





#### **PEOPLE AND** CULTURE

environment and positive school and district culture for students families and employees.





effective use of

available resources.

Outcomes: What will success look like for our school?

#### Literacy

95% of students will be reading at or above grade level in 3<sup>rd</sup> grade by 2022 (Milestones Assessment)

#### **Student Satisfaction**

Increase the percentage of students who feel connected to River Eves

### Family Engagement

Increase positive relationships with families to support their student's educational experiences by creating a welcoming environment

#### Math

By 2022, 70% of all 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders will earn a proficient and distinguished score on Math Milestones

#### **Teacher Satisfaction**

Increase the percentage of teachers who are satisfied with their experience at River Eves

### **Impactful Partnerships**

Maintain and create more impactful partnerships: Increase the amount of opportunities partners enhance the learning experience for students

#### Transparent and efficient management of local funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and **School Governance Councils** 

### **Balanced Literacy Framework**

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

#### **Balanced Math Framework**

Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems

#### **Learning Environment**

Implement proactive approaches to maintain a safe, clean and fun learning environment

#### **Teaching Environment**

Cultivate an environment to support and recognize teacher innovation, achievement, and creativity

#### **Family Engagement**

Maintain effective family engagement through training school staff and implementation of Family First program

#### Collaboration

Increase collaboration between parent groups and school staff

#### **Effective Budgeting**

Refine and adjust our modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals







Initiatives: What will we do to achieve success?

teracy

STUDENT ACHIEVEMENT We prepare students with strong academic

foundations and the skills needed to navigate

life beyond graduation.

Mat

**Critical actions:** What major actions will we complete and by when?

- Professional development on Reading and Writing Units of Study, including training, peer observations, and model lessons by program specialist
- iRead/iReady 3-5 times/week
- Create Reading assessments

**Evidence of progress:** How will we know that the initiative is working?

- iRead/iReady data
- Fastbridge data
- Milestones data 2018-2019

Outcomes: What will success look like for our school?

95% of students will be reading at or above grade level in 3<sup>rd</sup> grade by 2022 (Milestones Assessment)

 Teacher professional development and observations focusing on deconstructing standards and teaching best practices

• Math software 3-5 times/week

• Milestones data 2018-2019

Fastbridge data

Percentage of students scoring and Proficient or Distinguished Learners

by 2022

3<sup>rd</sup> - 72%

 $4^{th}-57\%$ 

 $5^{th} - 68\%$ 

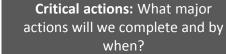
(Milestones Assessment)





Initiatives: What will we do to achieve success?

tudent Satisfaction



- Continue PBIS program
- Increase school spirit activities
- Enhance hands on learning opportunities

**Evidence of progress:** How will we know that the initiative is working?

- Spring Student survey (annually)
- The percentage of students who attend positive behavior celebrations (quarterly)

Outcomes: What will success look like for our school?

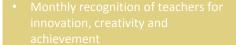
Increase the percentage of students who feel connected to River Eves



### PEOPLE AND CULTURE

We provide a welcoming environment and positive school and istrict culture for students, families and employees.

Teacher Satisfaction



- Monthly staff appreciation event
- Birthday work anniversary recognition.
- Create Teacher Satisfaction survey fo Spring 2018



Staff recognition report (quarterly)

Increase the percentage of teachers who are satisfied with their experience at River Eves











Initiatives: What will we do to achieve success?

Family Engagement



**Critical actions:** What major actions will we complete and by when?

- Create robust Family First program that offers relevant topics from inhouse and outside speakers
- Train staff on effective family engagement
- Develop a comprehensive school website

**Evidence of progress:** How will we know that the initiative is working?

- 2017-19 climate surveys
- Number of participants at Family First events



Outcomes: What will success look like for our school?

Increase positive relationships with families to support their student's educational experiences by creating a welcoming environment



We engage families, community members and civic organizations as active partners.

Collaboration



- Develop a community partnership committee that includes members from PTA, SGC, REEF, and staff
- Examine extracurricular activities for students to ensure all students feel engaged
- Quarterly meetings
- 2018-19 Climate survey



Increase the amount of opportunities partners enhance the learning experience for students



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Initiatives: What will we do to achieve success?

fective Budgeting





available resources.

**Critical actions:** What major actions will we complete and by when?

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a semester basis

**Evidence of progress:** How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

