



Ison Springs Elementary School

Parent Involvement Plan 2016-2017

Revised October 19th 2016

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What is Title I?

The purpose of Title 1 is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

Ison Springs Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965. Ison Springs is school wide Title I, where all students are eligible to receive support as a part of the funding.

What is a Parent Involvement Plan?

This is a plan that describes how Ison Springs will provide opportunities to improve parent engagement to support student learning. Ison Springs values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Ison Springs will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Ison Springs Elementary School invited all parents to attend our annual Parent Input Meeting to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and student's book bag to ask parents for their suggestions on the plan and the use of the 1% of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Ison Springs Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan is posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center and during parent workshops. This plan is also shared in the community.

What is parent involvement?

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities described in this plan.

Our goals for student's success

District Goals:

- * 90% of Fulton Students will graduate on time
- * 85% of Fulton seniors will be eligible for admission to a University System of Georgia college or university
- * 100% of FCS graduates will be work-ready certified

School Goals:

Increase reading scores in Star Reading and Georgia Milestones ELA:

Reading from 46% to 56%

School-Parent Compact

One element of the Parent Involvement Plan was the joint development of the School-Parent Compact. Ison Springs Elementary students in the Title 1, Part A program, their families and the staff, agree that the School-Parent Compact outlines how parents, the entire school staff, and students share the responsibility for improving student's academic achievement. The compact also describes how the school and parents will build and develop a partnership that will help students in meeting State's standards.

The Compact was sent home via backpack. It is posted on the school website, and copies are available in the Parent Resource Center.

As a result of the input provided thus far, the following measures are in place for the 16-17 school year:

Let's learn together to support our students

Ison Springs will be hosting a series of parent engagement activities and academic workshops as part of our Title 1 Parental Involvement Plan. The purpose of these activities is to assist parents with resources that will benefit their child in achieving academic success. Parents/Guardians are encouraged to take advantage of these valuable opportunities. These activities and workshops represent the parents' suggestions. (All meetings and workshop are presented in English and Spanish)

Annual Title 1 Parent Meeting -September 8th & 20th

All parents were invited to a morning and evening of learning and sharing about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations were posted in the school newsletter, via callout and email. The presentation and minutes of this meeting are available on the school web site.

Nov. 10th @ 7:45am- Reading and Writing Support

We will provide you with the necessary strategies to enable you to assist your child with achieving to their true reading potential

Nov. 17th @6:30pm -Family Read & Write Night & Book Fair

Come and learn Readers and Writers Workshop with your family.

Dec. 8th @ 7:45am- Homework Help and Digital Citizenship

How to keep your student safe while online and completing homework, projects, etc.

Jan. 24th @ 7:45am- GA Milestones workshop (focused on grades 3, 4, 5)

Understanding how Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards

Reoccurring Parent & Student Reading Event: 6-7pm Bedtime Stories @ Harbor Pointe Apt. Complex (Oct. 18, Nov. 15, Dec. 13, Jan.



Title 1 information was distributed to parents and students at the beginning of the school year or as new students enroll at Ison Springs. All students receive a student agenda and parent handbook. The handbook includes the school rules, procedures, expectations for the school year. Teachers and parents review this information with students during the first few days of school. In addition, the Fulton County School Code of Conduct link is sent home for review during Open House or upon new student registration. Parents are asked to sign a form denoting that they have read the handbook and discussed its content with their children.



Parental Involvement

Parents Resource Center

The Ison Springs Parent Resource Center is located behind the cafeteria (Room 223). Come to check out books, study materials, and learn activities to use at home with your child. In addition, come and take home your teacher's recommendation for your siblings.

Computers are available for parents to explore the Parent Portal, Home Access, learn English with Rosetta Stone and other educational resources.

Monday – Friday, 7:30 am – 2:30 pm

Communicating with the parents what, when, how?

Information about Ison Springs policies and procedures, along with volunteer opportunities are communicated in the following ways (in English and Spanish as necessary):

- a. Through the bilingual Parent Liaisons
- b. During the first PTA, Title 1 and School Governance Council Meetings
- c. On the school website
- d. Via school messenger call-outs and email blasts
- e. On posters in the school lobby
- f. During Curriculum Night
- g. In the weekly school newsletter, entitled, "News from the Nest"
- h. Through the School Counselor
- i. By the teachers and administrative team

Parents will be provided information on school performance, student's individual assessments, and school curriculum.

- a. Information on performance is shared with parents as it become available.
- b. The results of norm-referenced and standardized tests are sent home with students who have participated in these tests. The Home Access Web Site provides parents with the results of classroom assignments and tests via the Internet.
- c. The results of schoolwide norm-referenced and standardized tests are denoted in the school newsletter.
- d. Information about the school curriculum is conveyed to parents through parent/teacher meetings, letters to parents, and the weekly newsletter.

Monthly meetings for parents are convened to discuss the school wide instructional program, plans for improvement and parent training sessions;

- a. All parents are invited to attend parent meetings
- b. The School Improvement Plan is reviewed and discussed with parents
- c. Parents and community members are asked to serve on committees such as the School Governance Council and the PTA.
- d. In order to accommodate the parent population, most parent meetings are held in the morning or after school hours.

Parental Involvement Standards

Ison Springs and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- * Welcoming All Families
- * Communicating Effectively
- * Supporting Student Success
- * Speaking Up for Every Child
- * Collaborating with Community



Parents in transition

Ison Springs will perform a school roundup for parents of prospective Kindergarteners and Pre-K to communicate expectations, tour the school building, and to provide key contacts and personnel for the transition.

Information for parents of 5th graders will be provided about Middle School sessions to improve the transition to the middle school.

Ison Springs and parents partnering together

Parents and community members will be given timely responses to their concerns and suggestions (Spanish translators are available)

- a. All concerns or suggestions submitted in writing or verbally are responded to in a timely manner. Staff members are expected to provide a response within 24-48 hours of parent contact.
- b. Information from parent surveys will result in action steps in our school improvement plan.
- c. Parents, the Parent Liaisons and staff members evaluate each parent workshop. Parents are encouraged to make suggestions for improvement. The Parent Liaison and staff members share responses with the principal, and when necessary, immediate action is taken on the suggestions.
- d. The Parent Liaison will meet with teachers to provide assistance and information to them concerning the value and importance of parent contributions. During this mtg the Parent Liaison provides assistance on how to reach out to, communicate with, and work with parents as equal partners.
- e. The Parent Liaison implements and coordinates parent programs and builds ties between the home and school.
- f. The school will continue to work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.

These are accomplished by:

- Scheduling workshops to train parents in curricular, behavioral or parenting strategies
- Providing English support for non-English-speaking parents via the Rosetta Stone computer software.
- Attending student meetings and conferences.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

Comments: _____
