

High Point ES Candidate Statements (Spring 2019)

Parents

1. Buffy [Miller](mailto:buffymiller@aol.com){buffymiller@aol.com; 404-275-0494}

My name is Buffy Miller and I am a parent of two students at High Point Elementary. My boys are currently in Kindergarten and First Grade. We have thoroughly enjoyed the past two years at High Point and look forward to more exciting years to come.

At our prior preschool, I was able to serve on the board and found that experience to be very rewarding. I enjoyed supporting the school and hope to be able to do the same here at High Point. I am an active member of the PTO Board at High Point and would like to extend my efforts to the Student Governance Council as well. This responsibility would be an opportunity for me to continue serving the school community that my family has grown to love.

2. Sarah Walker {scb5228@gmail.com; 205-401-8994}

I am very passionate about making High Point the best learning environment it can be for our students. I would like to assist the PTO in reaching their fundraising goals. The position I'm most interested in is in communication to new PTO members. I have held several leadership roles in non-profit capacity and a Committee member for fundraising most recently for the Ovarian Cancer Institute. I am a Financial Advisor with Ameriprise Financial. I hope to bring my professional and personal experiences to my role with the PTO.

Teachers

1. Margaret Abernethy {abernethym@fultonschools.org; 704-617-2288}

Margaret Abernethy is a fifth-year teacher who has served as a passionate and energetic kindergarten teacher at High Point for the past three years. In her time at HPES, she has worked to cultivate a sense of community among her classroom, her kindergarten team, and other colleagues at school. She supports her immediate team as grade level chair and therefore serves on the leadership team. This involvement has made her privy to challenges the school faces as well as upholding the goal of teaching the whole child. Her enthusiasm for HPES is unwavering and thus her hope is to be a voice for teachers and HPES alike. Her goal is to continue to make HPES a place of education, centered in manifesting compassionate and global learners. Because of her experience and service on the Superintendent's Teacher Advisory Council, she is readily aware of county changes and will be proactive in aiding HPES to problem solve if needed. Margaret also sees the value in continuing her own education as she has completed her Masters in Early Childhood Education and endorsements in Gifted and ESOL, and is currently working towards her Teacher-Leader Endorsement. Through these programs, she has learned the value of being a team player, working to find a solution. Margaret would be honored to serve as a member of HPES's Student

Governance Council to work with fellow teachers, parents, and community members to propel HPES to the excellence it is more than capable of accomplishing.