

**Request for Flexibility Renewal Application**  
2018-2019 Cycle

**Instructions:** Please write your responses in the boxes below.

SCHOOL NAME: Chattahoochee High School

CONCEPT NAME: College-style Class

STRATEGIC INITIATIVE(S) (from new strategic plan): Student Achievement: Provides the students the tools, strategies, and learning environments to build the essential skills necessary to pursue their paths of choice

Data Analysis & Program Impact	
1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.	80% of Chattahoochee graduates attend a 4-year university. Nearly half (47%) of United States students that are enrolled in American universities drop out before earning a degree. A major reason for this is due to their unpreparedness for the different teaching styles and structure of classes in college. Having college-style classes in high school would greatly help with this issue.
Rationale for Continuing RFF	
2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.	By having college-style classes, Chattahoochee upperclassmen have the option to take a high school course that resembles lecture-hall style courses, allowing for more preparation for students' freshmen year in college by developing for students' skills necessary to be successful learners in this format of instruction. More students will be able to enroll in these lecture-style classes, allowing Chattahoochee to have greater flexibility over the master schedule and provide more students with courses they request.
Additional Considerations	
3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?	-resources to help compensate teachers for the additional students and the extra planning, grading, and necessary follow up (additional pay, decreased non-teaching and teaching

Principal T. O'Donnell  
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SGIC Chair - M. Yalch

10/15/2018  
10/15/18

\*Any RFFs approved for renewal will be valid for the life of the 2018-2022 school strategic plan.