

**HEMBREE SPRINGS  
ELEMENTARY  
TITLE I ANNUAL PARENT  
MEETING**

September 20, 2018 7:15 a.m.  
and  
September 20, 2018 5:15 p.m.

# HSE STUDENT OVERVIEW

Total Enrollment – 624

Pre-K = 41 (2 classes)

Special Needs Pre-K = 9 (1 class)

Kindergarten = 91 (4 Gen Ed Classes, 1 KSE with 7 students)

1st Grade = 93 (5 classes)

2nd Grade = 80 (4 classes)

3rd Grade = 108 (6 classes)

4th Grade = 100 (4 classes)

5th Grade = 102 (4 classes)

Talented and Gifted = 9%

English Language Learners = 22%

Students with Disabilities = 14%

Remedial = 13%

Economically Disadvantaged = 46%

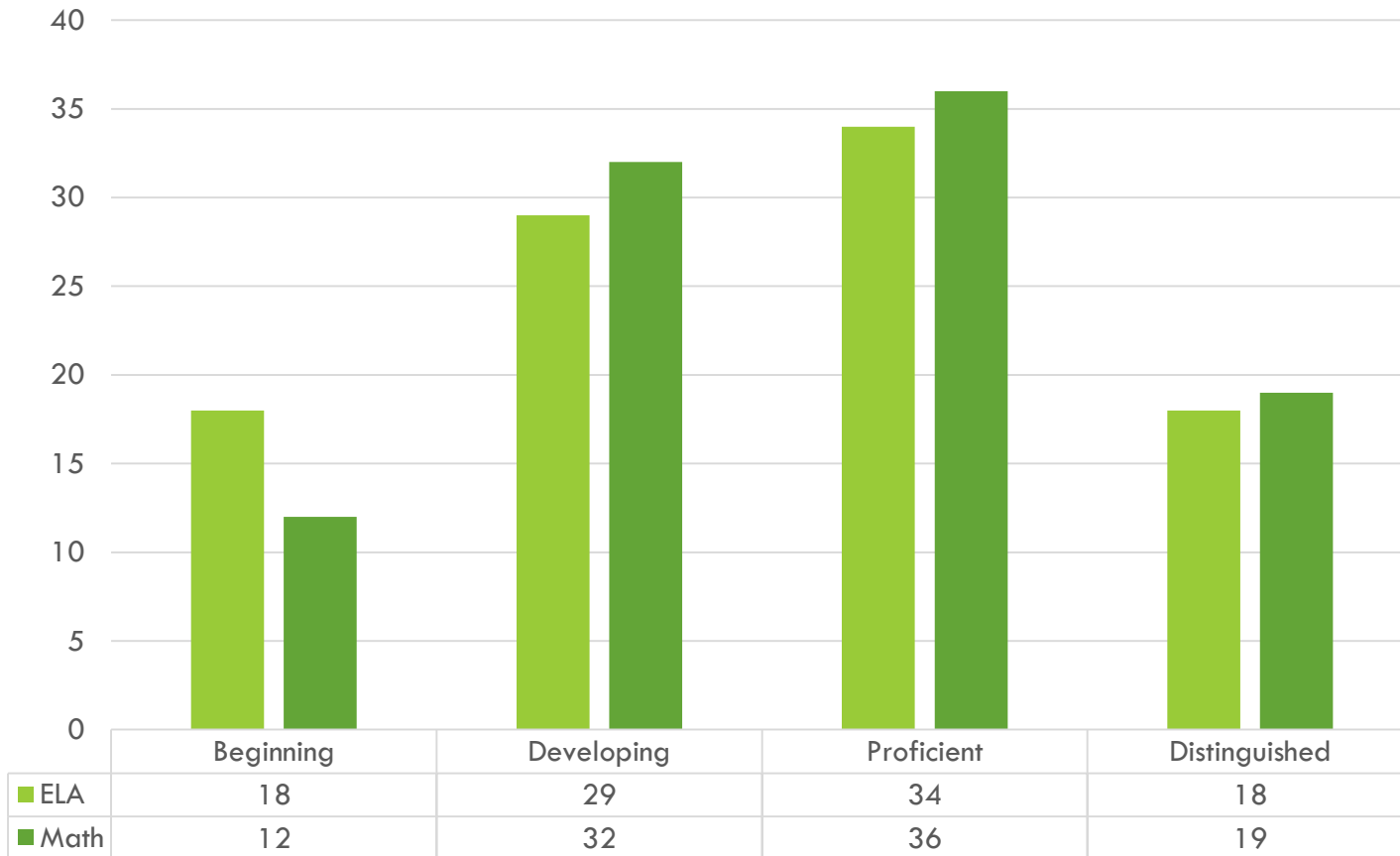
# HSE STAFF OVERVIEW

102 Total Staff Members

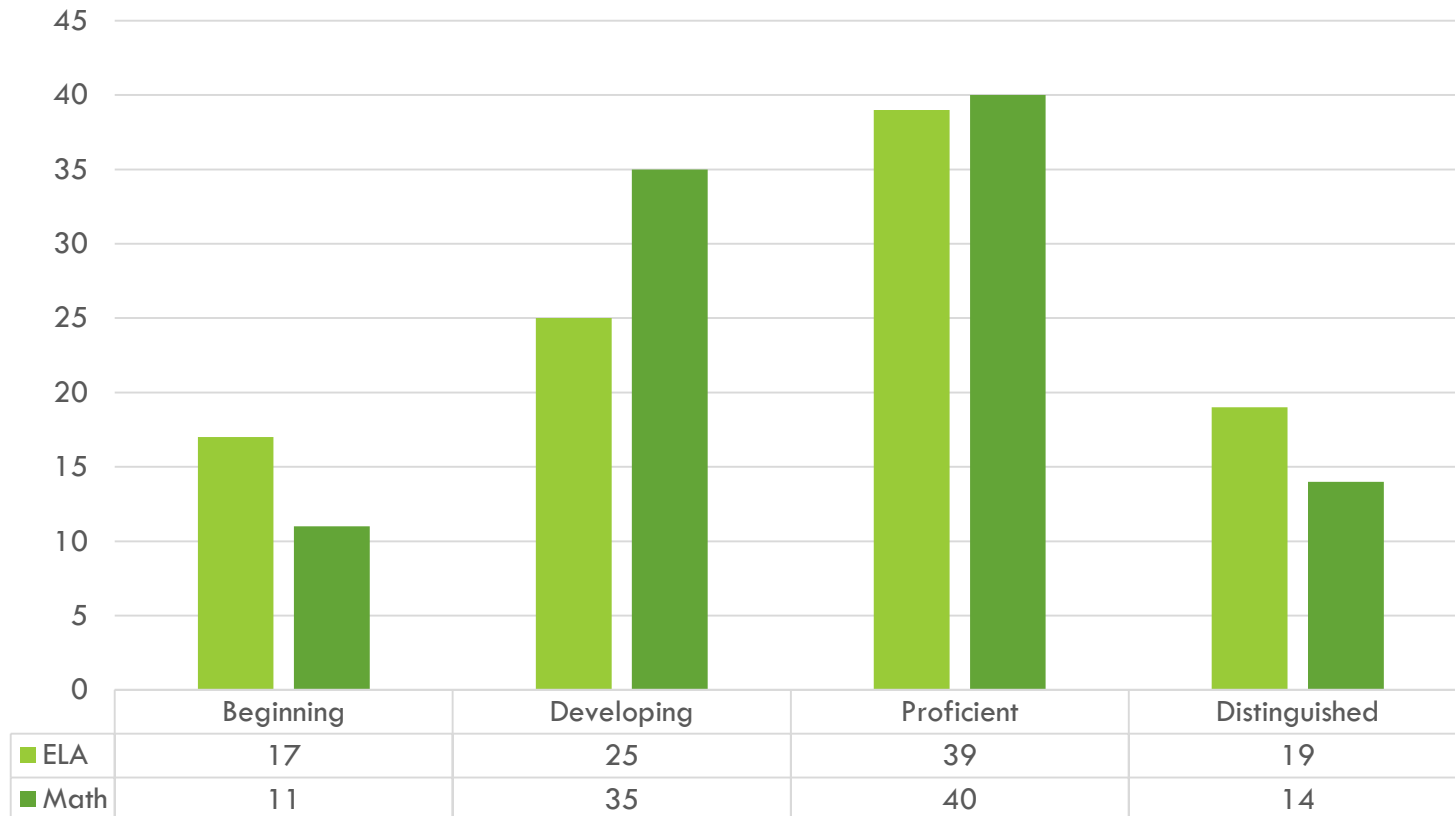
- 60 Certified Staff Members
- 16 Classified Paraprofessionals
- 26 Support Staff Members

