

Cambridge High School Candidate Statements (Spring 2019)

Parents

1. Justine Tanguay

For nearly the two past years, I have been a member of the Student Governance Council at Hopewell Middle School. I am also an experienced attorney with over 15 years of expertise representing children and child protection and family matters. Before establishing my own law practice, I was an Assistant Attorney General, who represented the Department of Health and Human Services prosecuting cases involving children. With my professional background, passion for quality education, and experience as a Student Governance Council member, I believe that I would be an asset to Cambridge High School.

2. Julie Bolton

This is our 11th year in Milton. We love it. My husband and I are raising 4 kids here. Our oldest is a graduate of Milton HS/UGA and our other 3 kids will be in the CHS classes of 2023, 24 & 25! I have always looked for ways to serve our schools that can be balanced with my job. I am the Vice President of IT Solutions Delivery for a fintech company in Washington, DC, but work primarily from Milton. Serving on the SGC has always been an ideal way to combine my school and work experiences into one endeavor that contributes to our community. Seeing my children grow from K through college and my prior SGC roles mean I fully understand the commitment to serve I am making. I served on LSAC for Summit Hill for 2 years, then on the SGC of Summit Hill, and most recently the SGC of Hopewell Middle School. I greatly enjoyed the development, tracking and updating of the school strategic plans and other actions the SGC fulfills. Each of our children are different, so we have experienced on-level, advanced, TAG, college, and special education services. My wide range of experience helps me see situations in a neutral way for all students. I seek your vote because I value quality education and CHS. I would like to participate in its SGC. My children will be at the school for the next 6 years. I believe that every child deserves opportunities that help them determine how to pursue their dreams. I believe my knowledge and experience will be an asset to the Council and the families at CHS.

3. Trisha Wolf

Our family relocated to Georgia, Cambridge school district in August, 2018. We currently have a Senior, Junior and Sophomore all at Cambridge High School. We had the opportunity to live anywhere in Georgia and after research into test results, graduation rates and class and school size along with extracurricular activities we felt Cambridge High School would be a great fit. With 3 kids in the school I am very invested in working with school board, school administrators, PTSA, teachers and students to continue Cambridge on the path of excellence. My experiences moving both while I was in school myself, and as a mother of school age children gives me a valuable prospective that I believe can benefit Cambridge High School, it's teachers and students as it continues its rapid growth and steady influx of new families from inside and outside the State of Georgia. My past work experience includes but is not limited to managing large loss claims for an insurance company which required the ability to communicate with many invested parties with differing views. In addition, I managed a

special events venue which included skills in employee management, guest and customer service, marketing and budgeting, as well as connecting vendors and industry professionals with event clients and assisting in negotiating mutually beneficial resolutions for all parties. I believe my professional and life experiences would make me a great asset as a member of the Governance Council.

Teachers

1. James Campbell

I am running for the School Governance Council in order to represent the views of teachers and staff to the Council. As a member of the SGC, I will listen to and communicate with teachers about the topics being discussed by the SGC. I would like to ensure Requests for Flexibility are formed by taking into account the views and recommendations of teachers. I am a resident of the Cambridge zone and have been a teacher at Cambridge for five years, so I know this community well. I have taught classes at several levels of difficulty, including special education inclusion, on level, honors, and Advanced Placement. I have been both an English and Social Studies teacher. As my wife teaches a math-intensive science class (Chemistry), I can represent the views of a broad array of teachers. I served on the Local School Council (the Atlanta Public Schools version of the School Governance Council) for three years, including a year as its secretary. During my tenure on the LSC, I was able to respectfully but firmly represent the views of teachers to parents, administration, and community stakeholders. Thank you for your time and consideration.

2. Emily O'Dowd

I have been a teacher in Fulton County for eight years, six of those here at Cambridge. I currently teach AP Calculus AB and Honors Geometry. I am a member of the LEADS team, a PLC leader, A Learning Architect, the fencing team sponsor and I have served on the principal selection committee. I am also leading the mathematics department in the roll out of Standards Mastery Framework for the 2019 – 2020 school year. I enjoy learning about new practices and being involved in school and community events. I am always excited to try new things, especially when it has a positive impact on my students and colleagues.

I would like to serve on the School Governance Council as a teacher representative to have an increased input in the decisions being made for our school and to be a voice for all Cambridge teachers. I am committed to doing what I can to improve the school for students, staff, parents and the community. I am open to new ideas and change. It will be a rewarding experience to work with other members of the SGC for the good of Cambridge High School and our community.