



# Title I Parent Input Meeting

HIGH POINT ELEMENTARY 2018-2019

AUG. 29, 2018

WELCOME!

What is Title I?

School Goals

Budget 2018-2019

Title I Compact

Parent and Family Engagement Plan

Parent Engagement Program

Parent Survey and Feedback

## MISSION STATEMENT – WHY DO WE EXIST?

*High Point Elementary cultivates compassionate, knowledgeable, and inquiring learners who impact a diverse global community.*

# We are a Title I School...

1

A federally funded program

2

Funds are given to schools to meet Title I goals

3

To qualify for Title I Status, 35% or more of a school's population receives free and/or reduced lunch

# Title I School Goals 2018-2019

## Reading

50% of students in grades 3, 4, and 5 will score at a level 3 or 4 on GMAS 2019 (current 43%)

Kindergarten through 5<sup>th</sup> grade students will move three or more reading levels according to F&P\*

## Math

50% of students in grades 3, 4, and 5 will score at a level 3 or 4 on GMAS 2019 (current 43%)

90% of students in 1<sup>st</sup> and 2<sup>nd</sup> will be at proficiency on the Numeracy Assessment

# TITLE 1 Funds

## Funding of \$169,000

- ▶ Support Personnel
  - ▶ Literacy Coach
  - ▶ Paraprofessional
  - ▶ 50% Parent Liaison
- ▶ Parent Resource Center Support
- ▶ Carryover Funds

# School-Wide Title I Requirements



- Parent/Family Engagement Plan
- School-Parent Compact



# School/Parent Compact

## School-Family Compact High Point Elementary School 2018-2019

### JOINTLY DEVELOPED

The Teacher/Parent/Student Compact is an agreement that explains how teachers, parents, and students will work together and share the responsibility for the students to achieve the state's high academic achievement. The compact is reviewed, revised and developed annually in the spring by getting feedback on paper and our website from our parents, teachers and students.

### FULTON COUNTY SCHOOL SYSTEM GOALS:

**2018-2019 District Goal: To prepare all students to graduate ready to pursue and succeed on their chosen path.**

- Student Achievement – prepare students with strong academic foundations and skills
- People and Culture – provide a welcoming environment, positive school and district culture
- Community Collaboration – engage families, community members, and district organizations as active partners
- Fiscal Responsibility – manage and protect public funds and assets through efficient and effective use of available resources

### HIGH POINT ELEMENTARY SCHOOL GOALS:

- 50% of students in grades 3,4, and 5 will score at a level 3 or 4 on the GMAS 2019 in Reading.
- Kindergarten through 5<sup>th</sup> grade students will move three or more reading levels according to F&P Assessment by May 2019.
- 50% of students in grades 3,4, and 5 will score at a level 3 or 4 on the GMAS 2019 in Math.
- 90% of students in grades 1 and 2 will be a proficient level on the Numeracy Assessment.

**To help your child meet the district and school goals, the school, you, and your child will work together to:**

### SCHOOL/TEACHER RESPONSIBILITIES

High Point Elementary will:

- Communicate the Georgia Standards of Excellence in reading and math through a monthly newsletter
- Set up accounts, SeeSaw for K-2 and Google Classroom for 3-5, in order to engage parents in students' academic life at school
- Inform parents of the different academic resources available to be used at home such as: Leveled Readers, Content Specific Leveled Text, Number Talks, Orton-Gillingham, Fountas & Pinnell, iRead/iReady, Reflex Math, etc.
- Assess and provide the student and parent(s) his/her reading level in order for them to set and achieve reading goals.
- Schedule a student-led showcase for parents at the beginning of the year in order to identify and set specific reading and math goals based off student's performance on universal screener and encourage parent participation.

### PARENT RESPONSIBILITIES:

We, as parents, will:

- Every month read the newsletter where the GA Standards in reading and math are found to assist my child with his/hers self-monitoring strategies and progress assessment in reading and math
- Register for SeeSaw and Google Classroom Apps in order to be informed, help reinforce concepts, practice skills and be involved in my child's daily learning
- Utilize the school website and other educational websites (ex. Imagine Learning, TenMarks, BrainPop, Read Theory, Front Row, Reflex Math, iRead/iReady, etc.) in order to gain information on academic resources and support my child in meeting educational goals
- Monitor or assist with reading text for 20 minutes each night
- Attend the Student Showcase in August in order to understand my child's strengths and weaknesses and the daily expectations of my child