# HSE BY THE NUMBERS:

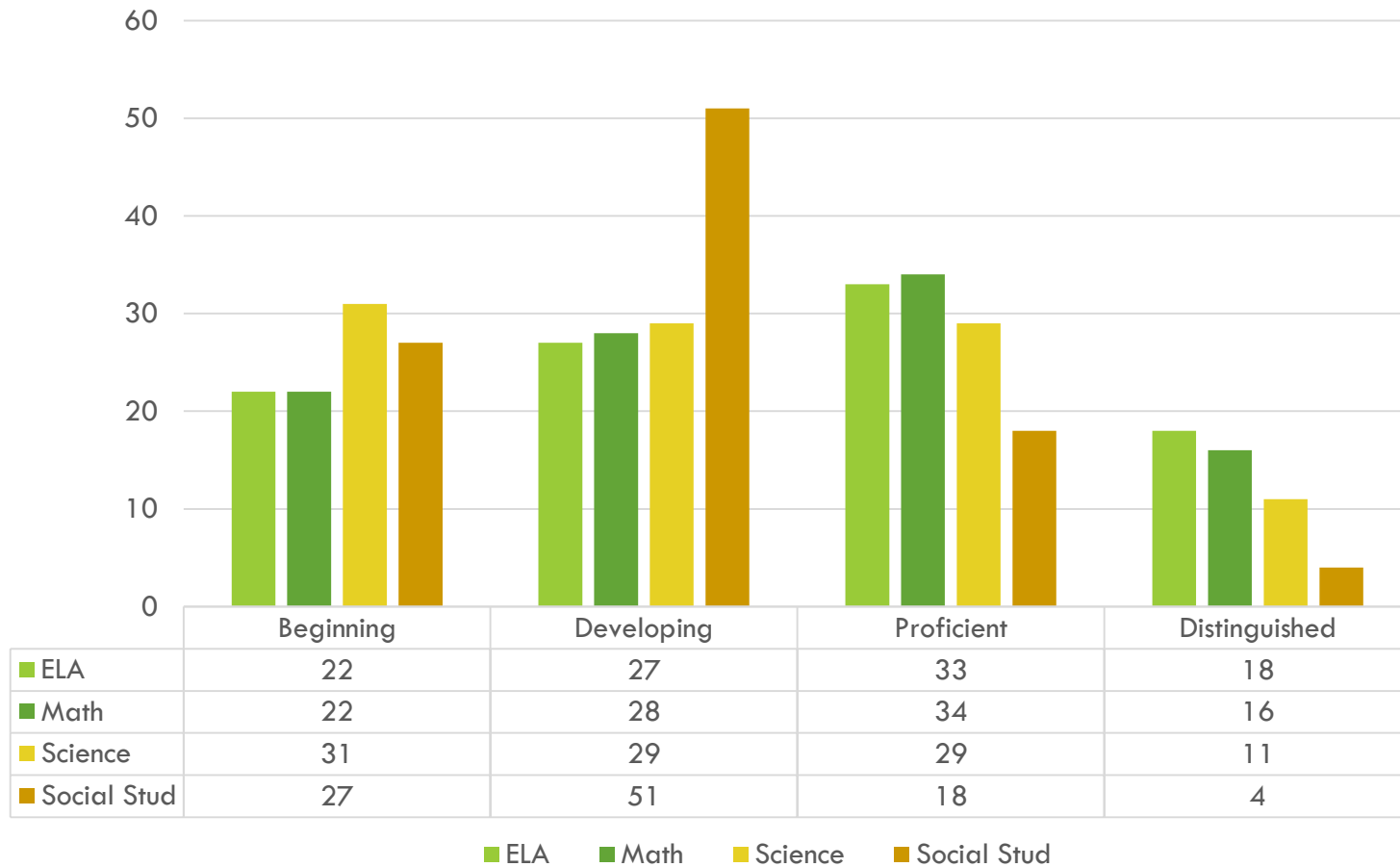
## 3<sup>RD</sup> GRADE GEORGIA MILESTONES — SPRING 2018



# HSE BY THE NUMBERS: 4<sup>TH</sup> GRADE GEORGIA MILESTONES — SPRING 2018



# HSE BY THE NUMBERS: 5<sup>TH</sup> GRADE GEORGIA MILESTONES — SPRING 2018



# HSE BY THE NUMBERS: IOWA TEST OF BASIC SKILLS — FALL 2017

	Total ELA (NPR)	Total Math (NPR)	Social Studies (NPR)	Science (NPR)
3 <sup>rd</sup> Grade	54	62	56	66
5 <sup>th</sup> Grade	57	52	64	62

# HOW TITLE I GOALS ALIGN TO STRATEGIC PLAN GOALS



**STUDENT ACHIEVEMENT**  
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



**PEOPLE AND CULTURE**  
We provide a welcoming environment and positive school and district culture for students, families and employees.



