

Request for Flexibility 2014-15 Proposal



INSTRUCTIONS: Please write your responses in the boxes below.

SCHOOL NAME: Chattahoochee High School

CONCEPT NAME: Expanded Internship/Work Based Learning Opportunities

STRATEGIC INITIATIVE: Engage all students in available work based learning programs

Concept Summary			
1) Describe the need/challenge that your school seeks to address.	Many junior and senior students have free periods during which they could explore potential career interests by working with professionals in the community. However, only a finite selection of internship opportunities are available currently through TAG and career pathways.		
2) Describe the proposed concept, and explain how it addresses the need/challenge identified above.	Expand the work based learning program, allowing students to initiate their own opportunities as long as the student and employer agree to abide to the policies and procedures of the program. This flexibility would increase overall student participation and expand the opportunities outside the classroom for students to explore interests and gain career awareness. Students must remain on track for graduation to participate in the work based learning program.		
3) Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept, and describe your plans for risk mitigation.	Internships and work study programs are resume builders that will give students an advantage when applying for colleges, jobs, scholarships, and other programs. Previous interns have commented that their internship gave them a competitive advantage over peers when pursuing future opportunities. It teaches responsibility, accountability, and work ethic that help students prepare for future career and educational endeavors. We are confident this program will be successful because a large percentage of the senior class is on track for graduation and using their free time for elective courses. A possible consequence of this program would be decreased participation in the TAG internship program; thus there would be greater workload on the local internship coordinator. To reduce this risk, we will make the new internship program requirements similar to previous programs. Additionally, students will be screened for participation to ensure proper representation of Chattahoochee and Fulton County.		
4) Outline the expected results in the columns to the right.	Project Outcomes	Short-Term Goals	Long-Term Outcomes
	<ul style="list-style-type: none"> • Increased exposure to various workplace settings and expanded awareness of career directions 	<ul style="list-style-type: none"> • Increased participation in the work based learning program • Provide an additional elective option for students on track 	<ul style="list-style-type: none"> • Increased career readiness amongst students • Community integration into the school's work based learning program

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		<p>to graduate</p> <ul style="list-style-type: none"> • Expanded roster of community businesses providing career learning opportunities to students
Waiver(s) Requested		
5) List any waivers from state law, regulation, and/or rule required to implement the concept. (Facilitators will identify the specific laws, regulations, and/or rules requiring exemption.)	O.C.G.A. § 20-2-161.2 (Ga. L. 2014, p. 341, § 2/HB 766) provides for work based learning programs for “highly trained, technologically sophisticated, and career oriented students.” However, most jobs – regardless of their sophistication and technical requirements – promote a level of responsibility, work ethic, accountability, and career growth that prove to be invaluable to students in pursuing career choices.	
6) List any flexibility from Fulton County Schools’ policy required to implement the concept. (Facilitators will identify the specific Fulton County Schools policies requiring exemptions.)	We are not aware of any flexibility from Fulton County Schools’ policy required to implement the concept.	
Impact on Students and Families, Personnel, Departments, Processes, and Schools		
7) List any impact of the concept on the following: <ul style="list-style-type: none"> ▪ Students and families; ▪ Personnel; ▪ The school schedule; ▪ Transportation; ▪ School nutrition; ▪ Teaching, learning, and assessment; ▪ Other schools; and ▪ Any other area not addressed above. 	<ul style="list-style-type: none"> ▪ Students and families will benefit from the increased work study opportunities not available under current policies ▪ School/community would benefit from increased integration of the two entities ▪ School would have to add personnel to accommodate increased number of students participating in work based learning ▪ School would need to increase flexibility with core course schedule ▪ Students would need to provide their own transportation so school transportation would not be affected ▪ An assessment will be developed to ensure students are meeting objectives of the program ▪ An assessment will also be given to employers to gather feedback on their interest in continuing involvement in the program ▪ There is a potential risk of the internship credit not being accepted by other schools in cases of student transfers 	
Budget		

Request for Flexibility 2014-15 Proposal



<p>8) Please use the budget template on the next page to provide the estimated costs of the proposed concept. In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources.</p>	<p>\$25,000 to supplement a teacher's pay for additional coordination responsibilities. These funds will be requested through the seed fund application process. Long term possibility of having corporate sponsorships to help fund the program.</p>
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INSTRUCTIONS: Please enter the expected costs of your concept for the applicable school year(s). To calculate the totals for the Amount Budgeted columns, highlight the entire table, and press F9. You may customize the budget items.

SCHOOL NAME:

Budget Item	Item Description (Include quantities if applicable)	2015-2016		2016-2017		2017-2018		Notes
		Amount Budgeted*	Proposed Funding Source(s)**	Amount Budgeted*	Proposed Funding Source(s)**	Amount Budgeted*	Proposed Funding Source(s)**	
Teacher(s)		0		0		0		
Paraprofessional(s)		0		0		0		
Support Staff		0		0		0		
Additional Pay (certified)/Overtime (non-certified)	Expanded role of being coordinator of program	25,000	FCS Seed Fund	26,000	FCS Seed Fund	27,000	FCS Seed Fund; Business Sponsorships	Depending upon success, may require additional staff in future years
Equipment		0		0		0		
Supplies/Materials		0		0		0		
Professional Development		0		0		0		
Independent Contractor(s)		0		0		0		
Transportation		0		0		0		
Supplements		0		0		0		
Other Professional Services		0		0		0		
Other		0		0		0		
Other		0		0		0		
GRAND TOTALS		\$25,000.00		\$26,000.00		\$27,000.00		

*When determining the *Amount Budgeted* for personnel costs, the principal should consult with the Learning Community Human Resources Director.

**For the *Proposed Funding Source(s)*, please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).

Request for Flexibility
2014-15 Proposal

