

Annual Title I Parent Meeting
COLLEGE PARK ELEMENTARY SCHOOL
MINUTES

Meeting Date September 25, 2018

Meeting Time: 5:30 pm

1. **Meeting Called to Order**

Welcome & Introductions Ms. Harris called the meeting to order by welcoming all parents, students and community leaders (Board Member Dove and City Councilman Gay. Then she did staff introductions for all the attendees.

By: SanChea Simmons-Harris, Parent Liaison Time Start: 5:30 am

Welcome & Introductions: Good morning College Park Parents, Families, friends and Community Members we would like to welcome you to our Annual Title I Parent Meeting. I would like to thank everyone for taking time out of you busy schedule to be with us this morning. We are here to share with you the vision for College Park ES. There will be time at the end of the presentation to ask any questions. So that you want forget your question or questions please jot them down on the sticky notes that we have provided for you.

2. **Minutes from last meeting:**

By: SanChea Simmons-Harris, Parent Liaison

*Date of last meeting: **September 26, 2017***

The following items were covered by Ms. Simmons-Harris

Strategy Focus

Title I Funds

Turn Around Eligible

- University of Virginia-Turn Around
- 90-Day Plan/ Support Circles- every 90 days we look at data to make sure we are meeting and progress academically
- Metro Resea- they are working with the staff to support our big rock of Literacy and Professional Learning Communities

At the end of Dr. Otway's presentation she reminded parents to turn in any questions or concerns to Ms. Simmons-Harris on the index cards. At the time there were no questions. Parents were advised that if they had questions later to please write them down and place them in the suggestion box located in the front office outside of the Parent Center. They could also email their questions to Ms. Simmons-Harris our Parent Liaison at simmons@fultonschools.org or call 470-254-8045.

Signature of Facilitator(s): _____

Meeting was adjourned by Dr. Otway at 6:04 pm.

3. What is a Title I school?

By: Ms. Simmons-Harris

Items/Information Shared: Funds that are offered to schools based off a formula.

How does our school participate in the Title I Program? We service every child under the Title I Plan. All students receive what is purchased by Title I funds.

4. How does our school spend Title I money?

By: Dr. Otway

We use the monies to purchase Instructional Coaches, Parent Liasion (Family Engagement Funds), Reading Resources- we put books in the kids hands to ensure they have books, Technology-funding more modern technology for our learners especially in the lower grades where they have older versions of ipads.

By: Dr. Otway

How can you help?

- Attendance/On Time
- GeorgiaStandards.org-can see what your child is supported to be learning. How can I help them at home? Use this site as a resource
- October Conferences-You have the whole month to meet with your child's teacher. This will give you detailed information. Dr. Otway asked parents to stay informed.

5. What curriculum does our school use?

By: Dr. Otway

In Literacy we followed the Balanced Literacy Framework and in Math we follow a Math Instructional Framework. This allows for students to engage in balanced reading and writing components as well learning progressions for mathematics.

6. What tests will my child be taking?

- **How do these tests measure my child's progress?**
- **What proficiency levels is my child expected to meet?**

By: Dr. Otway

- K-2 are measured by FastBridge at the end of the year.
- The district pulls iRead (K-2), iReady Math (K-5), iReady Reading (3-5) and FastBridge data (K-5).

Signature of Facilitator(s): _____

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- We are targeting literacy for our teachers and making sure we are targeting best practices. Our coaching as working with teachers in this area as well.
- We are using our intervention services in small group and pull out to support our literacy goals.
- Teachers are learning practices on how to look at the data and learning next steps.
- In math our students are outperforming than literacy. However, we are still targeting best practices for math.
- In addition, the state looks at the climate of the building. We are using Tiger Paws, ClassDojo as a way to communicate positive behavior.
- Attendance is another big focus. We have a committee that looks at attendance and rewards perfect attendance.

7. **What is required by law for Parent and Family Engagement?**

- **What is the district's Parent and Family Engagement Plan?** The district has a Prep in which they have meetings and follow the same protocol to make up their plan. We will get those plans in November.
- **What is the school's Parent and Family Engagement Plan?** Our school plan is being revised currently. Those will not be distributed to every child. However, they will be available for you to see in the front office, online on our website and the Media Center. Also, they will be placed in the community at the Brady Center, The Wyatt Center and the Housing Authority for your convenience too.
- **What is a School-Family Compact?** The plan is made up by the parents, teachers and students. The plan is put together every spring at our input meeting. We collect all the data that is given to us and it helps up make up our plan.
- **What is the district's Parent and Family Engagement Plan?** The district's Parent and Family Engagement Plan will be distribute to the schools by November 1, 2018. So families will receive their copy shortly after.
- **What is the school's Parent and Family Engagement Plan?** The school's Parent and Family Engagement Plan will also be available around the same time November 1, 2018. A copy will be placed on the College Park ES website, n the Front Office, Parent/ Family Center, School's Library, College Park Public Library, The College Park Housing Authority Office, Brady Center, and the Tracey Watt Center.
- **School-Family Compact?** A School-Family Compact is a written agreement that parents/guardians, students, teachers, and staff develop together. It explains how parents/guardians, students, teachers, and staff will work together to make sure all students improve and reach grade-level standards.
The compacts have been sent home. We asked that you read and only return the signed Signature Page to your child's teacher. If need to see a copy your Child's teacher will have a copy in the classroom for you to review. Our goal is to have 100% Signature Page returned by October 31, 2018.

By: **SanChea Simmons-Haris, Parent Liaison**

Items/Information Shared: _____

Signature of Facilitator(s): _____

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8. **What opportunities does the school provide for parent engagement?**
- **List parent engagement opportunities offered for school or home**
 - **List volunteer opportunities**
 - **List parent decision making opportunities/meetings/councils**

By: Dr. Otway

Parents are welcome to engage in opportunities at the school. Parents are welcome to read, laminate, work in the parent engagement center, join our PTA. Parents will learn more ways parents can support the school during the classroom visits.

9. **How responsive will the school be to my questions when staff is contacted?**
- **Provide staff contact information**

By: _____

Items/Information Shared: Teachers will respond back to you within 24 hours of being contacted. You can contact teachers via written documentation, calling the school and leaving a message or ClassDojo. Teachers will share their emails, and support any parents who may need help with connecting to ClassDojo after this meeting.

10. Closing, Evaluations, and Remarks-(10 Minutes)

At this time Ms. Harris opened the floor for questions and answer. She also allowed time for everyone to complete their evaluation.

Signature of Facilitator(s): _____