

Chattahoochee AP Guidelines and Policies

In most cases, the College Board has established the Advanced Placement course as full academic year courses of study. Students are expected to remain in Advanced Placement courses as scheduled for the entire year and to take the national exam scheduled in May.

Students and parents should carefully consider the expectations and requirements of AP courses. A pragmatic approach is to try one AP class and add as appropriate and manageable in successive years based upon the student's achievement, scholarly growth, and college/career goals. Consideration should be given to the student's overall schedule and commitments including extra-curricular engagement and requirements.

College Board's Equity and Access Policy Statement

The College Board and the Advanced Placement Program encourage teachers, AP Coordinators, and school administrators to make equitable access a guiding principle for their AP programs. The College Board is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. All students who are willing to accept the challenge of a rigorous academic curriculum should be considered for admission to AP courses. The Board encourages the elimination of barriers that restrict access to AP courses for students from ethnic, racial, and socioeconomic groups that have been traditionally underrepresented in the AP Program. Schools should make every effort to ensure that their AP classes reflect the diversity of their student population.