How-to-Adapt-a-Book Mark

Before Reading:
- Examine the front and back covers
- Read the title and subtitles
- Examine the illustrations
- Examine the print (bold, italic, etc.)
- Examine the way the text is set up
- As you examine and read these, write questions and make predictions and/or connections near these parts of the text.

While reading code text and take notes in the margins:
- Highlighting should be used sparingly.
- Box or circle unknown vocabulary terms that you need to look up
- Look up and define unknown words paraphrasing definition in your own words in margin
- Code + Agree/Advantage/Pro
- Code - Disagree/Disadvantage/Con
- Confused/Question to ask later ?
- Write ! for those things that surprised you.
- Margin note-take dates, places, people
- Label cause and effect in margin
- Summarize sections of text with subheadings/bullet points of your own
- Write predictions and reflections
- Number listed items (#1, #2, #3...)
- Margin note-take key concepts
- Reserve highlighting or brackets [ ] for ONLY those statements that are quote-worthy (avoid coloring and underlining the page!)
- Use the blank space at the end of each chapter to summarize what you’ve read and include your impressions of the section.

After reading each chapter:
- Reread annotations – draw conclusions
- Determine what the title, chapter titles and subheadings might mean
- Summarize the author’s purpose

Annotation Assignment
Due: 8/19/2013

Print this page and cut out the attached bookmark to the left. Use it to help you read and annotate The Power of Place: Geography, Destiny, and Globalization’s Rough Landscape (2009) by Harm de Blij.

Good readers are active readers. Active readers annotate text. Annotation means that you make critical notes to a text, in this case within the text itself. Annotation is a personal process and there are MANY ways to annotate a book. This bookmark suggests a system for those who have never “rolled around” in a book before. If you already have a system for coding and annotating text then feel free to use your own system but be consistent. But be forewarned: annotation is much more than highlighting. Make note of your own coding system on a post-it and use that as a bookmark instead of the one provided to the left. Be prepared to explain your annotation system.

I will be looking for the level of critical thinking that went into your reading. So, whatever system you use, make your thinking visible.

Grading:
In order to earn an “A”
Each chapter must have thorough coding and margin note-taking with.

In order to earn a “B”
Each chapter has either margin notes or internal textual coding but lacks some of each.

In order to earn a “C”
Each chapter has some coding but very few margin notes. Critical elements in annotation are left out of the coding.

Lower grades reflect skipped sections/chapters and/or random/overly deployed highlights of INSIGNIFICANT material.

Read while you travel! Have a great summer!

Ms. Vaughn

Adapted and modified from http://lahabra.seniorhighnet/heritage/bookmark.htm