

The activities that say “**Must Do**” are mandatory to complete and turn in. Color in each box that you complete.

Name: _____

Homeroom Teacher: _____

Digital Learning Day Choice Board -5th Grade

Reading/Language Arts/Writing	Mathematics	Science	Social Studies	Health/Special Areas
Choose two activities from below	Choose two activities from below	Choose one activities from below	Choose one activities from below	Choose one activity from below
Must Do: Complete teacher-made assessment for “Inclement Weather Day” in Illuminate.	Must Do: Complete teacher-made assessment for “Inclement Weather Day” in Illuminate.	Watch 2 BrainPop videos on Cells, Electricity, or Classification of Living Things, and take the quiz at the end.	Watch a BrainPop video on World War 2 Causes, World War 2, or the Cold War and take the quiz at the end.	Remember our hearts weaving? Try weaving at home. Gather scissors and two different colors of paper. Teach your brother or sister how to cut the papers and weave them together.
Read a fiction story. Write a summary using the “High Five” strategy. Create a plot diagram identifying exposition, rising action, climax, falling action, and resolution.	iReady Math - complete 30 minutes	Read any 2 e-books from McGraw-Hill Inspire Science (on Launchpad) and draw a page to summarize.	Geography: Draw a map of your room or home. Label with a compass rose, and add a scale to show distance.	Engage in a warm-up routine, ten sit-ups, fifteen jumping jacks, one lap, ten push-ups. Watch a March madness basketball game identifying passing, shooting, and dribbling skills.
30 minutes of independent reading				
Must Do: iReady Reading (30 minutes)	Must Do: Play Albert’s Insomnia math game using dice, cards, or dominoes. Record your answers.		Newspaper – Social Studies Weekly *Go to www.socialstudiesweekly.com Username – lunch number Password – Walker	Do an online research of 5 interesting facts about one US president. Record these facts and share in the computer lab OR use recyclable items, tape, glue, paper, scissors, etc. to build a prototype of something you like. It can be a car, a spaceship, a house, etc. If you can, take a picture of it and share the picture of your prototype with your teachers.
Write about a meaningful and memorable experience in your life.			Read the next week’s paper, then complete corresponding activity (20 minutes)	
	Must Do: Complete McGraw-Hill Flash Dash for 15 minutes		Read a magazine or newspaper article. Write a summary. Why is it important?	List as many states as you can. Listen to “Fifty Nifty” or “Tour the States” from YouTube to check your answers.

All work is to be turned in within one week of return to school. Grades 3-5 must complete a total of **180** minutes of activities.

I hereby certify that my child, _____, did complete their digital learning day activities selected from above.

Parent/Guardian Signature: _____

