

Chattahoochee HS Candidate Statements (Spring 2019)

Parents

1. Tim Kemp

My name is Tim Kemp. I would appreciate your consideration to serve on the CHS School Governance Council. I have been married to my wife Wendy for 17 years and have a 15 yr. old daughter at CHS and a 12 yr. old daughter at Taylor Road MS. I was fortunate enough to serve on the SGC at Lake Windward Elementary from 2016-2018. The knowledge gained by collaborating with the award winning administration and staff at LWE (2018 National Blue Ribbon School of Excellence) gives me some insight into the help and assistance a School Governance Council can offer said school. That experience combined with being a business owner for more than 20 years provides me a unique perspective to assist the current council with ongoing objectives as well as offer new ideas. I have experience within Fulton County Schools serving as a community coach for Boys Basketball at Johns Creek HS from 2010-2016 and I currently coach at West Forsyth HS in the same capacity. In this capacity I have been able to get a perception of needs and thoughts from a faculty/staff point of view. I thank you for your consideration and would be honored to serve Chattahoochee High School in this capacity.

2. Luis Abarca

Luis has professional experience in both Operations and Community Relations departments in the Financial Services and Non Profit industries. Main reason to serve on the School Governance Council is to help lead a better community and make sure CHS students are equip and prepare to compete in the marketplace after graduation.

3. Li Pan

My name is Lily Pan. My daughter, Rebecca Zhang, is a rising 10th grader at Chattahoochee High School. I am currently a Sr. Data Analyst working at Gwinnet County Public School Board. My daily work responsibility entails integrating and analyzing data from the schools to help the GCPS develop the strategic priorities to focus on the core business of teaching and learning, and link its vision, mission, and beliefs to the strategic goals. I am very passionate about children's education. I believe that a good education is the key to leading children to a better future. I love volunteering. I have been a volunteer for the field trips at Rebecca's elementary and middle schools, for her science classes, and most recently at the international night event. I have also been the parent ambassador for the Youth group at our church, a fund raising committee member for C5 Georgia youth leadership. It has been an honor and a very rewarding experience to serve this wonderful North Fulton community these past years. My experience in the school community and at work has given me the confidence and know-how to take on the SGC role to better serve the community and take it to the next level. I want to make sure that Chattahoochee High School will not only continue its academic excellence, but also provide a healthy and safe environment for our teachers, students, and parents. Do you agree with me on this vision? If so, please do not hesitate, take part, and vote for me. Thank you!

4. Emmett Shaffer

As a parent of two former Chattahoochee graduates as well as a current Chattahoochee student, I know the importance of parent involvement. My strength is in my ability to collaborate and I am committed to ensuring that all students who attend CHS have access to opportunities that prepare them to be college and career ready. As a parent, I have been an active PTSA parent as a volunteer supporting afterschool activities and chaperoning my child and her teammates to various sporting events. Professionally, I have been an educator for more than twenty years, seventeen were with the Fulton County School System serving in various positions such as school counselor, principal, and area superintendent. I hope to leverage these experiences as a parent member to collaborate with other members of the CHS - School Governance Council to monitor the strategic plan, to make recommendations and approve the school budget, participate in the hiring process (if needed), and provide feedback to the area superintendent on the performance of our principal.

Teachers

1. Eleta Andrews

My name is Eleta Andrews, and this is my second year at Chattahoochee. Before teaching at Hooch, I taught for six years in middle Georgia, mostly for Houston County Schools. I also teach at Georgia's Governor's Honors Program each summer in the Social Studies department. So far, I have taught an array of subjects in Social Studies, including US History, World History, Government, Humanities, and AP Psychology. I have taught gifted, on-level, and co-taught classes, and I'm a better teacher for having this wide swath of experience with different types of students. I also served as an academic coach for gifted students (K-12) on the system level in Houston County for the 2016-17 school year. I wish to serve on School Governance Council (SGC) because I'm intrigued by and interested in the innerworkings of school-level decisions. As teachers, we are often surprised or befuddled by decisions that are made on the state, district, and school level. I would like to be a leader among my peers and an intermediary between the administration and other teachers. Having taught in two other districts in Georgia (Bibb and Houston) as well as a statewide program for gifted students (Governor's Honors Program), I think that I am uniquely qualified to bring a different perspective to SGC. This experience will help me to think outside the box and use a growth mindset as SGC tackles specific challenges for Chattahoochee High School.