**COMMUNITY COLLABORATION**  
We engage families, community members and civic organizations as active partners.



**FISCAL RESPONSIBILITY**  
We manage and protect public funds and assets through efficient and effective use of available resources.

**Outcomes: What will success look like for our school?**

**3<sup>rd</sup> Grade Literacy**  
85% of 3<sup>rd</sup> grade students will read at or above grade level

**5<sup>th</sup> Grade Math**  
85% of fifth grade students will perform at or above grade level in Math

**School and District Culture**  
Increase the percentage of families and students who would recommend Hembree Springs Elementary School as a place to attend school to a family member or friend

**Staff Engagement**  
Increase the percentage of employees who would recommend Hembree Springs Elementary School as a place to work to a family member or friend

**Family Engagement**  
Increase the percentage of families who feel empowered to support their students' educational journeys

**Partnerships**  
Increase the number of impactful partnerships that align with school goals

**Transparent and Efficient Management of Local Funds**  
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

**Initiatives: What will we do to achieve success?**

**Balanced Literacy Framework**  
Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

**Student Focused Learning**  
Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice

**Positive Behavior Intervention Supports**  
Implement proactive approaches to the behavioral, emotional, academic and culture to pursue their paths of choice

**Professional Learning Communities:**  
Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic performance of students


**Parent University**  
Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources, and confidence

**Community Champions**  
Cultivate and sustain community champions to support student achievement

**Effective Budgeting**  
Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



# FCS STRATEGIC PLAN OVERVIEW



Our goal is to prepare all students to graduate ready to pursue and succeed on their chosen paths.



## STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



## PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



## COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



## FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

**EFFECTIVE COMMUNICATION**

# What is a Title I School?

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:

## **TITLE I — IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

A Title I school has qualified to receive federal funding under this act.

# How We Utilize Title I Money

2018-19 Budget - \$142,845

- Educational Supplies for Classroom Instruction
- Personnel
- Parent and Family Engagement
- Technology (Hardware and Software)
- Media Center (Books and Periodicals)
- Professional Learning for staff

# How our School Participates in the Title I Program

- Additional staff members to lower the student-teacher ratio and to provide intervention support
- Additional resources for technology and classroom instruction
- Parent and family engagement resources

# **Our School's Requirements:**

**Hembree Springs Elementary is a Schoolwide Title I School. In a schoolwide school, all students benefit from Title I resources.**

## **At HES, Title I funds are used:**

- To support a high-quality education for all of our students by highly qualified faculty and staff.
- Development and Annual Revision of Our Parent Involvement Plan
- Development and Annual Revision of Our Parent/Student/Teacher compact
- Development and Annual Revision of the Schoolwide Plan
- Parental Notification Requirements

# What is our School's Designation Status and What Does it Mean?

In 2011-2012, the Georgia Department of Education applied for a waiver seeking relief from the federal No Child Left Behind Act. As a result, the United States Department of Education agreed to use a new system, the College & Career Ready Performance Index (CCRPI), to report the progress of Georgia's public schools. In January 2013 the Georgia Department of Education released the final list of indicators on which schools will receive a CCRPI score. For more information on the CCRPI, please visit the following link:

<http://www.doe.k12.ga.us/Curriculum-InstructionandAssessment/Accountability/Pages/default.aspx>.

# Hembree Springs' 2017 College and Career Ready Performance Index (CCRPI) Score is **78.8**

<http://ccrpi.gadoe.org/2017/>

Fulton County Schools (All ES) - 75.9

State of Georgia (All ES) - 72.9

- Opportunities exist within the areas of ESL students scoring at higher levels on Georgia Milestones and ACCESS Assessment, as well as economically disadvantaged students scoring higher on Georgia Milestones.
- 5<sup>th</sup> Grade Social Studies and Science Georgia Milestones scores show opportunities for improvement
- Students moving between proficiency bands is a priority
- Student attendance rates are a factor for CCRPI, as well, and HSE did not earn all available points in this area.



# OUR VISION AND MISSION

## **Vision:**

*Working together to learn and grow beyond our dreams...*

## **Mission:**

Our mission is to provide excellence for all while acknowledging individual differences. We will:

- Provide a safe, caring environment
- Establish and maintain open lines of communication
- Assure the academic, physical, social and emotional well-being of each child
- Inspire students to meet the challenges of an ever-changing world.

