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Hillside's Personalized Learning Plan

PRINCIPLES OF PERSONALIZATION AT FCS

Students have **varied strategies** available to help their learning (PL plans, portfolios, rubrics, online management and support, collaborative learning, PBL)

Students have access to **just-in-time direct instruction**

Students have **choice and voice**

Students demonstrate learning throughout **mastery-based assessments**

Students decide how to **demonstrate learning**

Students are allowed **flexible pacing**

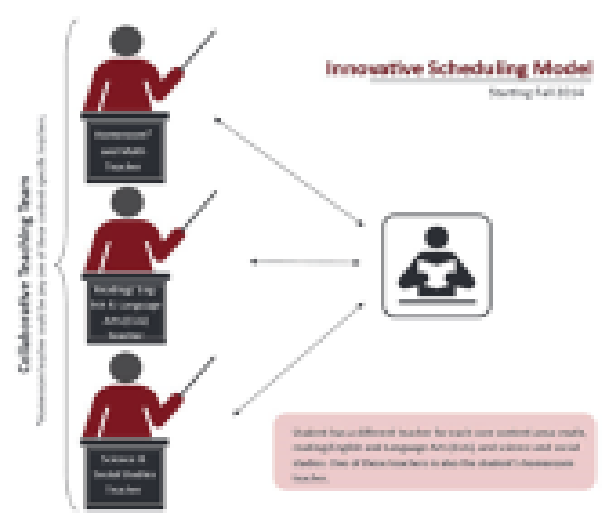
Students **co-plan learning**

Our Scope & Models

Grade	Subjects (and Teachers if applicable)	Instructional Model
K-5	Math, ELA & Science/Social Studies	Innovative Schedule/Content Band Specialization
K-5	Science/Social Studies & ELA	Varied Instruction: PBL (16-17)
K-5	Math, ELA & Science/Social Studies	Just In Time Instruction: Blended Learning (Spring 16)
K-5	Science/Social Studies	Choice & Voice: Differentiated Learning Menus (Spring 16)

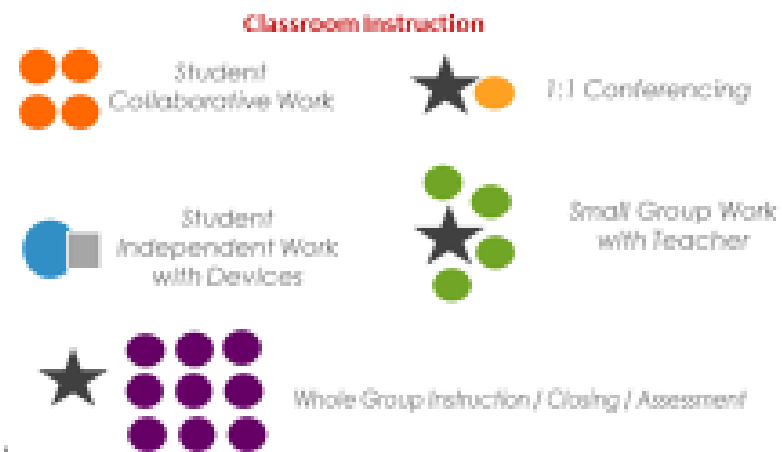


Our Instructional Model: Content Band Specialization



Students receive 90 minutes of instruction from a teacher who specializes in one of three specific content areas taught (ELA, Math, Sci/SS).

Students receive instruction within small group rotations with a balance of teacher-led small groups, student collaboration, mini opening/closing lessons, 1:1 conferencing and independent work time with digital content.



Collaborative Content Bands

K-2 Content Specialization

- K Homeroom = ELA teachers
- 1st Homeroom = Math Teachers
- 2nd Homeroom = Sci/SS Teachers

3-5 Content Specialization

- 3rd Homeroom = ELA Teachers
- 4th Homeroom = Sci/SS Teachers
- 5th Homeroom = Math Teachers



Weekly Common Planning

Teachers have 5 days of common planning and 2 days of after school collaboration. Teachers collaborate weekly on unit development and the standards of progression in content bands (k-2 or 3-5). Cross-curricular collaboration occurs monthly to address Balanced Literacy and PBL unit development.



