

Chattahoochee HS

STRATEGIC PLAN

SY 2014/15 – SY 2016/17

Short-Term Goals

Focus Area #1

Individualized

student support

- Increase counselor touch-points _
 with individual students and parents
- Increase use of project based learning
- Improve College and Career readiness

Strategic Initiatives

- Create an academic success lab
- Integrate video editing and distance learning lab
- Increase one on one time with counseling department
- Institute lunchtime seminars
- Provide PLS training to establish instructional goals alternated course
- Increase ways to earn mandatory credits
- Garner outside test prep for ACT/SAT

Short-Term Goals

- Increase teacher inclusion of critical thinking/habits of mind in the classroom
- Improve student involvement in the decision-making process
- Increase student participation in volunteerism

Strategic Initiatives

- Develop a course geared toward real world skills and college preparedness
- Create and administer pre-post survey assessments on personal and academic integrity
- Improve professional development linked to Emotional Intelligence Quotient (EQ)
- Establish process for formal goal-setting

Long-Term Outcomes

- Improve the student's ability to successfully transition, in terms of academics and life skills, between high school and college/career
- Improve student engagement in critical thinking/ habits of mind
- Improve student alignment of curriculum choices to match career, college, and personal interests

Focus Area #2

Organizational capacity

Focus Area #3

Instructional rigor

Short-term Goals

- Improve professional development linked to instructional accountability
- Increase student performance on EOC and AP exams
- Increase participation in Career Tech pathways
- Increase number of on-level students engaging in rigor
- Increase parents' level of engagement in course selection

Strategic Initiatives

- Improve professional development linked to instructional accountability
- Increase teachers with TAG/AP certification
- Design separate AP information day for students only
- Open additional learning opportunities by allowing P.E. credit for sport/band
- Explore seat time options
- Exceed classroom sizes for AP/honors
- Engage all students in available internships
- Develop a counselor-parent-student checkpoint system starting in freshman year