



STRATEGIC PLAN

SY 2014/15 – SY
2017/18

Long-Term Outcomes

1. Increase student achievement at the highest levels across all content areas.
2. Students will demonstrate an increased use of critical thinking skills across all content areas.
3. Increase literacy levels of all students by the end of 5th grade.
4. Enhance students' social/emotional readiness for middle school.

Focus Area #1

Instructional Practices

Short-Term Goals

- Increase teachers' use of data to drive differentiated instruction
- Increase the use of interdisciplinary performance tasks that facilitate students' understanding of the connection between content and real world application.
- Increase the knowledge and application of instructional technology to enhance learning opportunities.

Strategic Initiatives

- Professional development around ESOL strategies
- SIOP and ESOL Endorsement Courses for staff
- Partnerships with KSU's Department of Inclusive Education (co-teaching & collaboration)
- Explore becoming an IB PYP school (focus on connecting disciplines, inquiry projects & real-world activities)
- Vertical teaming within departments (focus on common assessments and data utilization)
- School-wide Professional Learning Communities
- Professional development on technology integration, writing instruction, balanced literacy and math, work stations. and integration of core content area curriculum.

Focus Area #2

School-Home Connection

Short-Term Goals

- Increase parental involvement in academic workshops for areas of need.
- Increase engagement of parental volunteers in academic activities.
- Increase opportunities for parent involvement with technology.

Strategic Initiatives

- Development of Parent University sessions focused on ways parents can support their student(s) academic performance at home
- Partnerships with community resources and agencies (focus on math, science, literacy)
- Develop a technology plan for parental use through Parent Resource Center
- Explore becoming an IB PYP school (focus on preparing students and parents for middle/high school transition)

Focus Area #3

Culture & Community

Short-term Goals

- Increase professional development for staff about the community and culture.
- Increase student involvement in community /school partnerships
- Increase opportunities of student application of real world knowledge.

Strategic Initiatives

- Explore becoming an IB PYP school (focus on culture, real world/international mindedness, as well as individual place in world)
- Vertical teaming/collaboration between elementary and middle school staff
- Community partnerships to provide college, career, and 'real-life' experiences
- Expand leadership opportunities for students
- Development of PBIS focusing on social/emotional readiness.