

Our Goals for Student Achievement

2018-19 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths- whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement- Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture- Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration- Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility- Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

2018-19

School goals and focus areas

- 1) 75% of students in Kindergarten will grow by 3 levels on the Benchmark Assessment System (BAS) for Reading by May 2019.

In Kindergarten our school will focus on the following area:

- ⇒ Phonics: Letter Names/ Sounds and sight words

- 2) 95% of our students in Kindergarten will "Meet the Standard" in GKIDS Math by May 2019.

In Kindergarten our school will focus on the following area:

- ⇒ Mastering Foundational Math Skills

Teachers, Parents, and Students – Together for Success

Teachers in Kindergarten

- 1 Teachers will recommend a phonics game every other month in the newsletter to practice at home for 10 minutes a day, 3 times a week
- 2 Teachers will send home letters and/or sight words for practicing 5 minutes each day.
- 3 Teachers will put math vocabulary in the newsletter each month for students to use in their environment.
- 4 Teachers will send home a math game at the beginning of each unit to practice at home 10 minutes a day, 3 times a week

Parents

- 1 Parents will play the phonics game that is recommended by the teacher for 10 minutes a day, 3 times a week.
- 2 Parents will review letters and/or sight words with students for 5 minutes each day.
- 3 Parents will use monthly newsletter to review math vocabulary with their children and encourage them to use it in their environment.
- 4 Parents will play the math game that is sent by the teacher for 10 minutes a day, 3 times a week.

Students

- 1 Students will bring home the newsletter and will play the phonics game with their parents for 10 minutes a day, 3 times a week
- 2 Students will bring letters and/or sight words home to practice with their parents for 5 minutes each day.
- 3 Students will use the math vocabulary from the newsletter to practice in their environment
- 4 Students will bring home the math game and play it with their parents 10 minutes a day, 3 times a week

2018-2019

School-Family Compact

Kindergarten Focus for Student Success

Revised: 5/1/18



SPRINGS

Working Together to Learn and Grow Beyond our Dreams...

Hembree Springs Elementary

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Laurie Woodruff, Principal
Andrea Smith, Assistant Principal

Title I Parent Resource Center

Located in Room K-119

Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth - Title I Parent Liaison

dilworthv@fultonschools.org

What is a

School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations
- Parent-Teacher Conferences

Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Home Access Center
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact. A Parent Input Meeting and Annual Parent Survey are used each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with all stakeholders (parents, students and teachers).