



NOTIFICATION TO PARENTS OF THE SCREENING AND REFERRAL PROCESS FOR GIFTED SERVICES

The consideration for gifted services may be reported or automatic as defined by the *GaDOE Resource Manual for Gifted Education Services*. The Fulton County School System screens all students for eligibility for gifted services twice a year. Fulton County uses a systematic approach to identify highly capable students who may qualify for gifted services.

- I. Automatic Screening-** identifies students who score at specified levels on a norm-referenced test as defined in the *GaDOE Resource Manual for Gifted Education Services*, for further assessment to determine eligibility for gifted services. At the beginning of the school year, TAG teachers review existing test scores in the student record.

Standardized Tests

Students must have minimally a combination of scores that include an 85% or greater and a 90% percentile or greater in two of the three areas of a nationally norm-referenced achievement test: Total Reading, Total Math, and Complete Battery.

STAR Assessment (Fall administration)

- Grade K: Students must score at the Probable Reader achievement level (Scale Score ≥ 775) on the system's STAR assessment for Early Literacy (no supporting data needed)
- Grades 1 – 8: Students must score 90% or greater on the system's STAR assessment in Reading or Math. (supporting data is needed)

Acceleration Assessments-

Students must have a minimum of 80% or greater in:

- Grades K - English/Language Arts and Mathematics. (no supporting data is needed)
- Grades 1-3- English/Language Arts or Mathematics. (supporting data is needed)

Georgia Milestones End of Grade Assessment

Students must score minimally at the Distinguished Achievement Level (4) for English/Language Arts or Mathematics. (supporting data is needed)

Grades 10-12

Students must have an overall cumulative average of 95 or greater. (supporting data is needed)

II. Reported Referrals- A student may be referred for consideration for gifted education services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. All referrals are completed through the two system- level screening and referral processes each year. **All referrals are first reviewed by the local Eligibility Team to consider if existing information warrants a formal testing for eligibility.**

Classroom Screening- Local schools select a two-week period from January-February to review all students in the school **(Grades K-11)**.

- Classroom teachers use the ***Characteristics Instrument for Screening Students*** (CISS) to identify students with superior abilities in five or more of the following areas: motivation, interests, communications skills, problem-solving abilities, memory, inquiry, insight, reasoning, creativity, and humor.

Students who meet either the automatic screening OR classroom screening criteria AND who have supporting data gathered from test history, products, and/or advanced content levels are **referred** for gifted placement testing.

Once referred to testing:

- Parents receive the *Parent Notification for Testing Consent Form*.
- Student is tested for the gifted program.
- Parents receive test results.
- If state eligibility is determined, students are placed in the gifted program with parental consent.

Parents may request to view their child's screening results. For more complete information regarding Fulton County Schools Gifted Services, please visit the Advanced Studies page at :

<http://www.fultonschools.org/en/divisions/acd/learnteach/Pages/TAG.aspx>