

**TITLE I
2019-2020
SCHOOL PARENT & FAMILY ENGAGEMENT PLAN
EVOLINE C. WEST ELEMENTARY**



EXCELLENT | COURAGEOUS | WORKING HARD

**7040 RIVERTOWN RD.
FAIRBURN, GEORGIA 30213**
[HTTP://SCHOOL.FULTONSCHOOLS.ORG/ES/EVOLINEWEST](http://SCHOOL.FULTONSCHOOLS.ORG/ES/EVOLINEWEST)

**470-254-3460
JENNIFER BURTON, PRINCIPAL
GINA DORSEY, PARENT LIAISON**

**REVISED: MARCH 21, 2019
2019-2020
REVISED: MARCH 21, 2019
JENNIFER BURTON, PRINCIPAL**

In support of strengthening student academic achievement, **Evoline C. West Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Evoline C. West Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the
 - school makes the plan available to the local educational agency.
 - Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

To understand how working together can benefit our students, parents will be regularly informed of our district's goals and school's goals for academic achievement.

DISTRICT GOALS

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:



Student Achievement

We ensure that every student is supported according to need and prepared to excel in the classroom and beyond



People and Culture

We attract, develop, and retain the best employees to support and foster student achievement



Community Collaboration

We engage all stakeholders as active partners in order to create community ownership of our schools



Fiscal Responsibility

We manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/domain/252>

SCHOOL GOALS

ELA Goals: 45% of K-2 students will score Tier I (Proficient) on the iReady Reading diagnostic by May 2020. Proficient or distinguished scores will increase to 45% for 3rd, 4th, and 5th grade students by May 2020.

Math Goals: 40% of K-2 students will score Tier I (Proficient) on the iReady Math diagnostic by May 2020. Proficient or distinguished scores will increase to 40% for 3rd, 4th, and 5th grade students by May 2020.

E. C. WEST MISSION

Our mission is to collaboratively educate, nurture, protect, motivate and challenge students to perform at their fullest potential, and to develop positive, productive citizens in our technologically advanced, and culturally diverse society.

E. C. WEST VISION

Our school is committed to developing students into productive young citizens by promoting high academic standards and self-esteem. In addition, the school is fortunate to have supportive parents who assist in our endeavors.

JOINTLY DEVELOPED

The **Evoline C. West Elementary School's** Parent and Family Engagement Plan is jointly developed using input from parents, families, the community and schools. All parents are given the opportunity to share feedback in multiple ways such as during input meetings, feedback forms, via surveys and throughout the school year. All parent feedback will be used to revise the plan for next year. The school hosts input sessions asking parents for suggestions and feedback on the Parent and Family Engagement Plan, the School-Family Compact and the use of funds for family engagement.

Such plan shall be made available to the local community and updated annually to meet the changing needs of parents and the school. If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, parents may submit any comments on the plan when the school makes the plan available to the local educational agency.

ANNUAL TITLE I PARENT MEETING

Evoline C. West Elementary School will provide an Annual Title I Parent meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their schools' participation under this plan and to explain the requirement of this part, and the right of the parents to be involved. Topics that are reviewed in this meeting include the School-Family Compact; the Family Engagement Plan; the Schoolwide Plan; the Title I Budget; the 1% Family Engagement Budget; and the State's Assessment requirements.

COMMUNICATIONS

Evoline C. West Elementary provides timely information about Title I programs. Parent meetings and workshops are offered at different times such as during the day and evenings to accommodate parent schedules. Parents will be informed of parent programs, meetings, and other activities via the school's website; email blasts; Blackboard; social media; newsletters; and flyers. Information and materials will be available in a format and language that all parents can understand. Title I compliance documents, which includes this Parent and Family Engagement Plan will be available on the school's website as well as in the Parent Resource Center for review throughout the school year. We encourage you to visit our Parent Resource Center which is located in Room #245 and is open from 8:00-3:30pm Mon-Fri. Contact Gina Dorsey, Parent Liaison at 470-254-3462 if you have questions or need assistance. If transportation or childcare prevents your participation in family engagement activities, please contact the Parent Liaison.

