

## 2012 Rising 5<sup>th</sup> Grade Reading Activities

Greetings! This summer, rising 5th graders are required to read a total of **three** books. The first book is a free choice novel. Graphic novels such as Diary of a Wimpy Kid series **are not** permitted. The second and third books are required novels. Students may choose any two books from the choices given. For all three of these books, the students will complete a book report form that can be found under the “Related Forms” section of River Eves’ website. Be sure you have the correct form as there is a Fiction form and a Non-fiction form.\*Also review the Fulton County Schools 4 and 5<sup>th</sup> grade summer reading list for free choice ideas. The 5<sup>th</sup> grade reading activities are due at Meet the Teacher on Thursday, August 9, 2012

### Free Choice Realistic Fiction Recommendations

1. Joey Pigza Swallowed the Key by Jack Gantos
2. Summer of Riley by Eve Bunting
3. Shark God by Rafe Martin
4. Players in Pigtails by Shana Corey
5. Help! I’m Trapped in My Teacher’s Body by Todd Strasser
6. Amanda Joins the Circus by Avi
7. Charlie and the Chocolate Factory by Roald Dahl
8. Later Gator by Lawrence Yep
9. Pedro’s Journal by Pam Conrad
10. Lily’s Crossing by Patricia Reilly Giff
11. Bridge to Terabithia by Katherine Paterson
12. The War With Grandpa by Robert Kimmel Smith
13. The Landry News by Andrew Clements
14. The School Story by Andrew Clements
15. In the Tear of the Boar and Jackie Robinson by Bette Bao Lord

### Required Novel Historical Fiction

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| 1. Ashes of Roses by Mary Jane Auch         | Lexile 670 |
| 2. Secrets at Sea by Richard Peck           | Lexile 600 |
| 3. A Lion to Guard Us by Clyde Robert Bulla | Lexile 360 |
| 4. Charlotte’s Rose by A. E. Cannon         | Lexile 680 |
| 5. Rodzina by Karen Cushman                 | Lexile 740 |
| 6. The Battlefield Ghost by Margery Cuyler  | Lexile 660 |
| 7. Nory Ryan’s Song by Patricia Reilly Giff | Lexile 600 |
| 8. Stink Alley by Jamie Gilson              | Lexile 570 |

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| 9. Breaking Stalin's Nose by Eugene Yelchin   | Lexile 670 |
| 10. The Worst of Friends: Thomas Jefferson, John Adams and the true story of an American Feud<br>by Suzanne Jurmain | Lexile 920 |
| 11. Dave at Night by Gail Carson Levine   | Lexile 490 |
| 12. Trouble Don't Last by Shelley Pearsall  | Lexile 720 |
| 13. Inside Out and Back Again by Thanhha Lai  | Lexile 800 |

### **Required Novel Civil War**

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| 1. Charley Skedaddle by Patricia Beatty  | Lexile 870  |
| 2. Civil War on Sunday (Magic Tree House Book # 21)<br>by Mary Pope Osborne            | Lexile 340  |
| 3. My Brother's Keeper: Virginia's Civil War Diary:                                    |             |
| 4. Book One, Gettysburg, Pennsylvania 1863<br>by Mary Pope Osborne                     | Lexile 590  |
| 5. The Boy's War by Jim Murphy   | Lexile 1060 |
| 6. Shades of Gray by Carolyn Reeder  | Lexile 800  |
| 7. A House Divided: The Lives of Ulysses S. Grant and Robert E. Lee<br>by Jules Archer | Lexile 1090 |
| 8. Gentle Annie: The True Story of a Civil War<br>Nurse by Mary Francis Shura          | Lexile 760  |
| 9. The Clara Barton You Never Knew by James Lincoln Collier                            | Lexile 910  |
| 10. Let's Read About... Abraham Lincoln by Sonia Black                                 | Lexile 400  |
| 11. Meet Abraham Lincoln by Barbara Cary   | Lexile 380  |

# 5th Grade Summer Reading **Nonfiction** Book Report

Due: August 9, 2012

Name: \_\_\_\_\_ Book Title: \_\_\_\_\_  
Date: \_\_\_\_\_ Author: \_\_\_\_\_

**Subject:** Describe who or what the book is about. Tell what you already knew about his subject before you read the book and what you hoped to learn from the book.

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**Main Points:** List at least 5 main points in the book (ex. important events/people in a person's life, important events/people involved in an particular time in history)

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**Fascinating Facts:** Share at least 3 incredibly interesting facts you learned from this book.

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**Evaluation: In your opinion, is the subject of this book important? Give at least 3 reasons to support your answer.**

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**Connections: Good readers make personal connections with what they read. Good literature inspires those connections. Describe the connections you made with the subject of your book (ex. you and the subject share similar traits -give examples; the subject made you appreciate and/or view some aspect of your life in a different way; the subject inspired you to make a change in your life).**

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# 5th Grade Summer Reading **Fiction** Book Report

Due: August 9, 2012

Name: \_\_\_\_\_ Book Title: \_\_\_\_\_  
Date: \_\_\_\_\_ Author: \_\_\_\_\_

**Characters:** State two or three main characters in the book. Give at least two character traits for each character. Cite an example of the character displaying the trait. This needs to be written in complete sentences.

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**Conflict:** What is the conflict in the story? What type of conflict is it? Which characters are involved in the conflict? How is the conflict resolved?

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**Setting: Where and when does this story take place? How is the place important in the story?**

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**Theme: Themes express what the author wants the reader to think about or act on in a story. What is the theme of this book? (family, friendship, love, gratitude, sacrifice, individuality, choices, hope, etc.)**

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**Summary:** Please write at least five sentences summarizing your book. Try to tell only the most important parts of the story. You don't need to describe the characters because you have already done that. Choose your words carefully. Why is this story important?

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**Vocabulary:** Choose two new words that you have learned through reading this book. In your own words, write what the word means and how it was used in the story. \_\_\_\_\_

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