

FULTON COUNTY SCHOOLS/TITLE I
FY18 PARENT INPUT MEETING MINUTES
SEABORN LEE ELEMENTARY SCHOOL

Annual Title I Parent Meeting (*Minutes*)

Meeting Date: September 12, 2018

Meeting Time: 5:00 pm

Meeting Called to Order

Facilitators: Ms. Geathers, Principal: Ms. Brown, Assistant Principal; Ms. Parks, CST

By: Principal Kine' Geathers

Time Start: 5:00 pm

Date of last meeting: September 19, 2017

1. **What is Title I?** Title I school is a federally funded program (ESEA act of 1965) and the purpose is to ensure that all children have a fair, equal and significant opportunity to obtain a high quality education.
2. **How does our school spend Title I funds and how does SLES participate in Title I?** Title I funds are allocated for Parent Liaison, Instructional Math Coach, Literacy Coach, parent workshops, Parent Resource Center, supplemental resources for students and additional staff.
3. **What are Title I requirements?** Principal Geathers explained the requirements. The Title I committee is required to, develop and submit a Title I School Improvement Plan and budget. Ms. Geathers expressed the importance of these requirements.
4. **SLES School Wide Program**
 - a. **Goals** –Alignment of SLES and district goals were given.
 - b. **Programs and Support** – Dr. Brown explained the role of the Math Coach, Literacy Coach, School Counselor, KSU Coach and PAWS.
5. **How are we doing?** Ms. Parks gave an overview of end of year student 2018 data. In addition, she explained Fall Benchmark tests students will be taking and what those tests will measure. She also explained what SLES is doing to improve ELA and Math student performance.
6. **What curriculum does SLES use?** Georgia Standard of Excellence
7. **Parents Right to Know:** Ms. Da Silva explained the Parents Right to Know, teachers and paraprofessionals qualifications as well as where to find the information and how to request it.

8. **Parent and Family Engagement**

Signature of Facilitator(s): _____

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- a. Ms. Da Silva introduced herself as the Parent Liaison, defined parent and family engagement and what is required by law. She explained the District Parent and Family Engagement Plan, School Parent and Family Engagement Plan and the School Family and Parent Compact. She noted the importance of parent and family input, along with opportunities to improve parent engagement to support student learning.
 - b. The School-Family Compact is an agreement that parents/guardians, students and staff /teachers develop together. It explains how all parties will share responsibility for student learning. Ms. DaSilva also advised parents how parent and family engagement funds are spent; 1% Parent Liaison salary, Parent Resource Center and workshops and materials for parents.
9. **What opportunities does the school provide for building parent capacity in the school Overall Parental Involvement Program?** Volunteer Opportunities and Academic Workshops. Ms. Da Silva also explained how parent and family feedback will be utilized.
1. **How responsive will the school be to my questions when staff is contacted?** Staff has 48 business hours to respond to a parent/guardian once contacted.
 2. **Closing, Evaluations, and Remarks.**
 - a. Question from the audience: no questions
 - b. Evaluation forms
 - c. Closing

All in attendance were thanked and advised that if they have any questions to contact SLES at any time.

Signature of Facilitator(s): _____