

3rd Grade Week 5

Monday

English Language Arts: ELAGSE3RI2, ELAGSE3RI3, ELAGSE3RI4, ELAGSE3RI5

Read the passage "[Pencil Power](#)" and complete the Read and Respond questions.

Math: MGSE3

Print and complete [Measure Length and Plot Data on Line Plots](#)

Physical Education: PE3.1.a

Repeat the following exercises for 30 seconds: Run in Place, High Knees, Arm Circles, Invisible Jump Rope, Jumping Jacks, Squats. Put on your favorite song, dance the entire song. How do you feel after the song is finished? Repeat the exercise and dance break circuit for four-five songs.

Tuesday

English Language Arts: ELAGSE3RI1, ELAGSE3RI2, ELAGSE3RI4, ELAGSE3RI5, ELAGSE3RI7

Read the passage "[The Endangered Tapir](#)" and complete the Read and Respond questions.

Math: MGSE3.MD.4

Print and complete [Hands On: Measure to Halves and Fourths of an Inch](#)

Print a [Ruler](#) if needed

Art: VA3.CR.1

Select one you have not already completed from the following list:

Superhero Design Create a superhero and design an outfit for them. Color in with crayons, markers, oil pastels, colored pencils, etc.	Hand Texture Trace your hand with a pencil or pen and fill it in with at least 6 different patterns and or textures.	Texture Rubbing Use a crayon or pencil to create 4 different texture rubbings of textures you find in your house. Place your paper on top of the texture and rub with the side of the crayon or pencil	Landscape Create a landscape focusing on the weather. Include a foreground, middle ground and background. Add something that would not be expected in the season you are representing.
Favorite Food Self Portrait Draw a self-portrait, of you wearing a hat made out of your favorite food. If possible, add color.	Self Portrait Draw a self-portrait, of you that emphasizes one or more of your unique qualities.	Who's Got Mail Create a postcard that brings art and the state of Georgia together. IF possible, send the postcard to someone through the mail.	Color Wheel Create a color wheel using scraps of paper. Tape or glue the paper to a separate sheet of paper. Label the colors and themes.

Wednesday

English Language Arts: ELAGSE3W2

During the next three days, you will read two informational articles and write an **informational essay** that explains what the original inventions of these sweet treats have in common.

1. Read the "[Sweet Treats](#)" articles.
2. Underline or highlight evidence that could be used in your essay about what the original sweet treats have in common.
3. Use the [Building an Essay](#) sheet to begin your plan for writing. As you plan, consider writing two paragraphs: one about how ice cream was first invented and another about how chocolate chip cookies were first invented.

Math: MGSE3.MD.4 and MGSE3.OA.3

Print and complete [Collect and Display Measurement Data](#)

Print a [Ruler](#) if needed

Physical Education: PE3.1.a

Invisible Dumbbell Fitness Challenge: Take the [Dumbbell Fitness Challenge](#) from OPEN PhysEd. Try each exercise to make sure you are doing them correctly, then go through the circuit again really giving each exercise your best effort! Twenty minutes of this challenge should get your blood pumping and your muscles working.

Thursday

English Language Arts: ELAGSE3W2

You will continue to plan and draft your informational essay today.

1. Reread the articles if necessary.
2. Draft an introduction. Include an attention grabber and a big idea statement to tell the reader exactly what you'll be writing about.
3. Draft your two body paragraphs using your Building an Essay sheet from yesterday.

Math: MGSE3.MD.3 and MGSE3.MD.4

Print and complete [Problem Solving: Work a Simpler Problem](#)

Music: ESGM3.RE.3a and ESGM3.RE.3b

Review [Movement Lesson](#)

Print and complete [Movement Activity](#)

Friday

English Language Arts: ELAGSE3W2

You will complete your informational essay today.

1. Review your Building an Essay sheet and review your introduction and two body paragraphs.
2. Draft your conclusion. In your conclusion, be sure to wrap up and end the essay.
3. Read your entire draft essay and make any necessary revisions or edits. Look for these things:
 - Capital letters at the beginning and punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Words that might be spelled incorrectly

Math: MGSE3.

Print and complete [Fluency Practice](#)

Physical Education: PE3.1.a

Target Practice: Use the [overhand throwing cues page](#) to complete the following,

- Pick a target. It can be a location or an object like an empty trash can.
- Take 5 pieces of scrap paper large enough to mash into 5 fist size balls.
- Throw at the target from 3 different distances starting close then moving farther away.
- Try all 5 balls at each distance. If you have a partner, make it a competition. Use proper throwing technique.

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