

**2017-2018
School-Family Compact**

**Kindergarten Focus
for Student Success**

Revised: 5/16/17



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
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Laurie Woodruff, Principal
Andrea Smith, Assistant Principal

Title I Parent Resource Center
Located in Room N115
Monday-Friday 7:30 am—3:00 pm

Amy Deich, Title I Parent Liaison
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**What is a
School-Family Compact?**

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact. A “Parent Café” and Annual Parent Survey are used each year to review and revise the compact based on the school’s academic achievement goals and students’ needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with all stakeholders (parents, students and teachers).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child’s education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days: Oct. 18 and Feb. 7
- Monthly Star Nights
- Principal Chats
- Special Visitor’s Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations
- Parent-Teacher Conferences

**Communication about
Student Learning**

Hembree Springs Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters
- Graded work sent home at least twice a month
- Current grades available through Home Access Center
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child’s teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2017-18 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths—whether college, career or military— and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement— Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture— Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration— Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility— Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

2017-18

School goals and focus areas

- 1) 75% of students in Kindergarten will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.

In Kindergarten our school will focus on the following area:

- ⇒ Phonics: Letter Names/ Sounds and sight words

- 2) 95% of our students in kindergarten will “Meet the Standard” in GKIDS **Math** by May 2018.

In Kindergarten our school will focus on the following area:

- ⇒ Mastering Foundational Math Skills

Teachers, Parents, and Students – Together for Success

Teachers in Kindergarten

- 1 Teachers will recommend a phonics game every other month in the newsletter to practice at home for 10 minutes a day, 3 times a week
- 2 Teachers will send home letters and/or sight words for practicing 5 minutes each day.
- 3 Teachers will put math vocabulary in the newsletter each month for students to use in their environment.
- 4 Teachers will recommend a math game every other month in the newsletter to practice at home 10 minutes a day, 3 times a week

Parents

- 1 Parents will play the phonics game that is recommended by the teacher for 10 minutes a day, 3 times a week.
- 2 Parents will review letters and/or sight words with students for 5 minutes each day.
- 3 Parents will use monthly newsletter to review math vocabulary with their children and encourage them to use it in their environment.
- 4 Parents will play the math game that is recommended by the teacher for 10 minutes a day, 3 times a week.

Students

- 1 Students will bring home the newsletter and will play the phonics game with their parents for 10 minutes a day, 3 times a week.
- 2 Students will bring letters and/or sight words home to practice with their parents for 5 minutes each day.
- 3 Students will use the math vocabulary from the newsletter to practice in their environment.
- 4 Students will bring home the newsletter and play the math game with their parents 10 minutes a day, 3 times a week.

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2017-18 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths- whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement- Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture- Provide a welcoming environment and positive school and district culture for students, families and employees
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2017-18

School goals and focus areas

- 1) 75% of students in 1st grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.

In 1st Grade our school will focus on the following area:

- ⇒ Reading Fluency

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in **Math** benchmarks by May 2018.

In 1st Grade our school will focus on the following area:

- ⇒ Number Sense

Teachers, Parents, and Students – Together for Success

Teachers in 1st Grade

- 1 Will model fluency through guided reading and read alouds. Teachers will send home leveled books to build fluency through reading 20 minutes each day.
- 2 Will send home sight words for practicing each night for 5 minutes
- 3 Will host a math night to provide parents with strategies to practice fact fluency
- 4 Will send home math facts for fluency practice. New facts will be sent as the student becomes proficient

Parents

- 1 Will read leveled books with child 20 minutes each day
- 2 Will review grade level sight words each day for at least 5 minutes with child
- 3 Will attend math night to learn math strategies and implement at home to work on fact fluency
- 4 Will practice math facts with child each day

Students

- 1 Will read leveled books 20 minutes each day with parents or family members
- 2 Will practice grade level sight words for 5 minutes each day with parents or family members
- 3 Will practice math strategies at home with parents or family members to work on fact fluency
- 4 Will practice math facts each day with parents or family members

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2017-18

School goals and focus areas

- 1) 75% of students in 2nd grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.

In 2nd Grade our school will focus on the following area:

- ⇒ Reading Fluency and Comprehension

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in **Math** benchmarks by May 2018.

In 2nd Grade our school will focus on the following area:

- ⇒ Math Computation and Problem

Teachers, Parents, and Students – Together for Success

Teachers in 2nd Grade

- 1 Will provide parents with their child's current BAS guided reading level for appropriate book selection
- 2 Will provide comprehension strategies and resources via newsletters, conferences and/or websites, and provide a reading log to record books read.
- 3 Will send home one math application problem per week to help students make real world connections.
- 4 Will provide math fact flashcards for practice at home nightly.

