



# College Park Elementary



**STUDENT ACHIEVEMENT**  
*We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.*



**PEOPLE AND CULTURE**  
*We provide a welcoming environment and positive school and district culture for students, families and employees.*



**COMMUNITY COLLABORATION**  
*We engage families, community members and civic organizations as active partners.*



**FISCAL RESPONSIBILITY**  
*We manage and protect public funds and assets through efficient and effective use of available resources.*

|  |  |  |   |   |
|--|--|--|---|---|
| <b>Outcomes:</b> What will success look like for our school? | <b>3<sup>rd</sup> grade literacy:</b><br>85% of 3 <sup>rd</sup> grade students will read at or above grade level by 2022.  | <b>School culture:</b><br>Increase the percentage of families who recommend our school.  | <b>Partnerships:</b><br>Increase the number of impactful partnerships that align to school goals.   | <b>Transparent and efficient management of local funds:</b><br>Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils |
|  | <b>5<sup>th</sup> grade math:</b><br>85% of 5 <sup>th</sup> grade students will perform at proficient or distinguished levels in math by 2022.                           | <b>Teacher retention:</b><br>Increase retention of teachers beyond their 5 <sup>th</sup> year.   | <b>Family Engagement:</b><br>Increase the percentage of families who feel empowered to support their child's education.                               |   |
| <b>Initiatives:</b> What will we do to achieve success?      | <b>Balanced Literacy Framework:</b><br>Implement literacy instruction that includes a progression of teacher modeling, guided practice and student independent learning. | <b>Exemplary Customer Service:</b><br>Create a culture where families, students, staff and the community feel welcomed and appreciated through customer service training for staff | <b>Community Champions:</b><br>Cultivate and sustain community champions to support student achievement   | <b>Effective budgeting:</b> Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals  |
|  | <b>Balanced Math Framework:</b><br>Implement math instruction that helps students build computational and conceptual skills needed to solve complex problems.            | <b>Staff Leadership Development:</b><br>Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.              | <b>Building a Stronger College Park</b><br>Offer parent empowerment programs as well as support for community childcare agencies to get Quality Rated |   |



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**Initiatives:**  
What will we do to achieve success?

**Critical actions:** What major actions will we complete and by when?

**Evidence of progress:** How will we know that the initiative is working?

**Outcomes:** What will success look like for our school?

Balanced Literacy Framework



- Professional Development will be provided to all teachers on how to implement a balanced literacy framework efficiently.
- Standards Mastery Framework



- Teachers will monitor students' iReady progressions and growth on pre/post reading unit assessments.
- Increase the percentage of students scoring in the low risk or above average performance bands on fastbridge.



**3<sup>rd</sup> grade literacy:**  
85% of 3<sup>rd</sup> grade students will read at or above grade level by 2022.



## STUDENT ACHIEVEMENT

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Balanced Math Framework



- Professional Development will be provided to all teachers on how to implement a balanced math framework efficiently.
- During PLC's teachers will create math summative and common assessments that address rigor and DOK levels 3 and 4.



- Teachers will monitor students' iReady progress and growth on pre/post math unit assessments.
- Increase the percentage of students scoring 80% or higher on the Mathematics short cycle assessment.



**5<sup>th</sup> grade math:**  
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Stellar Customer Service

- Each month during faculty meeting one grade level including the paraprofessionals and SEC teachers will be celebrated.
- Continue implementing Positive Behavior Interventions and Supports (PBIS) to improve relationships between teachers and students.
- Implement parent communication program to keep parents informed and improve relationships.

- By the end of the 1<sup>st</sup> semester celebrate at least 50% of staff, by the end of the year celebrate 100% of staff.
- Decrease the number of disciplinary infractions
- Track parent communication

School and District Culture: Attain and maintain a Five –Star Climate Rating from the Georgia Department of Education



## PEOPLE AND CULTURE

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Staff Leadership Development

- Implement new teacher induction program designed to give support, coaching, and professional development to new teachers.
- Assign teacher with less than 3 years experience to a mentor veteran teacher.
- Identify teacher leader opportunities for veteran teachers to share and grow with faculty.

- Increase the number of novice teachers scoring in the three category of the teacher evaluation system.
- Increase the number of teachers that stay with Love T. Nolan Elementary after one year.
- Increase the number of teachers with school-based leadership roles.

Teacher Retention: Increase retention of teachers beyond their 5<sup>th</sup> year.



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Community Champions



- Identify potential external organizations that our school can partner with to support the literacy and math work.
- Leverage SGC’s outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals.



- Increase the number of partnerships that contribute resources to support the literacy and math work
- Quarterly meeting with Community partners to discuss the school’s needs



Partnerships: Increase the number of impactful partnerships that align to school goals



## COMMUNITY COLLABORATION

*We engage families, community members and civic organizations as active partners.*



- Leverage SGC outreach committee and PTA to determine the top needs of families to address within a parent university program
- Collaborative meetings with feeder schools to provide information, resources, and assistance with staff, parent and community needs.



- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings



Family engagement: Increase the percentage of families who feel empowered to support their students’ educational journeys



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Effective Budgeting

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review Budget Accountability (BAR) monthly
- SCGs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and efficient management of local funds:  
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



## FISCAL RESPONSIBILITY

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