

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

All **Families** were encouraged to attend the Annual Title I Parent Input Meeting in May, 2019, feedback forms were provided to the parents to fill out. Parent Feedback forms are also available on the school's website, in the Parent Resource Center and in the front office. Families are welcomed to provide feedback on the compact throughout the school year. **Staff** input was provided during a meeting with staff. **Students** from each grade level were given the opportunity to provide feedback by filling out a student feedback form. Student feedback forms are also available year round in the Parent Resource Center.

Activities to Build Partnerships

- Open House
- Annual Title I Parent Meeting
- Academic Parent Workshops
- Coffee with the Principal
- Room Parent/Volunteer
- Conferences
- Curriculum Night
- Classroom Observations

Communication about Student Learning

SLES is committed to frequent two way communication with families about student achievement.

- Bi-Weekly Newsletter
- Semi-Annual Parent/Teacher Conferences
- Academic Progress Reports
- Blackboard (Messaging System)
- School Website and Marque
- Progress Reports
- Report Cards
- Infinite Campus
- Email
- Remind
- Flyers

For any additional questions or concerns contact Ms. DaSilva, Parent Liaison

Email: dasilvak@fultonschools.org

Phone: (470)-254-8025

Parent Resource Center Hours

Monday - Friday 8:00am -3:00pm



Seaborn Lee Elementary School
4600 Scarborough Rd.
College Park, GA 30349
(404) 254-8025
Kine' Geathers, Principal
Website:

<http://school.fultonschools.org/es/seabornlee>

School-Family-Student Compact for Achievement

K-5

2019-2020

Revised on 06/16/2019



Expect Excellence Everyday!

Our Goals for Student Achievement

2019-2020 District Goals:

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees

Collaboration - Engage families, community members and civic organizations as active partners

Fiscal Responsibility - Manage and protect public funds and assets through efficient and effective use of available resources
For measurable outcomes and to review the Strategic Plan 2022 visit <https://www.fultonschools.org/strategicplan>

SLES Goals by May 2020

Kindergarten – 2nd Grade

-80% of students will have 3% growth on IReady Universal Screener Assessment –ELA/Math

3rd-5th Grade

-Increase the percentage of on student’s levels 3 or 4 on 2019 Georgia Milestones by 3% –ELA/Math

Focus

English Language Arts	Mathematics
K- Letter Naming Fluency, Initial Sound Fluency, Nonsense word Fluency, 1-20 Oral Reading Fluency and Retell Fluency	K- Identify #'s 1-20, Count to 100 fluently by 1's and 10's
1st-2nd - Oral Reading Fluency and Retail Fluency	1st-2nd - Build Fluency with addition and subtraction
3rd-5th - Oral Reading Fluency, Vocabulary, Reading Comprehension	3rd – 5th -Fluency with Multiplication & Division, Fluency with Adding and Subtracting Whole Numbers

Teachers, Families, and Students—Together for Success

School Responsibilities

*Provide educational Math and Reading strategies quarterly via the school newsletter that parents and families can use at home to help children.

* Provide quarterly Math & Reading workshops that will provide parents and families with academic tools and resources in assisting their child at home.

*Maintain and provide parent access to the Parent Resource Center. Encouraging parents and families to utilize Math and Reading resources at home.

Family Responsibilities

*Use Math and Reading strategies provided at home by reading the newsletter with my child.

*Attend quarterly Reading/ Math Academic Workshops throughout the school year as often as possible to help my child at home.

*Visit the Parent Resource Center to check out Math and Reading materials to support student’s academic SUCCESS.

Student Responsibilities

*Use Math and Reading strategies provided to complete assignments at home.

*Use the tools and resources my parents received at workshops and give all information on workshops or school events to parents and family.

*Utilize Math and Literacy items checked out of the Parent Resource Center at home and use the resources with my parents