Parents

- 1 Will use BAS to select appropriately leveled books for their child to read
- 2 Will utilize the reading strategies with their child each evening. Books read will be recorded in the reading log provided by the teacher.
- 3 Will use math application problems and other strategies to help their child make real world connections
- 4 Will practice math flashcards nightly with their child

Students

- 1 Will use BAS level to check out at least one library book at their current reading level
- 2 Will practice reading strategies at home each night with parents and record them in the provided reading log
- 3 Will use math strategies at home in everyday situations
- 4 Will use flashcards to practice math facts each night with parents or family members

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2017-18 District Goal

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2017-18

School goals and focus areas

- 1) 75% of students in 3rd grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.

In 3rd Grade our school will focus on the following area:

- ⇒ Reading Fluency and Vocabulary

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in **Math** benchmarks by May 2018.

In 3rd Grade our school will focus on the following area:

- ⇒ Math Computation

Teachers, Parents, and Students – Together for Success

Teachers in 3rd Grade

- 1 Will provide parents with reading and vocabulary materials and strategies in monthly newsletters
- 2 Will provide parents with their child's current BAS reading level to help them choose books at the right level for reading at least 20 minutes each day
- 3 Will send math fact resources for each unit for parents and students to use at home on a daily basis
- 4 Will provide real world math applications and strategies for parents and students to use

Parents

- 1 Will practice reading comprehension and vocabulary building strategies from the newsletter with their child
- 2 Will use their child's BAS level to select appropriate books and read with their child at least 20 minutes each day
- 3 Will practice math facts for fluency with their child each day
- 4 Will use real world math applications with their child at home

Students

- 1 Will implement the reading comprehension and vocabulary strategies from the newsletter they bring home by keeping a Word Log of new words they discover in their reading. These words will be shared and discussed in their class.
- 2 Will select a book using their BAS level and read at least 20 minutes each day with parent or family member
- 3 Will practice math facts for fluency each day with parent or family member
- 4 Will complete a real world math application problem each week at home

Our Goals for Student Achievement

2017-18 District Goal

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2017-18

School goals and focus areas

- 1) 75% of students in 4th grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.

In 4th Grade our school will focus on the following area:

- ⇒ Reading Comprehension

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in **Math** benchmarks by May 2018.

In 4th Grade our school will focus on the following area:

- ⇒ Mastery and Fluency of Multiplication Facts

Teachers, Parents, and Students – Together for Success

Teachers in 4th Grade

- 1 Will provide appropriate level fiction & nonfiction texts for reading at home to provide exposure to different genres. Additional texts will be sent as each one is completed.
- 2 Will provide comprehension questions on a weekly basis to support text sent home
- 3 Will provide a list of helpful math websites to be glued into students math notebooks
- 4 Will provide students with materials as needed to take home to create multiplication flash cards

Parents

- 1 Will encourage student to read fiction & nonfiction texts to provide exposure to different genres
- 2 Will ask comprehension questions based on text sent home
- 3 Will monitor student during fluency practice using list of provided math websites
- 4 Will create multiplication flashcards and practice fact fluency with student using the cards

Students

- 1 Will bring home the provided text every night and read different genres
- 2 Will answer comprehension questions sent home with parents and come prepared to discuss any concerns for clarity in class
- 3 Will practice fact fluency with provided websites at home
- 4 Will create multiplication cards at home to review nightly with parents

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2017-18 District Goal

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2017-18

School goals and focus areas

- 1) 75% of students in 5th grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.

In 5th Grade our school will focus on the following area:

- ⇒ Reading Comprehension

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in **Math** benchmarks by May 2018.

In 5th Grade our school will focus on the following area:

- ⇒ Basic facts Fluency

Teachers, Parents, and Students – Together for Success

Teachers in 5th Grade

- 1 Will communicate and share with parents reading and vocabulary strategies through letters and/or websites
- 2 Will provide BAS reading level to assist parents and students in finding appropriate books to read at least 20 minutes a day, increasing to 30 minutes during 2nd semester
- 3 Will communicate fact fluency progress of students to parents in monthly email and provide materials for practicing math facts in order to increase response time to 3 seconds or less
- 4 Will host one math night during the year to share problem solving strategies with parents

Parents

- 1 Will practice with student reading and vocabulary strategies as provided in letters and/or websites
- 2 Will use BAS level to assist student in finding appropriate books and encourage reading at least 20 minutes a day, increasing to 30 minutes during 2nd semester
- 3 Will practice fact fluency with child using basic flashcards or other resources in order to increase response time to 3 seconds or less
- 4 Will attend the math night to gain understanding of problem solving strategies

Students

- 1 Will practice reading skills at home, utilizing comprehension and vocabulary strategies as provided in letters and/or websites
- 2 Will read at appropriate reading level for at least 20 minutes a day, and increase to 30 minutes during 2nd semester
- 3 Will practice addition, subtraction, multiplication, and division facts to be able to respond to a basic question in 3 seconds or less
- 4 Will utilize the problem solving strategies taught in class and at the math night in daily homework