

Timeline and Contact Information

December 15:

Deadline for schools to apply to become eligible to award the International Skills Diploma Seals to qualifying graduating high school seniors. Applications can be downloaded at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/International-Skills-Diploma-Seal.aspx>

“Global education is more important than ever to meet the challenges of our increasingly interconnected world. It’s our responsibility to provide students with experiences that develop 21st century skills - enabling them not only to navigate this new world, but to thrive as true global citizens.”

Shane Steffens, President, EF Educational Tours

February 1:

Schools notified of application status

April 15:

Schools evaluate credentials of interested candidates and report list of qualifying candidates to GaDoE

May:

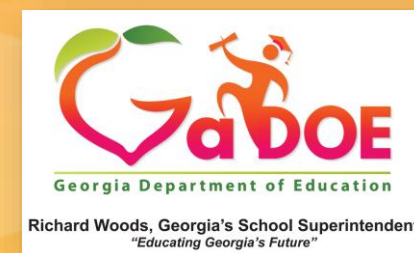
Schools award the International Skills Diploma Seal

Awards Ceremony (TBD)

Contact:

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International Skills Diploma Seal



A SERVICE OF THE GEORGIA
DEPARTMENT OF EDUCATION



Preparing Georgia Students for a Global Economy



In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The **International Skills Diploma Seal** is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.



Qualifications for the International Skills Diploma Seal

To be awarded the **International Skills Diploma Seal**, students need to complete:

- Coursework in the following areas (8 credits total)
 - World Languages (at least three credits in the same world language and/or ESOL)
 - International Focus (at least four credits in courses determined to have an international focus, such as international economics, world/non—U.S. history, world geography, etc.)
- At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad)
- Twenty hours of community service involving a global/cross-cultural public service project
- Capstone presentation on the knowledge gained in the courses and activities listed above

