

APPLICATION COURSES 2019–2020

A Capella Home Room during Chatt Time Advanced Mixed Chorus (Chamber Singers) Intermediate Chorus (Cavatina) Musical Theater

Deadline: 3/15/2019

Application: Audition with Mrs. Fabianski, see her in Room A106 or email her directly.

Who can apply: Any student 9th – 12th

Teacher: Mrs. Fabianski / Room A106 / fabianski@fultonschools.org

All of these classes listed above are audition only. Students can set up an audition by contacting Mrs. Fabianski through www.chattahoocheechorus.com, www.chattahoocheemusicaltheatre.com or see her in her classroom (Room A106). If you have questions about the expectations for any of these opportunities, please see her directly.

Acting I and Advanced Drama

Deadline: 3/15/2019

Application: Audition with Ms. Walter, see her in Room D109 or email her directly.

Who can apply: Any student 10th – 12th

Teacher: Ms. Walter/ Room D109/ walterh@fultonschools.org

Requirements: Students audition with a 1 min monologue and will be placed in either Acting I or Advanced Drama.

AP Computer Science Principles

Deadline: 2/22/2019

Application: <https://goo.gl/forms/utNsZWlex8AJnnYs1>

Who can apply: 10th, 11th, and 12th graders

Teacher: Mrs. Whitlock / Room G127 / whitlock@fultonschools.org

APCS Principles is a broad look at computing. You will learn to program in several different languages, analyze how the internet works, study Big Data, and explore the global impact of computing. The AP score is comprised of multiple choice exam in May and 2 performance based tasks that are completed during the school year. Excellent course for beginner programmers. Prerequisites include B or higher in math and science courses. Prior programming experience is not required!

AP Computer Science A

Deadline: 2/22/2019

Application: <https://goo.gl/forms/k4v8i0HBLEwZPA6e2>

Who can apply: 11th & 12th graders; an occasional 10th grader if there is space (interview w/ Mrs. Whitlock)

Teacher: Mrs. Whitlock / Room G127 / whitlock@fultonschools.org

APCSA is an introduction to programming in the Java language. It is equivalent to an introductory computer science course at a college/university. A large part of the course is built around the development of computer programs or parts of programs that correctly solve a given problem. The course also emphasizes the design issues that make programs understandable, adaptable, and when appropriate, reusable. More info can be found on the College Board website: <https://apstudent.collegeboard.org/apcourse/ap-computer-science-a>. Prerequisites include a B or higher in an honors level math course or a recommendation from a current computer science teacher. Prior programming experience is beneficial but not required.

Dual Enrollment (Gwinnett Technical College & Georgia State University)

Deadline: 3/30/2019

Application: Google Classroom procedures & steps will be used in the upcoming year. Google classroom codes will be available in the counseling office after January 24th. Come to the Dual Enrollment Information session on January 24th at 5:30pm in the Auditorium.

Who can apply: 9th – 12th for Gwinnett Tech; 11th & 12th for Georgia State University

Students have the opportunity to earn college credit while also earning high school credit at the same time. All information is online at <https://chsmowr.weebly.com/>.

Georgia Tech Dual Enrollment (Distance Learning Math 1 & Math 2 programs / Full Time DE / Organic Chemistry / Genetics)

Deadline: No later than June 15, 2019

Application: Google Classroom procedures & steps will be used in the upcoming year. Google classroom codes will be available in the counseling office after January 24th. Come to the Dual Enrollment Information session on January 24th at 5:30pm in the Auditorium. The Georgia Tech application opens each year on May 15 -

<http://admission.gatech.edu/dualenrollment/application-and-admission>. Students can review all dual enrollment information on the CHS website <http://chsmowr.weebly.com>

Who can apply: Review all requirements for various programs on the Ga Tech website.

Distance Learning Math – must have taken AP Calculus BC

Distance Learning Math 2 – must have taken Distance Learning Math 1

Full Time Dual Enrollment – more competitive program, must be at least 16 and a junior or senior

Distance Learning Organic Chemistry – must have taken AP Chemistry

Distance Learning Genetics – must have taken AP Biology.

Medical Internship

Deadline: 3/15/2019

Application: Instructions & application given out January 25, 2019

Who can apply: 11th and 12th graders

Teacher: Ms. McCorkle (Room CT1) McCorkleT@fultonschools.org & Dr. Lucy (Room B102) lucyj@fultonschools.org

Students must have completed the healthcare pathway OR be in Allied Healthcare or Sports Medicine as a senior. Anyone interested needs to attend to get an application packet from Ms. McCorkle or Dr. Lucy.

