

**STRATEGIC
PLAN
SY 2014/15 – SY
2016/17**

**Long-Term
Outcomes**

Increase student achievement and academic growth

Extend student ownership of academic growth

Develop respectful, responsible, and resilient students

Focus Area #1

Higher Order Thinking Skills

Students will utilize higher order thinking skills in all content areas.

Short Term Goals

Increase teacher knowledge and use of instructional strategies that encourage higher order thinking skills (HOTS) and add rigor.

Expand the integration of instructional technology in the classroom.

Intensify student engagement in the learning process through inquiry-based learning in all content areas.

Strategic Initiatives

Utilize available technology to promote critical thinking skills and student engagement in classrooms: Inspired classroom models, iPad cart, laptop cart, online learning and student products, etc.

All teachers will participate in staff development to increase their understanding of HOTS and rigor.

Focus Area #2

Data Utilization

School staff will routinely analyze and communicate data to inform instruction and set goals.

Short-Term Goals

Improve data analysis to differentiate instruction and promote student growth

Increase communication of data to parents and students regarding student progress.

Strategic Initiatives

Provide training and coaching to teachers teams on how to utilize data effectively

Present learning opportunities for teachers to show how to share information with parents using technology (websites, blogs, etc.).

Fully integrate EasyRtI and Team Time into the SST process (remediation and enrichment).

Focus Area #3

Character Development

The school community will help students develop a strong positive character.

Short-term Goals

Encourage students' demonstration of positive behavior traits.

Recognize and celebrate positive student behavior.

Standardize staff responses to student behavior.

Strategic Initiatives

Create opportunities to celebrate students who display attributes of a responsible citizen.

Incorporate additional behavioral support strategies in order to become a Positive Behavioral Intervention and Supports (PBIS) school using a school-wide system of support that includes proactive strategies designed to promote appropriate student behaviors.