

Focus Area 1: Instructional Strategies and Curriculum Enrichment - integration of instructional best practices focused on differentiation, project based learning, AVID strategies, and technology utilization to challenge students across all subject areas.						
	Strategic Initiative	Owner(s)	Actions	Measures of Progress	Status	Notes
1	Project based learning units and technology-integrated lessons across multiple subjects	Danielle	- Complete RFF and Seed Fund App for PBL Training	a) Increase percentage of students that are high growth on state and/or county assessments b) Increase educational relevance so students can make real-life connections c) Expand teacher and student effectiveness for technology utilization in the classroom and provide targeted communication to parents to technology integration in lesson plans.	✓	- RFF & Seed Funds application approved. PBL training is scheduled for Nov 2016. - Technology training complete for new smart boards - Evaluated options for personal devices; selected Microsoft Surface Pro - SPLOST Projector installation - NWES Common Sense Digital Citizenship Certified * PBL projects are being implemented (e.g. 2nd grade PBL on Recycling/Pollution)
2	Targeted professional learning opportunities for PLCs, AVID, and technology utilization	Danielle/Ritu	- Schedule PBL training for 2016  - Implementation of AVID	a) Increase use of differentiated instructional strategies to personalize the learning for individual  b) Increase percentage of students that are high growth or achieving at/above grade level on state and/or county assessments  c) Increase teacher and student knowledge of Project Based Learning	✓	- AVID rollout started - Collected parent feedback received for PBL dates. District won't allow dates we choose. New dates communicated to parents. New proposed training dates are Nov 7-9th
3	Differentiation of instruction based on assessments of learning styles including balancing homework requirements	Danielle/Ritu	- Complete school personalization plan; organize parent academies - Complete Seed fund for kinetic classroom equipment	a) Increase percentage of students that are high growth on state and/or county assessments	✓	Teachers and Staff completed Personalized Learning Training 11/2015 - link to NWES personalization plan sent to parents. *Parent academies to be scheduled for 2nd semester

Focus Area 2: Climate and Culture: creating a school environment that focuses on building stronger relationships with stakeholders to ensure a connective and engaged community that supports students' academic achievement and social well-being.						
	Strategic Initiative	Owner(s)	Actions	Measures of Progress	Status	Notes
1	Tailored communication and integrated classroom communication	TBD	a) work with FCS IT to understand technology options for integrated communication (grades, assignments, resources) b) better understand parents expectations and preferred communication styles c) implementation of PL Co-planning learning principle specifically enhanced communication between home & school)	No progress as this is a 2016-2017 SGC Focus Area. Will be influenced by personalized learning plan	N/A	2016 - 2017 SGC Focus area
2	Implement PBIS	Danielle	a) Implement PBIS; monitor results b) Educate and celebrate attendance	a) reduction of behavioral referrals b) school climate rating and student surveys (e.g. AdvancedED) c) percentage of teachers scoring proficient in TKES positive learning environment	✓	* need baseline data and update on other indicators that PBIS is effective
3	Parent workshops/meetings	Danielle/Ritu	a) Schedule 2nd semester parent academies b) Complete Seed fund for kinetic classroom equipment	a) # of programs delivering academic support to parents and feedback of those programs	✓	- Several Parent Academy held this year including Tech Trends, Bullying Workshop, Math Resources *feedback needed on Parent academies
4	Voice of stakeholders in the direction and purpose of the school	SGC Communication/ Outreach Committee	a) Collect voice of stakeholders for RFF b) Make website easy to navigate, up-to-date with relevant information (2016-2017 SGC focus)	a) # of opportunities participation in PTA and other school activities b) surveys and feedback indicating community engagement c) parental and community participation in school events	✓	12/2015 - Feedback collected for RFF *look at website as 2016-2017 focus

Focus Area 3: Enrichment Activities - fostering programs and initiatives that provides students opportunities to advance academic achievement, increase physical fitness, and/or develop cultural awareness						
	Strategic Initiative	Owner(s)	Actions	Measures of Progress	Status	Notes
1	Increase opportunities for student participation in enrichment activities.	Terri/Jay	<ul style="list-style-type: none"> <li>- Complete Seed fund for kinetic classroom equipment</li> <li>- Research option for various before/after school programs for 2016-2017 school year (e.g. Foreign Language, Golf, etc...)</li> <li>- Increase STE(A)M opportunities</li> </ul>	- # of activities programs offered that support STE(A)M education, provide more active/physical learning, and develop cultural awareness	✓	Seed fund app approved for active learning environment; currently selecting equipment and deployment model 9/2015 - new afterschool LEGO activity
2	Increase student ownership of continuous learning	Ritu	<ul style="list-style-type: none"> <li>- Complete school personalization plan; organize parent academies</li> <li>- Advance PBL</li> </ul>	- implementation of FSC PL principles of Varied Strategies, Choice & Voice, and Co-planning learning	✓	
3	Expand choice in enrichment learning opportunities that is connected to real world experiences.	TBD	<ul style="list-style-type: none"> <li>-PBL</li> <li>-STE(A)M</li> </ul>	2016-2017 SGC Focus Area	N/A	2016 - 2017 SGC Focus area