



Mountain Park Elementary School



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

5th Grade English Language Arts

90 percent of 5th grade students will perform at proficient or distinguished levels in ELA

School and District Culture

Attain and maintain a five-star climate rating from the Georgia Department of Education

Partnerships

Increase the number of impactful partnerships that align to school goals

Transparent and Efficient Management of Local Funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

5th Grade Math

90 percent of 5th grade students will perform at proficient or distinguished levels in Math

Teacher Retention

Increase retention of teachers beyond their 5th year

Family Engagement

Increase the percentage of families who feel empowered to support their students' educational journeys

Initiatives: What will we do to achieve success?

Balanced Literacy Framework

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Design Thinking

Engage stakeholders in identifying challenges and problem-solving to address them

Community Champions

Cultivate and sustain community champions to support student achievement

Data Driven Instruction

Effectively utilize common formative assessment data to plan targeted small group instruction for math

Staff Development

Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

Active Volunteers

Provide opportunities for new and existing families and volunteers to become more knowledgeable about how to support students

Effective Budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Mountain Park Elementary School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Balanced Literacy Framework



- Implement the Reading and Writing Units of Study for ELA in K-5.
- Implement Orton-Gillingham approach to phonics instruction in grades K-2
- Personalized professional development for all staff on implementing the Reading and Writing Units of Study
- Effectively utilize electronic tools and resources to support RTI process and student learning deficits.
- Ongoing formative assessment (running records)



- Student progress on weekly phonics assessments in grades K-2
- Progress on the DRA in grades K-5
- Progress on FastBridge in grades K-5
- Teacher feedback on professional development needs
- Administrator feedback on walkthroughs and TKES evaluations
- Student progress data on electronic resources



5th Grade English Language Arts
90 percent of 5th grade students will perform at proficient or distinguished levels in ELA



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

- Ongoing professional development on PLCs to effectively utilize data
- Ongoing support for teachers to develop and use quality common formative assessments.
- Effectively utilize electronic tools and resources to support RTI process and personalized learning.



- Leadership Team and teacher feedback on effectiveness of PLCs
- Teacher feedback and student progress on common formative assessments in grades K-5
- Student progress on FastBridge in grades K-5
- Administrator feedback on walkthroughs and TKES evaluations
- Student progress data on electronic resources



5th Grade Math
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Data Driven Instruction





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Design Thinking

- Continue to gain empathy from all stakeholders to identify challenges
- Design Team will continue ideate around challenges and prototype solutions
- Staff will participate in laps of design thinking to solve school-wide challenges
- Students will engage in design thinking when applicable to solve challenges
- Continue to iterate Climate Challenge with:
 - Mustang Trail
 - Four Agreements
- Iterate PLC model
- Provide design thinking training for students, staff and parents

- Successful prototypes that effectively solve problems
- Analysis of I like, I wish, I wonder feedback
- Improved student discipline
- Positive Climate Survey results
- PLCs arriving at actionable plans

School and District Culture
Attain and maintain a five-star climate rating from the Georgia Department of Education



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

- Provide teachers with targeted professional learning opportunities to support their work
- Provide new teachers with opportunities to meet with the New Teacher Advisor
- Provide teachers with multiple days of common planning time.

- Positive Climate Survey results
- Analysis of teacher feedback

Teacher Retention
Increase retention of teachers beyond their 5th year

Staff Development



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Community Champions

- Provide more opportunities for partners to directly support student achievement
- Continue regular, positive communication with community stakeholders.
- Continue to promote MPE through social media and active participation in the community.

- Increase in partner involvement directly with student achievement initiatives
- Feedback on social media
- I like, I wish, I wonder feedback from SGC, PTA, partners
- SGC self-evaluation feedback

Partnerships
Increase the number of impactful partnerships that align to school goals



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

- Conduct empathy interviews with volunteers to determine learning needs
- Provide volunteer training and informative parent coffees about supporting students' learning
- Explore opportunities to engage new families
- Communicate volunteer opportunities regularly

- 100% participation in parent conferences
- I like, I wish, I wonder feedback from parents about learning opportunities and parent coffees
- Volunteer retention

Family Engagement
Increase the percentage of families who feel empowered to support their students' educational journeys

Active Volunteers



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Effective Budgeting

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.