SCHOOL-FAMILY COMPACT

A School-Family Compact is an agreement that outlines how the school staff, parents, and students will impact student achievement. It explains how parents and teachers will work together to make sure all students reach grade-level standards. **The Evoline C. West Elementary School–Family Compact** is jointly developed with teachers, parents, and students. All parents are given the opportunity to share feedback in multiple ways such as during input meetings, by email, or via surveys. Parent Input Meetings are conducted in the spring of each school year to review and revise the compact for the following school year. Teachers, staff, and students also share feedback during input meetings and surveys. The school-family compacts are also shared with parents during parent-teacher conferences and kept with each child’s teacher.

RESERVATION OF FUNDS

Evoline C. West Elementary School will involve parents in the decisions regarding how the 1% Title I, Part A funds are allotted for Parent and Family Engagement activities. All Parents are given the opportunity to give their feedback in Parent Input Meetings and on parent surveys.

COORDINATION OF SERVICES

Evoline C. West Elementary School coordinates and integrates family engagement programs and activities by offering workshops to parents of preschool youngsters, providing parents of early childhood youngsters support through the use of the school’s Parent Resource Center. We invite students, teachers, and staff members of local community day care centers into the school for tours annually. ECW hosts transition meetings to provide information to parents of transitioning students and by distributing flyers to local businesses regarding school-related events/meetings.

BUILDING CAPACITY OF SCHOOL STAFF

Evoline C. West Elementary School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:



- Conducting staff trainings and professional development about Title I, the role of the Title I Parent Liaison, and other school parent and family engagement information once each semester on the value and utility and the contribution of parents.
- Providing on-going tips and strategies for teachers to engage parents in the overall academic program of their children this school year.
- Reviewing feedback from parents with the school staff and discuss other activities that encourage and support parents in the education of their children, i.e., parent resource centers.

BUILDING CAPACITY OF PARENTS

Evoline C. West Elementary School will build the parents' capacity for strong school-parent and family engagement to ensure effective engagement of parents and to support a partnership among the school and the community to improve student academic achievement by taking the following actions:

- Providing parents with materials and training that will assist them with improving their child's achievement such as literacy and the use technology including education about the harms of copyright piracy as appropriate in understanding topics such as the following:
 - The State's academic content standards
 - The State's student academic achievement standards
 - The State and local academic assessments including alternate assessments. The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators

Our parent engagement meetings are designed to provide parents with resources and materials they need to become more effective and actively involved in their children's education. This year, our school is building parent capacity by offering a series of family workshops entitled "Family University or FAM-U. Highlights and descriptions of some of the School-Parent and Family Engagement activities include the following:

Family Engagement Activity	Date & Time	Description
<p>Grandparents Luncheon</p> 	September 06, 2019	To increase capacity by inviting families into the school to have lunch and interact with students.
<p>Annual Title I Parent Meeting</p> 	September 28, 2019	Inform parents of the requirements and purpose of Title I and the State's assessment /standards

Literacy Night @ Kroger

October 8, 2019

Families engage in a scavenger hunt in the local grocery store while students increase literacy skills by completing real world activities based on their grade level.



Thanksgiving Literacy Feast

November 19, 2019
November 20, 2019



Family M.I.S.T .Night (STEM)

December 16, 2019

Families will visit their students' classroom as they showcase project-based learning initiatives.



Milestone Parent Night

January 20, 2020

Families will receive valuable information regarding the Georgia Milestone Assessment that will be administered in April 2020.



Humanities Night

February 7, 2020



Publix Math Night

February 11, 2020



Talent Show Math Tips

March 11, 2020



Stakeholders Input Meeting

March 17, 2020



