

The activities that say “**Must Do**” are mandatory to complete and turn in (if applicable). Color in each box that you

Name: _____

Homeroom Teacher: _____

Digital Learning Day Choice Board- 1st Grade

Reading	Language Arts/Writing	Mathematics	Science/Social Studies	Health	Special Areas
Choose two activities from below	Choose one activity from below	Choose two activities from below	Choose two activities from below	Choose two activities from below	Choose one activity from below
iRead (20 minutes)	Draw a picture and write about the weather today using key details and ‘weather words’. <i>(See third box under Science. Counts as a L.A and Science activity).</i>	Must Do: Show different ways to make ten.	Watch Brain Pop Jr. on Light Take the easy or hard quiz after watching. Record your score.	Complete 10 jumping jacks.	Bounce a ball and catch it at least 20 times in a row without missing. Challenge: clap your hands after the ball bounces.
Must Do: Read or listen to books for 20 minutes Retell one of the books that you read to a stuffed animal.	Write 10 words that have a diagraph or blend in the word. (Example- <u>shake</u> , <u>crab</u>)	Complete 15-20 minutes on iReady.	Find three sources of light around your house. Draw and write about these.	Try a new fruit or vegetable as a snack.	Read Dr. Seuss’s The Lorax or find a read aloud video online. Draw your own Truffula forest using a variety of lines, shapes, and colors.
Complete 15-20 minutes on Raz Kids.	Write an informational or How-to story.	Count a group of items in your house. Practice grouping them in groups of tens and leftover ones. Examples: cereal, paperclips, erasers	Draw a picture and write about the weather today using key details and ‘weather words’.	Record what you eat for breakfast, lunch, dinner and snack. How many vegetables did you eat? How many pieces of fruit did you eat?	Do an online research of 5 interesting facts about one US president. Record these facts and share in the computer lab, OR use recyclable items, tape, glue, paper, scissors, etc. to build a prototype of something you like. It can be a car, a spaceship, a house, etc. If you can, take a picture of it and share the picture of your prototype with your teachers.
Practice sight words for 20 minutes.	Find 10 words around your house and write them on a list in your best handwriting.	Practice math flash cards.	Draw or write what your home looks like in each of the four seasons.	Dance to two songs on GoNoodle www.Gonoodle.com Parents need to help approve account.	Experiment with pitch. Fill drinking glasses with different amounts of water and strike the side of the glasses with a spoon. How does the amount of water change the pitch?

All work is to be turned in **one week after** the inclement weather day. Grades K-2 must complete a total of **90** minutes of activities. I hereby certify that my child, _____, did complete their digital learning day activities selected from above. Parent/Guardian Signature: _____