



Request for Flexibility Automated Form Template

INSTRUCTIONS: Please write your responses in the boxes below.

School Name Elementary

Concept

Topic

Strategic Initiative(s)

Additional Members

Waiver(s) Requested

List any waivers from state law, regulation, and/or rule required to implement the concept or Fulton county

Waiver Number

Select the topic(s) that most closely fits your request

- Personal Fitness
- Incomplete Policy
- School Day
- Other
- Class Size
- Grading Policy
- Instructional Minutes

Concept Summary

Describe the need/challenge that your school seeks to address and identify how this

need/challenge is outlined in your school strategic plan.

students rotate through the teachers to complete the units. This enables our PLCs to focus on data review and planning for instruction based on that data, taking planning for science and social studies out of the PLC. We have experienced success with this model over the past 5 years. Scheduling can be a challenge however. There are times when it would make sense for a class to have several science or social studies units in a row, rather than alternating.

Describe the proposed concept, and explain how it addresses the need/challenge identified above.

Creating a semester course for science and one for social studies would enable students to:

- learn social studies concepts in chronological order
- remain connected to content to build over time
- alleviates time needed to reconnect with subject matter when alternating back and forth between subjects

Supporting documents

Outline the expected results in the columns below. Add additional rows as necessary.

Project Outcomes

Short-Term Goals

Long-Term Outcomes

This additional flexibility should help us continue to make progress toward our goal of increased student achievement in ELA and math.

Continue to see growth and progress in mastery of science and social studies standards.

Increased student achievement in ELA and math, progressing toward our goal of 90% of students achieving at levels 3 and 4 on the Georgia Milestones Assessment by May 2022.

Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept and describe your plans for risk mitigation.

We believe there is a high likelihood of success as this initiative does not change instruction in any way, merely makes scheduling easier and can make the curriculum more accessible to students. The only foreseeable risk would be parents wondering about grades for the subject not covered in a semester which could be mitigated with clear and intentional communication.

Impact on Students and Families, Personnel, Departments, Processes and Schools

Identify and explain - Known Implications
(please choose one)

Academics

If the RFF includes a new course, have you reached out the the content director for support?

N/A

Have you identified the board policy that you would need to waive?

Yes

If yes, please explain:

District Policy IHA: ELEMENTARY SCHOOLS (PRE-K-5)
A. Grading Practices
1. Pre-K: Student's progress is reported through formal and informal conferencing.
2. Kindergarten-5: Students receive progress skills checklist three times per year and a report card at the end of each nine weeks.
3. The minimum number of grades used to determine the final grade should be nine per semester, per subject area.

If this RFF includes a new course, what materials will you need (i.e. textbooks, equipment, instructional materials)?

N/A

If you are not creating a new course, how does your request impact the academics department?

We need permission for release from this portion of the grading policy.

Nutrition

Personnel/HR

Schedule:

Transportation:

Technology:

Facilities:

Other: (Check this box if you are unaware of the departments impacted)

There is no budgetary impact of this RFF

In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page to provide the estimated costs of the proposed concept.

Budget Items

- Teacher(s)**

- Paraprofessional(s)**

- Support Staff**

- Additional Pay (certified)/Overtime (non-certified)**

- Equipment**

- Supplies/Materials**

- Professional Development**

- Independent Contractor(s)**

- Transportation**

- Other Professional Services**

- Other**

- Other**

GRAND TOTALS

Year 1	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>		

*When determining the Amount Budgeted for personnel costs, the principal should consult with the Learning Community Human Resources Director.

**For the Proposed Funding Sources(s), please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School

Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).

Initial Vetting

Yes No Maybe