

School Improvement Detailed Plan Instructions 2013-14

<i>School Name</i>	<i>Principal</i>
Northwood Elementary	Ritu Ahuja

STEP 1:

Identify 3-5 specific areas for improvement for students in your school. These are your **objectives**. Objectives can address overall subject areas or content areas within subject areas. Objectives may also address areas of student behavior (ex. attendance, discipline).

Underneath each objective list the related data to be reported to determine if improvement efforts have been successful ... these are your **measures**. Please include baseline (or historical) data for each measure, if available, and targets for achievement for 2012-13 through 2014-15. Note that data for both leading indicators (ex. tardy or attendance data, cumulative Checkpoints proficiency, common assessments) or lagging indicators (ex. CRCT, EOCT, ITBS) can be included as a measure

Objective No. 1
Improve student achievement in math.

Measure	Percentage of students in grades 3-5 exceeding standards on the Math CRCT.					
Baseline Data			Actual Result	Targets		
2009-10	2010-11	2011-12	2012-13	2012-13	2013-14	2014-15
56%	62%	68%	64.5%	64.5%	66%	68%

Measure	Percentage of at risk students in grades 3-5 meeting or exceeding standards on the Math CRCT.					
Baseline Data			Actual Result	Targets		
2009-10	2010-11	2011-12	2012-13	2012-13	2013-14	2014-15
65%	59%	81%	85.3%	85.3%	87%	88%

Objective No. 2
Increase % of students scoring Meets or Exceed on CRCT, grades 3, 4, and 5 in Social Studies.

Measure	Percentage of students in grades 3-5 meeting or exceeding standards on the Social Studies CRCT.					
Baseline Data			Actual Result	Targets		
		2012-2013	2012-13	2013-2014	2014-2015	2015-2016
		94%	94%	96%	98%	100%

Objective No. 3
Increase % of students scoring Meets or Exceed on CRCT, grades 3, 4, and 5 in Science.

Measure	Percentage of students in grades 3-5 meeting or exceeding standards on the Science CRCT.					
	Baseline Data		Actual Result	Targets		
		2012-2013	2012-13	2013-2014	2014-2015	2015-2016
		94%	94%	96%	98%	100%

Objective No. 4
Improve student achievement in language arts and writing.

Measure	Percentage of students in grade 5 exceeding standards on the Georgia Writing Assessment.					
	Baseline Data		Actual Result	Targets		
2009-10	2010-11	2011-12	2012-13	2012-13	2013-14	2014-15
28%	19%	31%	25%	33%	30%	33%

Measure	Percentage of students in grades 3-5 exceeding standards on the Language Arts CRCT.					
	Baseline Data		Actual Result	Targets		
2009-10	2010-11	2011-12	2012-13	2012-13	2013-14	2014-15
61%	59%	63%	59%	59%	61%	63%

STEP 2:

What will be done to foster improvement in the areas identified in Step 1? These are your **initiatives**. Initiatives can be school-wide or be centered around a specific objective. Initiatives are not programs; initiatives are what people will do differently or in an enhanced way to support improvement. If the initiative is related to a specific objective, please include the number of the objective; if the objective is general, leave this area blank. No more than 5 initiatives should be included.

The following information should be included for each initiative:

- **Action steps** (or specific tasks) to be taken during the 2012-13 school year to support the initiative.
- Person responsible for monitoring the initiative.
- Data, or other indicators, that will be used to monitor the initiative.

Initiative Description			
Initiate the implementation of daily intervention/enrichment block for all students.			
Is this a general initiative?	Yes	If no, which objective is the initiative supporting?	
Action Steps for this initiative to be completed in 2013-14			
<p>Monitor daily intervention/enrichment time in the master schedule for all grades. Provide additional staff support to help during intervention/enrichment time to assist with instruction; including special education, special areas, etc. Designate two days each week for specific RtI intervention. Data Team to examine universal screener results to identify at risk students. Provide extended planning time for grade levels to collaborate and plan instruction.</p>			
What data will be collected to monitor progress on this initiative?			
<p>Grade level PLC agendas Feedback and discussions with leadership team based on admin walk-throughs Grade level common assessment data (formative and summative) Universal screening data Benchmark/Progress Monitoring data Number of students needing Tier 2 intervention based on Tier 2 screening results.</p>			
Who is responsible for this initiative? (List position(s) only ... do not include names)			
Principal, Assistant Principal, Curriculum Support Teacher, Counselor			

Initiative Description			
Ongoing Common Core Standards professional development for all teachers.			
Is this a general initiative?	Yes	If no, which objective is the initiative supporting?	
Action Steps for this initiative to be completed in 2013-14			
<p>Continue work with Common Core GPS team Continuation of CCGPS train the trainer model Ongoing professional development focusing on standards based instruction Provide time for data driven collaboration and planning</p>			

What data will be collected to monitor progress on this initiative?
Common assessments (formative and summative) Walk-throughs Lesson plan checks PLC data meeting results

Who is responsible for this initiative? (List position(s) only ... do not include names)
Principal and Assistant Principal

Initiative Description
Full implementation of Professional Learning Communities for all staff with continuous professional development.

Is this a general initiative?	Yes	If no, which objective is the initiative supporting?	
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Action Steps for this initiative to be completed in 2012-13
Site-based ongoing consultation and training with PLC expert. Continuation of Critical Friends protocols with leadership team. Protected PLC time. Increased time for Extended Planning. Formal, on-going, training on common formative assessment use.

What data will be collected to monitor progress on this initiative?
PLC agendas PLC Data Talks sheets Common assessment results Survey data

Who is responsible for this initiative? (List position(s) only ... do not include names)
Principal and Assistant Principal

Initiative Description			
Expansion of Leveled Library with non-fiction and fiction text to support Social Studies and Science curriculum.			
Is this a general initiative?	Yes	If no, which objective is the initiative supporting?	
Action Steps for this initiative to be completed in 2012-13			
Careful selection of non-fiction and fiction texts to support Common Core Social Studies and Science standards. Professional development on cross-curricular instruction, including the use of leveled text in all subjects. Integrate more cross-curricular instruction – including Social Studies and Science in more ELA lessons. Formal professional development training on Science common formative assessments. Implementation of science lab for hands-on experiments and investigations. Implementation of specific common formative assessments in Social Studies for identified areas.			
What data will be collected to monitor progress on this initiative?			
Lesson plan checks Admin walkthroughs Common formative assessment results Monitor science lab usage and science experiment plans			
Who is responsible for this initiative? (List position(s) only ... do not include names)			
Principal and Assistant Principal			

Add more initiative templates as needed, but ideally no more than five.

School Improvement Plan 2013-2014 Summary for Distribution to School Community

<i>School Name</i>	<i>Principal</i>
Northwood Elementary	Ritu Ahuja

Objectives for Improving Student Achievement

Objective No. 1 Increase student achievement in math.
Objective No. 2 Increase student achievement in Social Studies.
Objective No. 3 Increase student achievement in Science.
Objective No. 3 Increase student achievement in language arts and writing.

Add more rows for Objectives as needed

Major Improvement Initiatives

Initiative Description Ongoing implementation of daily intervention/enrichment block for all students.
Initiative Description Ongoing Common Core Standards professional development for all teachers.
Initiative Description Full implementation of Professional Learning Communities for all staff with continuous professional development.
Initiative Description

Expansion of Leveled Library with non-fiction and fiction text to support Social Studies and Science curriculum.