

E.C. West ES

Annual Title I Parent Meeting

Thursday, September 20, 2018
4:00-5:00 p.m.

What is a Title I School?

- What is Title I and how do you qualify?

Any school with 40% or more of their students receiving free or reduced lunch are Title I eligible. E. C. West is 73%.

- Title I Schoolwide Plan

- Submitted every year
- Based on data
- States how we are going to use Title I funds to improve the school

How does our school spend Title I money and participate?

- Federal Funds spent to even the playing field
 - \$296,925 – Title I
 - Instructional paraprofessional/Parent Liaison
 - 2 teachers
 - Math Coach

Title I Program Requirements

- All parents are invited to participate in the development, review, and revision of the Title I plan, parent involvement policy, and school-family compact
- Complete a Title I Plan
- Complete a Title I Budget
- Follow all grant guidelines
- Have a parent and family engagement plan
- Have a school-family compact

How does ECW participate in the Title I program?

Schoolwide or Targeted Assistance?

Evoline C. West implements a schoolwide program based on literacy and math needs.

Title I Goals

- Increase the number of students scoring Level 3 and 4 on the Math and ELA GMAS by 10%.
- ELA Goals:
 - 3rd grade 29%
 - 4th grade 43%
 - 5th grade 44%
- Math Goals:
 - 3rd grade 33%
 - 4th grade 37%
 - 5th grade 47%

Title I Goals

- Increase the number of students scoring in the 30% percentile on FastBridge.
- ELA Goals:
 - K 56%
 - 1st grade 74%
 - 2nd grade 75%
- Math Goals:
 - K 62%
 - 1st grade 53%
 - 2nd grade 69%

School Supports

- iRead (phonics)
- iReady ELA and Math
- EIP teacher K-5
- Extended Learning for ZOP students in grades 3-5
- TAG
- RTI
- Special Education
- Special Area Support
- Instructional Coaches

Curriculum

- Georgia Standards of Excellence (GSE)
 - ELA
 - Balanced Literacy framework
 - School-wide Writing Workshop
 - Orton Gillingham
 - Math
 - Guided Math
 - MIST “STEM with a twist!”
 - Gadoe.org

Tests

- GKIDS – Kindergarten (ongoing)
- Diagnostic Reading Assessment- K-5 (3 times per year)
- Fast Bridge— K-5 (3 times per year)
- Write Score- 3-5 (Fall and Spring)
- Fulton County Benchmark Assessments- Math (3-5) Science and Social Studies (5)
- Iowa Assessment – 3rd and 5th
- Georgia Milestones – 3-5

Georgia Milestones

- Four achievement levels – Beginning Learner, Developing Learner, Proficient Learner, Distinguished Learner
- Proficient learner will signal college and career readiness.
- Developing learner indicates that the student is partially proficient and will need support and interventions to be successful in the next grade level.

District Parent and Family Engagement Plan

Parent Involvement is defined as the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities:

- **Parents play an integral role in assisting their child's learning.**
- **Parents are encouraged to be actively involved in their child's education at school.**
- **Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.**
- **Parents carry out other activities as described in section 1116 of the ESSA (*Family Engagement*).**

ECW Parent and Family Engagement Plan

Grade level teams will support students' success by engaging students in the classroom and by connecting with families in some of the following ways:

- Practice literacy comprehension strategies by citing text evidence throughout all content areas
- Practicing math fluency skills with flashcards
- Integrating technology into Math and Literacy lessons through the use of Dell Laptops, iPads and interactive projectors.
- Instructing leveled reading groups to personalize learning for each student according to their strengths and needs
- Facilitating reading and math learning stations that are full of resources to extend thinking and reinforce standards, including iRead and iReady.
- Teaching mathematical practices of building models and explaining their thinking behind the solution

ECW School-Family Compact

At ECW, our goal is to increase students' reading and math skills. We will do that by...

- Providing parents with strategies by grade level during parent workshops and in newsletters.
- Providing families with access to websites and resources such as iRead, iReady, flash cards, and other reading websites that can be practiced at home.
- Providing opportunities for parents to view student work and evidence of their achievements and review the standards at curriculum nights for both Humanities and MIST.
- Providing activities that use math strategies in daily real world problem solving such as in cooking, construction and money management.

Professionally Qualified

- What does it mean?
- How do I know?
 - Parent's Right to Know

How will the school use it's 1% set-aside Title I Parent and Family Engagement funds?

- Purchase of the Title I Parent Liaison

Parent Workshops

Literacy Night at Kroger

Donuts for Dad

Family MIST Night

GA Milestone Parent Night

Humanities Night

Publix Math Night

Talent Show

Muffins for Mom

Volunteer Appreciation

Breakfast

Volunteer Opportunities/ Involvement

- Complete the volunteer requirements
- Join PTA
- Attend School Governance Council Meetings

Responsiveness

- Should be less than 48 hours
- Phone, email, conferences
- Follow me on Twitter
- Tuesday Talks

Contacts:

Jennifer Burton, Principal

burtonjw@fultonschools.org

Follow me on twitter @jenniferwburton

Jill Meeker, Assistant Principal

meeker@fultonschools.org

Twitter @MeekerAP

Gina Dorsey, Parent Liaison

dorsey@fultonschools.org

470.254.3462

Closing, Feedback, and Evaluation

- Please take a moment to complete the evaluation and provide feedback.