



The Fifth Grade Challenger

Volume 5

January Standards At-A-Glance

Reading/ Language Arts:

ELAGSE5SL3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

ELAGSE4RF3 Know and apply grade-level phonics and word analysis skills in decoding words.

a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

Writing:

ELACC5W2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Mathematics:

MGSE.5.NBT.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

MGSE.5.NF.1 Add and subtract fractions and mixed numbers with unlike denominators by finding a common denominator and equivalent fractions to produce like denominators.

Social Studies:

SS5E1 The student will use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

- a. Describe opportunity costs and their relationship to decision-making across time (such as decisions to ration goods during WWII).
- b. Explain how price incentives affect people’s behavior and choices (such as decisions to participate in cattle trails because of increased beef prices).

Science:

S5L1. Students will classify organisms into groups and relate how they determined the groups with how and why scientists use classification.

****Homework is given Monday through Thursday for all students.****

Stay in Touch:

To add another form of effective communication, fifth grade teachers will employ Robo-call through the school and Remind online to connect with parents. Remind allows parents and teachers to send messages to each other without exposing cell numbers or email addresses.



Parent Corner:

Access Code: Please contact Ms. Ayala, Parent Liaison, for your home access number. Through the Home Access website, you can view your child’s schedules, registration information, test data, attendance information, discipline data, etc...

January 2017

SCHOOL HOURS —School starts at 7:40 and dismissal begins at 2:40. After 10 unexcused tardies, 5 unexcused absences, your child will be referred to the school social worker.

Special Events



Jan 12- PTA Meeting

**Jan 16- MLK Holiday
(No School)**

**Jan 18- Awards Day
Program**

(K-2nd)

8:30-9:30

(3rd-5th)

9:30-10:30

Welcome to 2nd Semester!

Math Masters

Review what you learn daily!



5th Grade

PARENT TIPS

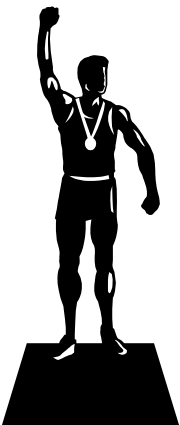
- Help your child practice order of operations in math.
- Please assist them with subject cause and effect while completing the writing assignments.
- After reading ask your child questions about the elements of the story structure.
- Discuss and watch videos that will help your child to explore microorganisms.
- Be actively engaged with your child by discussing the consequences Reconstruction

If you would like to have a conference with your child's teacher, it must be scheduled during Teacher planning times 8:10-8:55 am.

Find the value of the underlined digit.

- | | |
|---------------------------------------|----------|
| Ex) 2 0 . <u>4</u> | Ex. 4/10 |
| Ex) <u>3</u> . 9 | Ex. 3 |
| 1) <u>8</u> , 6 4 4 . 5 8 | _____ |
| 2) 3 4 4 . 1 8 <u>1</u> | _____ |
| 3) 6 1 . 8 <u>3</u> | _____ |
| 4) 9 5 . <u>4</u> | _____ |
| 5) 1 5 2 . 4 <u>2</u> | _____ |
| 6) 6 1 8 , 2 5 2 . 7 7 <u>8</u> | _____ |
| 7) 3 , 4 5 <u>5</u> , 2 8 7 . 3 5 1 | _____ |
| 8) 1 , 9 5 3 . 1 7 <u>5</u> | _____ |
| 9) 2 , 9 9 0 . 8 <u>5</u> | _____ |
| 10) 1 <u>3</u> 9 , 9 9 6 . 6 | _____ |
| 11) <u>2</u> , 1 1 2 . 9 4 9 | _____ |
| 12) <u>4</u> 4 . 5 | _____ |
| 13) 8 , 9 5 7 , 3 4 2 . <u>4</u> | _____ |
| 14) 8 7 <u>7</u> , 2 1 7 . <u>3</u> 9 | _____ |
| 15) <u>5</u> 8 , 8 4 6 . 5 2 3 | _____ |

Fifth Grade Teachers' Expectations



- Find and read books on their own for research and for pleasure
- Summarize information from reference materials and other sources
- Write a well-organized paragraph, with proper punctuation and grammar
- Edit and revise writing assignments
- Multiply two- and three-digit numbers comfortably
- Divide one-digit numbers and work with fractions, mixed numbers, and common denominators
- Use various operations and tools to solve two-step math problems
- Form a hypothesis, and set up and carry out a scientific experiment

Computer
Interactive Games
(practice websites)

abcya.com
aaamath.com
studymam.com
brainpop.com