### STUDENT RESPONSIBILITIES:

- Use self-monitoring strategies to assess progress on achieving academic goals in reading and math.
- Complete necessary homework in math (ex. multiplication facts, addition/subtraction facts, place value, number sense, etc.) and/or reading (ex. phonics, sight words, comprehension, etc.) each night to meet academic goals using school and other educational websites (ex. Imagine Learning, iRead, etc.)
- Read 20 minutes at my reading level independently or with the assistance of my parent(s)
- Be prepared for my parents to showcase my school work in August

### COMMUNICATION ABOUT STUDENT LEARNING:

High Point Elementary is committed to frequent two-way communication with the families about their children's learning. Some of the ways you can expect us to reach you are below.

- Contact parents through emails, phone calls, daily sheets, Home Access Center, conferences, newsletters, Principal's Blog, and other communication methods in regards to the students' progress. Communication will occur in a timely manner.
- Utilize SeeSaw and Google Classroom to showcase students' learning and assist with communication to parents
- Schedule and hold conferences with the parents during October and February and/or as needed during the school year to discuss what the school/teacher can do to help the student increase student achievement, their student's assessment data, and the compact
- Provide parents with their child's report card every nine weeks
- Utilize weekly and daily folders for communication

### ACTIVITIES TO BUILD PARTNERSHIPS:

High Point Elementary offers ongoing events and programs to build partnerships with families. We agree to:

- Offer opportunities for parents to volunteer in the classroom and at the school level to support students in reading and math (STEAM day, Reading Buddies, etc.)
- Create Student Showcase where students and parents come to the school in order to "showcase" their classroom, school-day schedule, and academic progress in reading and math.
- Offer Title I Parent Workshops to give parents strategies to support their child at home in reading and math.
- Hold our annual International Night which showcases our families and their different cultures
- Partner with our PTO to offer community activities where our families are involved such as Fall Festival, STEAM Day, Book Fair, etc...
- House a Parent Resource Center for parents to have access to materials and computers for use at school and home to work with their children.]



**School-Family Compact  
High Point Elementary  
2018-2019**

Dear Parent/Guardian,

**High Point Elementary**, students participating in the Title I, Part A program, and their families, agree that [this compact outlines](#) how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return this form to your child's teacher or Parent Liaison, Mariana Mendoza and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different school-family events and at parent/teacher conferences as we work together to help your child succeed in school. We look forward to our school-family partnership!

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE RETURN THIS SIGNED LETTER ONLY.**  
**Keep the Compact Form for your records!**

**Please also print (for tracking purposes):**

Homeroom teacher \_\_\_\_\_

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

# Parent/Family Engagement Plan

- ▶ Calendar of Events
- ▶ Communication
- ▶ Strategies and Assessments
- ▶ Title I
- ▶ Feedback

## High Point Elementary School

### Parental Involvement Policy and Plan for Shared Student Success 2018-2019 School Year

Revised August 29<sup>th</sup>, 2018

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#### What is Title I?

High Point Elementary is identified as a Title I school as part of the *Elementary and Secondary Education Act of 1965* (ESEA). Title I is designed to support State and local school reform efforts, tied to challenging state academic standards, in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement, and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written *Parental Involvement Policy*.



## PARENTAL INVOLVEMENT POLICY AND SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

#### What is it?

The *Parental Involvement Policy* (PIP) is a plan that describes how High Point Elementary will provide opportunities to improve parent engagement so that they can support student learning. High Point Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. The PIP describes the different ways that High Point Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

#### How is it revised?

Every spring, High Point Elementary School holds an annual Parent Feedback Forum, where the PIP, as well as the Schoolwide Plan, and the School-Parent-Student compact are revised. We also distribute an annual survey in person and online to ask parents for their suggestions on the plan and how to spend the funds for parental involvement. Additionally, parent input and comments regarding this plan are welcome during the school year in our online survey form, or at parent meetings and activities.

#### Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. High Point Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

#### Where is it available?

The PIP is distributed to all families in the fall via the students' Thursday Folders. Additionally, it is posted on the school Website and available at the *Parent Resource Center*.



## PARENTAL INVOLVEMENT STANDARDS

High Point Elementary School has adopted the *National PTO Standards for Family-School Partnerships* as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community






# Parent Engagement Program



# Feedback Opportunities



Title I Overview  
and Review of  
Feedback  
Results 2017-  
2018

Questions?

