



**STRATEGIC PLAN**

**SY 2014/15 – SY  
2016/17**

**Long-Term  
Outcomes**

*Foster critical and global thinkers through rigorous and relevant learning.*

*Develop a supportive community that promotes positive relationships and integrity.*

*Develop an engaging student-centered environment that is differentiated to meet the unique needs and interest of each learner.*

**Focus Area #1**

*Critical thinking across all content areas*

**Short-Term Goals**

*Increase student achievement using project-based learning.*

*Increase teacher utilization of instructional technology.*

*Increase the use of interdisciplinary connections.*

*Increase professional development for critical thinking across content areas.*

**Strategic Initiatives**

*Incorporate more STEM and Project Based Learning opportunities for all students*

*Increase the number of interdisciplinary units and consider schedule modifications*

*Continue to build technology skills utilizing the Inspired Model classroom and BYOT*

**Focus Area #2**

*Build student character, communication and leadership.*

**Short-Term Goals**

*Increase positive communication skills among students.*

*Increase positive communication skills with adults and the community.*

*Increase student leadership skills through student mentoring.*

**Strategic Initiatives**

*Develop and teach character traits through using research based practices*

*Develop student mentor programs*

*Provide planning time to support initiatives.*

*Provide staff development on character/communication and TAG strategies*

**Focus Area #3**

*Student ownership of learning*

**Short-term Goals**

*Increase student accountability/responsibility for learning.*

*Increase student choice in the demonstration of learning.*

*Increase teacher strategies for student-centered learning.*

**Strategic Initiatives**

*Explore implementation of School Enrichment Model*

*Increase student choice through differentiating instruction based on student interest*

*Develop student ownership through student goal-setting*