

Strategic Plan Monitoring Tool (Year 2)

College Park Elementary School

Student Achievement

Initiatives

Balanced Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling, guided practice and student independent learning.

Balanced Math Framework: Implement math instruction that helps students build computational and conceptual skills needed to solve complex problems.

People & Culture

Initiatives

Exemplary Customer Service: Create a culture where families, students, staff and the community feel welcomed and appreciated through customer service training for staff

Staff Leadership Development: Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

Community Collaboration

Initiatives

Community Champions: Cultivate and sustain community champions to support student achievement

Building a Stronger College Park: Offer parent empowerment programs as well as support for community childcare agencies to get Quality Rated

Fiscal Responsibility

Budget Approval
Date

How were resources
allocated to support
your strategic plan?

Outcome**Baseline (Yr. 1)**

85% of 3rd grade students will read at or above grade level by 2022.

85% of 5th grade students will perform at proficient or distinguished levels in math by 2022.

Outcome**Baseline (Yr. 1)**

Increase the percentage of families who recommend our school.

Increase retention of teachers beyond their 5th year.

Outcome	Baseline (Yr. 1)
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Increase the number of impactful partnerships that align to school goals.

Increase the percentage of families who feel empowered to support their child's education.

Public Engagement

List all the opporunities provided to the public to engage with the Council

10/12/2018 - SGC Public
Comment Mtg

11/30 - Public Comment
Mtg

Evidence of Progress	Date
K-5: College Park Literacy Framework introduced to K-5 teachers.	8/2018, ongoing through Jan.
K-5: Year long training to support reading instruction using the Jan Richardson © Guided reading Templates focused on teaching points using the Behaviors to Notice. (in-progress, to-be-complete 4/19)	1/2019
K-5: Unpacking and aligning GHGR resources with ELA Standards Mastery Framework for shared and modeled reading (1/19-4/19)	1/2019 1/2019
2-5 EIP Rdg teachers: implement LLI resources (1/19-4/19)	
K-5: College Park Math Framework will be introduced to K-5 teachers. (8/18)	8/2019
K-5: Unpack each math unit using the GaDOE math resources.	Ongoing
K-5: Training to collaboratively develop effective bite-sized learning targets and scripted "I Do's (12/18)	12/2018
K-5: Training to collaboratively develop exit tickets used as common formative assessments. (4/19)	

Evidence of Progress	Date
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Monthly staff celebrations and acknowledgement events aligned to the 90-day plan priorities. Monthly, starting 8/2018

Continued implementataion of Positive Behavior Interventions and Supports (PBIS) to improve relationships between teachers and students. Ongoing

Implement a calenderized parent communication plan to share target academic (BTNS)/behavior progress (Dojo) Conference Forms, class/school events (Dojo School Messenger), and keep parents informed and improve relationships. Ongoing, starting 8/2018

Implement new teacher induction program designed to give mentorship support, coaching, and professional development to new teachers (1/19-5/19). 1/2019

Obtain teacher input on school culture and climate based on CCRPI survey questions (1/19). 1/2019

Identify teacher leader opportunities for veteran teachers to share and grow with faculty (5/19).

Evidence of Progress	Date
Exploratory meeting with Saving Our Sons and Daughters Int. to discuss coordinating student support services with community program providers during AZ days	2/20/2019

Additional Council Professional Development

7/21/2018 - SGC "A Seat at the Table" Conference (Ladipo & Ross)

9/27/2018 - Cross Council Mtg (Ladipo & Summers)

10/3/2018 - FCS Superintendent Vision for Council (Ladipo & Summers)

10/23 - SGC Chair Training (Ladipo)

List all the additional trainings/professional development where at least one (1) member from your Council attended.

Results

100% teachers trained acrossed grades K-5

Implemented across grade K-5

Implemented across grades 3-5

Implemented across grades 2-5 reading levels,
~150 students (March will increase new groups of
additional 100 3rd-5th graders)

100% teachers trained accrossed grades K-5

On going per math unit. All teachers use for their
planning, most for their station rotations.
Increased accuracy with the instruction of the
standards. Student engaged with grade level
appropriate teaching resources.

Exit ticket training postponed and replaces with
district requirement of Focus Lessons in grades 3-5

Results

5-12 depending on the month

Consistently implemented monthly rewards
incentives/parties
100% of our teachers provide daily recognition for
positive behaviors

6 teachers in the program

82% completion rate to date

Started the following initiatives:
March Madness Planning committee
PBIS school observations
Product feedback committee on portal school
purchases

Results

Developed plan for reaching out to service
providers to assess available programming