Newspaper

Deadline: 3/1/2019

Application: <https://tinyurl.com/hoochpublications> + 2 teacher recommendations (1 English teachers & 1 other subject)

Who can apply: 10th, 11th and 12th graders

Teacher: Mr. White / Room D102 / whitedp@fultonschools.org

Journalism 1/The Speculator is a student-driven course that provides an introduction to journalistic writing. Students will have the opportunity to develop their writing skills through producing relevant and timely articles intended for the Chattahoochee High School student body and surrounding community. The course provides a collaborative, real-world working experience as students work with the Chattahoochee Graphics Department to publish four digital news magazines each year. Speculator students also publish their work on our website, affording students many opportunities to write about a variety of subjects and practice different writing styles.

Online Classes for 19-20 School Year during the School Day

Enrollment: Contracts & Registration portals are not available until March 1, 2019

Deadline: March 15, 2019

Application: Complete the CHS Online Contract AND register for the online class through the FVS or GAVS portal.

Applications available on March 1st in the counseling office. You will not be approved if a signed contract has not been delivered to the counseling office by 3/15. See flow chart for complete details. <https://tinyurl.com/yaxeuj3l>

Who can apply: Any student - A maximum of two half-credit classes can be taken per semester (2 periods).

Peer Leadership (Office Aid & CBI Helpers)

Deadline: 3/15/2019

Application: Forms are available in the AP office, please see Mrs. Beaudry

Teacher: Mrs. Bryant / Room AP Office / bryantd1@fultonschools.org

Who can apply: 12th graders

There are certain requirements to be considered as an office aid. Mrs. Bryant will review discipline, class work ethic, and attendance (full day, skips, and tardies). A positive attitude counts! Students must fill out an application. Mrs. Bryant will then notify your counselor if you are approved and if there is an opening available.

TAG Directed Study

Deadline: 3/15/2019, unless given special permission

Application: <https://tinyurl.com/ycoxf5w9>

Who can apply: 11th and 12th graders

Teacher: Mrs. Pair / Room H117 / PairP@fultonschools.org

This elective course allows TAG 11th and 12th graders to develop their own course of study. Student plan the content of the course, projects to be produced, and the methods of evaluation to be used. Each course of study must include a minimum of 9 gradable experiences. Students work with a TAG teacher who directs their study. Students must complete the application and have it approved by Mrs. Pair. Approval includes a brief meeting with Mrs. Pair. Students can access information about this course on Mrs. Pair's website. You will be able to view a directed studies manual (with application on page 14-15). There is also a video of student testimonials you can view as well. Students need to be self-motivated and have good attendance to be successful in this course.

TAG Internship

Deadline 3/15/2019

Application: Complete Hire Me Seminar & Interview with County Intern Coordinator

Who can apply: 11th and 12th graders

Teacher: Mrs. Pair / Room H117 / PairP@fultonschools.org

The Gifted Career Internship is an elective designed to prepare students for the realities of a particular profession. Gifted Internships are unpaid because students receive graduation credit for their efforts. Each student is placed with a professional in a career areas of his/her choice. The gifted internship career advisor, site supervisor, and supervising teacher work with the student in completing a successful internship. Work is 70 hours.

Work-Based Learning—WBL (Teacher Assistants and Off-Campus Employment)

Deadline: 3/15/2019

Application: Must complete both steps 1 & 2 - 1. Complete WBL Application forms @ <https://goo.gl/W5kyd2> before the deadline, 3/15/19. 2. Schedule an interview via email @ CrockettT@fultonschools.org.

Who can apply: Rising 11th and 12th graders

Teacher: Ms. Crockett/Room G121A CrockettT@fultonschools.org

Plan ahead for 2019-2020! Students MUST have a completed WBL application by the deadline of 3/15/19 to work off-campus or as a Teacher's Assistant in the 2019-2020 school year. Step 1: Complete all WBL Application forms before the deadline. Step 2: Participate in an interview with Ms. Crockett. Students earn credit toward graduation by working in their career area of interest based on their previous CTE/Advanced Academic course work or current employment placement. Students who work on-campus must work 5 hours per week to earn course credit. Off-campus students must work 10-20 hours per week. WBL students are also required to complete additional career related assignments by the assigned due dates. <http://chatthoochwbl.weebly.com/>

Yearbook

Deadline: 2/20/2019

Application: <https://tinyurl.com/hoochpublications> + 2 teacher recommendations (1 English teachers & 1 other subject)

Who can apply: 10th – 12th graders

Teacher: Mrs. Harrison / Room D106 / harrisonb@fultonschools.org

The yearbook courses are designed for the student who wants an in-depth experience in the production of a yearbook. Students receive guided instruction in the fundamentals of journalistic writing, photojournalism, graphic design, budget management, and organizational skills necessary to produce the yearbook, as well as guided practice in the areas of responsibility necessary for the production of the book. There is an online application and 2 recommendations required.