# SCHOOLWIDE PROGRAM AND GOALS

- Improve student achievement in reading
- Improve student achievement in math
- Improve writing proficiency
- Support vocabulary development in all subject areas
- Increase application of higher-order thinking skills for all students

# PARTNERING WITH PARENTS TO ACHIEVE SCHOOL GOALS

Specifically, as stated in the School-Parent Compact, parents and teachers will work together to reach the following school goals by May 2019:

1. 95% of HSE students in grades K-5 will increase by 3 levels on the **BAS Reading** test by May 2019.
2. 95% of HSE students in grades K-5 will increase their FastBridge **Math** test percentile score by 15% or more by May 2019.

Each grade level has identified how they will specifically support students in meeting their goals, as well as what the roles of teacher, student, and parent look like within the compact.

# GETTING THERE...

- Additional teacher to lower class size
- Intervention paraprofessional
- Additional supplies for all students
- Increased access to technology
- Professional Learning for staff members
- Parent workshops and engagement activities
- Assessment for and of learning
- Pacing guides, curriculum maps, and unit frameworks for content at each grade level

# What Curriculum Does our School Use?

- Georgia Standards for Excellence (**GSE**)
  - Math
  - ELA
  - Reading
  - Science
  - Social Studies

# What Tests will my Child be Taking?

- State Assessments

  - ACCESS for English Language Learners

  - Georgia Milestones (Grades 3, 4, and 5)

  - Georgia Kindergarten Inventory of Developing Skills      (**GKIDS**)

  - Pre-K Work Sampling Online

- District Assessments

  - Iowa Assessments (ITBS – Grades 3 and 5)

  - BAS

  - Fast Bridge Reading and Math

  - Benchmark tests in October and February

# What is Required by Law for Parent and Family Engagement?

- Notification of Highly Qualified Teacher Status (Parents right to know)
- Notification of School Status
- 1% of System Allocation must be reserved for Parent Involvement

# Parent and Family Engagement

- District Parent and Family Engagement Statement  
Statement of districtwide support for parent engagement
- School Parent Involvement Plan  
Opportunities to improve parent engagement to support student learning
- School-Family Compact  
Working together to help our students succeed

Please visit Hembree Springs website and find these and other important Title I documents/information on the **Title I** folder under the **About** tab.



# How is Title I Parent Involvement Money Spent?

Parent and Family Engagement Budget:  
\$42,107

- Parent Liaison – Salary/Benefits(\$42,107)
- \*Anticipated Title I carryover from 2017-18 will be used for any needed materials and supplies to support parental involvement- for now they are being provided by local school budget.

# Parent Decision-Making Opportunities

- School Governance Council
- Parent and Family Engagement Meetings & Workshops
- Annual Title I Parent Survey (Spring)
- Parent Café Revision Meeting (May)
- Title I Committee
- School-Family Compact Revisions
- Teacher-Parent Conferences

# How will Hembree Springs be Responsive to Parents?

Parents are invited to call the school at any time: **470-254-2902**

- **Laurie Woodruff, Principal**
- **Andrea Smith, Assistant Principal**
- **Shannon Reynolds, Counselor**
- **Carrie McAtee, Curriculum Support Teacher**
- **Linda Hill, Cafeteria Manager**
- **Carrie McAtee, Media Specialist**
- **Virginia Dilworth, Title I Parent Liaison**
- **Amy Cross, School Social Worker**

Email – please see our website for staff email directory

Conferences – scheduled with teachers, counselor, administrators

Facebook, Twitter, School Website

# Liaisons & Connections

- The McKinney-Vento Act requires schools to educate homeless children.
- Homeless Liaison: School Social Worker – Amy Cross
- The Fulton County School System offers translation services for families (must be prearranged).
- School Social Worker available for assistance

# Federal Complaints Procedure

Any individual, organization, or agency may file a complaint with the Fulton County Board of Education (FCBOE). If that individual, organization, or agency believes and alleges that the FBOE or an individual school within the Fulton County School System is violating a federal statute or regulation that applies to a program under ESEA. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing. The complaint procedure is located within the Fulton County School System the system website. Forms are available from any school's main office or from the central office.

# School-wide and Parent Involvement Plans

Title I School-wide Plan, Parent Compact, and Parent and Family Engagement Plan are available on our website, in our main office. The Compact and Parent and Family Engagement Plan are also sent home with students.

These documents are crafted with parental and community stakeholder input at every meeting held. All stakeholders are invited to provide their thoughts to Virginia Dilworth at [DilworthV@fultonschools.org](mailto:DilworthV@fultonschools.org) or at 470-254-2902.



**THANK YOU FOR ATTENDING!**