

CLAWS Student Mentor Application Directions

Caring, Learning, & Adapting While Succeeding

Dear Prospective CLAWS Student Mentor Applicant:

Thank you for your interest in the Cambridge CLAWS program for 2019-2020. We are looking for students who are well rounded and active in school and/or their community. Current sophomores and juniors may apply. If you have any questions, please contact Coach Bennett at bennettc@fultonschools.org, or Mrs. Rice at morrism1@fultonschools.org.

The selection process consists of the following:

1. A completed Student Profile
2. Activity Resume
3. Extended Response
4. A Panel Interview
5. Recommendations by Teachers (solicited by program coordinators)
6. Selection by committee

In this document you will find specific directions on how to complete your application. Once you have read them, you can open the application itself, rename it for saving, complete it, , and return a **physical copy** to the main office. Please do not email your application. The deadline for applications is **March 22, 2019 at 4:00pm**. Being a student mentor is a great way to create a positive academic and social culture at Cambridge.

We are looking forward to another outstanding year of Caring, Learning, & Adapting While Succeeding.

Sincerely,

Mrs. Rice & Coach Bennett & Ms. Beard

General Directions for Application

*To apply, please return a hard copy the application to the main office by **March 22, 2019 at 4:00pm.***

Specific Direction for Each Section of the Application

Part 1: Student Profile

Complete your demographic information.

Part 2: Activity Resume

List your top three activities in order of importance to you. These activities can be co-curricular clubs, sports, community services, or other activities in which you participate. Describe your involvement in each activity and how they have prepared you for CLAWS.

Part 3: Extended Response Questions

Please respond to the following questions. Except for item E which may be brief, each response must be at least 100 words long; a well-developed paragraph is sufficient.

- A. Discuss your transition to high school. Be truthful in your response. Reflect on your freshmen year. Be sure to let us know what school you attended and its location and tell us about any program like CLAWS that you attended.
- B. Reflect on the traits of the person who is a role model to you. In your response, discuss what makes your role model someone special, and discuss how you would use these traits in your development as a Student Mentor.
- C. Choose one unique word that describes you. How does this word capture your essence?

Part 4: Panel Interview

You will be contacted about the interview process, which will take place during the middle of April.

Part 5:

The following lists activities completed by CLAWS mentors in 2018 and are anticipated for 2019, followed by a list of program benefits, and a statement regarding expectations. The list is subject to change to meet the needs of the class of 2023.

Anticipated Responsibilities:

- Ambassador of Cambridge HS
- 3 days of CLAWS per week from August to December led by Mentors
- Perfect attendance on CLAWS days
- CLAWS Mentor Training Day (1 day at the end of July)
- 9th grade Orientation Day
- Cambridge HS Open House
- Monthly CLAWS meetings
- Collaboration among mentors and teachers
- First week of school: many activities
- Cambridge HS Special Programs Night
- Rising ninth grade welcome tour
- Care for program

***Description and Directions for Application 2019.20
Cambridge CLAWS: Freshman Mentoring Program***

- Care for freshmen
- **Cambridge representation in everything thing you do 24/7.**

Anticipated Benefits:

- You are awesome, and you change lives.
- You are a known leader in the school community.
- Teachers count on you.
- Students count on you and admire you.
- You are a representative of your school, CLAWS, and your community.
- 2nd year 12th grade mentors get FREE parking after meeting CHS parking application requirements and deadlines.
- Your resume to college looks fantastic.
- Sometimes you might even get a free meal.

But what if...?

- I skip a class or have excessive absences?
- I go to IHOP instead of CLAWS?
- I make inappropriate comments, post inappropriate comments, or in any way reflect badly upon the program?
- I forget that I represent Cambridge and CLAWS 24/7 and act really ridiculous and it goes viral (or not)?
- I really get in trouble?

We would thank you for your service, dismiss you from the program, and you would lose CLAWS mentor privileges and benefits in addition to incurring potential FCS Code of Conduct consequences and repayment for parking privilege.