How Our Models Think about School Structures Differently

Facilities

- Hillside has two hallways that are sectioned by three content areas ELA, Sci/SS and Math. The content bands are separated into the two hallways, K-2 hall and 3-5 hall. This was a major change from previous years.
- **To assist with Just-in-Time Instruction we will relocate Computer labs to two different locations.**
- **Our Media Center will need to be updated to assist with flexible PBL groups and activities.**

Offline/Online Content

- **K-5 ELA:** Good Readers, Great Habits, Leveled Library, Scholastic Magazines, Classroom reading library, Lucy Colkins Units of Study, Jan Richardson Next Step in Guided Reading, Storyworks offline, Behaviors to Notice Rubrics/Checklists, Unit Plans, Jen Jones Hello Literacy
- **K-5 Math:** HELC Math assessments, manipulatives, Exemplars, Number Talks, Math Stations, Unit Plans, Engage NY for math tasks
- **K-5 Sci/SS:** AIMS books, Balanced Literacy NF texts, Super Science, Scholastic News, Unit Plans
- **Digital Content**
- **K-5 ELA:** Imagine Learning, Edmodo, HavaELA, StoryWorks Online, Achieve 3000, Mackinvia, Salaf montage, Various Apps
- **K-5 Math:** Front Row, Redbird, Training Camp, Show me, Study Island, Various Apps
- **K-5 Sci/SS:** Brain Pop, Brain Pop Jr, Mackinvia, Salaf Montage, Imagine Learning, Study Island, STEM resources, Various Apps
- All students receive 90 minutes of instruction from three different content specialist.
- Intervention/Enrichment time is embedded in the student rotations within the 90 minutes.
- Teachers have 5 days of common planning and 2 days of after school planning to collaborate weekly content specific unit plans and address the standards of progression within content bands.
- Teachers participate in monthly cross-curricular collaboration.

Schedule

Class Size & Student Grouping

- Each class is grouped determined by continuous achievement level.
- Students loop annually with their teachers within their content band.

Teacher Roles & Expectations

- Teachers specialize in a specific content area and standards of progression. (K-2 or 3-5)
- Teachers use common assessments to monitor student progress and instructional impact.
- Teachers collaborate to develop unit plans, common assessments, and disaggregate student data.
- **ELA and Sci/SS teachers are paired to design and implement Balanced Literacy & PBL units of study.**


Use of Instructional Time

- Core subjects include 90min of instruction.
- Blended learning included in all content areas
- All classes include small group rotations.
- Sci/SS reading through Balanced Literacy Guided Reading /Math, Readers Workshop, Writers Workshop and Math small group rotations
- Student Rotations include: Teacher directed small group, student collaborative groups and technology for Just-in Time instruction.



How Our Models Incorporate Personalized Learning

Note: Please focus on 2-3 principles that you will focus on significantly with your PL model.

FCS PL Principle	Included in design? Circle Y / N	How is this principle included in your instructional model(s)?
Varied Strategies	Yes	Guided Reading & Math, Writer's Workshop, Student Collaboration <u>*Refining:</u> Inquiry Based Classrooms, PBL, Blended Learning & Student Reflection
Just-in-time Direct Instruction	Yes	Small Group Instruction <u>*Refining:</u> Giving feedback before, during & after small groups
Choice and Voice	Yes	Activating Prior Knowledge (EQ Framework) <u>*Refining:</u> Differentiating Learning Menus, Strategic Modeling Balancing structure with choice, Differentiation for diverse learners (process) , Flexible Classrooms, Student Group Work with "I choose"
Mastery-based assessments	No	
Choice for demonstrating learning	Yes	Self Assessment <u>*Refining:</u> Tic Tac Toes, Rubrics
Flexible pacing	Yes	<u>*Refining:</u> Genius Hour, early finishers
Co-planning learning	No	
		© 2015 Education Elements *By refining, we will take a practice we have already started and work to make it better

Thank You!

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