2. Michael McKinney

Coming to Chattahoochee High School last year was one of the best professional decisions I have ever made. The minute I walked into the school for my interview, I knew that there was something special here and I knew I wanted to be a part of it. My first year here was, well, hectic. I was learning new systems and new people and trying to get acclimated to a new environment. I was teaching a new class in a new district and a new school; it got overwhelming at times. But, having weathered that and gotten more accustomed to all the things that Fulton County and Chattahoochee High offers, I have decided that it's time to be of service, and School Governance Council (SGC) is the way I would like to do that. I would consider it an honor if I was elected to be of service to Chattahoochee and the John's Creek Community by being a part of the School Governance Council. I have a great working relationship with both my department and the school in general, so I would be able to view issues

from a school-wide perspective. As a relatively new addition to the Hooch family, I bring a fresh eye and a willingness to work together to make Chattahoochee even better than it already is.

3. Carla Boudreaux

Having taught at Chattahoochee for six years now, I have become deeply invested in the school, and I would like to be more involved in decisions and changes. I am currently in my ninth year of teaching, and I believe that the wide range of classes I have taught and the various extra-curricular responsibilities I have been involved in give me a well-rounded understanding of the many facets of public school in general and CHS in particular. I teach three different levels of classes: on-level, honors, and advanced placement, which has given me an understanding of different students' habits and needs. I have also previously served as a soccer coach, a lit mag advisor, and a club sponsor; these additional responsibilities have given me insight into how things run outside of the classroom. Additionally, I currently serve as leader for two of my three Professional Learning Communities. Through this work, I believe that I have proven my leadership potential, organizational skills, and problem-solving ability to my fellow coworkers. I look forward to the possibility of continuing my professional growth through School Governance Council. I care deeply about this school and the people in it, and I truly feel that my experience and passion make me a good candidate for this position.

4. Matthew Leet

I have worked at Chattahoochee high school for 4 years as a science teacher. Teaching is a second career after working as a microbiologist and laboratory auditor for the Environmental Protection Agency. Every position in my professional life I have been trusted to train and teach people, from my first job while in high school at McDonalds to auditing and training biological and chemical laboratory analyst in a regulated community. I would like to be involved in the decision-making process and believe that my experience writing and implementing rules and guidelines at the EPA could be an asset while being part of the School Governance Counsel. I believe that all decisions made should have the goals of: 1. Maintaining and improving student achievement and lowering stress and anxiety of students. 2. Helping teachers be proficient and efficient while attempting to maintain or reduce mandatory and burdensome work that does not focus on improving student life's.

5. Michael Sinco

I have been a teacher for 14 years and have served the community in a multitude of ways. I have been on School Councils, Instructional Leadership Teams, Superintendent's Leadership Academy, precinct chairman of a political party, have run a political campaign and a political action committee, and served as department head. I have been named STAR teacher, region and county coach of the year and done Advanced Placement workshops for the state. I have also been involved in a variety of school sponsored activities including environmental, political, service oriented, and sport. I have a strong calling to serve. I am committed to assisting my community through the advancement of public education as my family works/attends public schools. I want to reduce the impact of bureaucracy on staff and students. My priorities will be to protect planning time; pursue waivers to eliminate red tape; push for reduction in mandated PLC time(while preserving PLC quality); and protect professional development days. Finally, I want to find ways to move away from standardized teaching for delivery

of individualized learning. Just like our students, our teachers are great in different ways. While still collaborating to get best practices, we need to allow our teachers to teach in ways that match their individual personalities because only then will we be able to get the best out of our students. Teachers unlock the potential of our students which in turn, makes education successful.