we are not able to provide new instruction on TAG days and in this new schedule all classroom teachers will be able to provide new instruction every day).

Impact on Students and Families, Personnel, Departments, Processes and Schools

Identify and explain - Known Implications

(please choose one)

Academics

If the RFF includes a new course, have you reached out the the content director for support?

N/A

Have you identified the board policy that you would need to waive?

Yes

If yes, please explain:

Class size for TAG. Since we will have TAG every day we may need to increase the class size in TAG for our 4th and 5th grade students only. We expect that we may have up to 24 or 25 students in these grade levels and would like a waiver to allow us to exceed the current maximum (at no time would we exceed the maximum class of size of 33 that currently exists for all 4th and 5th grade regular classrooms).

If this RFF includes a new course, what materials will you need (i.e. textbooks, equipment, instructional materials)?

N/A

If you are not creating a new course, how does your request impact the academics department?

While we will not be adjusting the required time or segments for TAG, we will be adjusting the recommended model of implementing TAG at the elementary level (resource model) and requesting a waiver for TAG class size (for 4th/5th grade only).

Nutrition

Personnel/HR

Schedule:

Transportation:

Technology:

Facilities:

Other: (Check this box if you are unaware of the departments impacted)

In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page to provide the estimated costs of the proposed concept.

For this model to work we need to have two full-time TAG teachers allocated to Barnwell. We believe we will earn this each year; however if we need to purchase additional time we will do so to ensure we have two teachers.

Budget Items

Teacher(s)

Item Description	purchase additional TAG teacher if needed (we need 2.0 or more TAG teachers for this model to work)		
Proposed Funding Source (s) Year 1**	cost center	Amount Budgeted* Year 1	0
Proposed Funding Source (s) Year 2**	cost center	Amount Budgeted* Year 2	0
Proposed Funding Source (s) Year 3**	cost center	Amount Budgeted* Year 3	0
Notes	we will only use this model if we earn 1.6 or more TAG teachers (we will purchase up to .4 if needed)		

Paraprofessional(s)

Support Staff

Additional Pay (certified)/Overtime (non-certified)

Equipment

Supplies/Materials

Professional Development

Independent Contractor(s)

Transportation

Other Professional Services

Other

Other

GRAND TOTALS

Year 1	0	Year 2	
Year 3			

*When determining the Amount Budgeted for personnel costs, the principal should consult with the Learning Community Human Resources Director.

**For the Proposed Funding Sources(s), please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).

Initial Vetting

Yes No Maybe