

What is a

School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Did You Know?

- ⇒ Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for all parents, teachers, and students to compare the compact with the school data to review our progress and assess our goals.
- ⇒ This compact is uniquely developed to meet the needs and goals of our school and students.
- ⇒ Parents can provide feedback on the compact at anytime during the school year. Visit our Web site, schools.fultonschools.org/hs/mcclarin, for more information on the school-parent compact.

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Frank McClarin High School whether through our volunteer program, community events, parent workshops, principal's coffees, or parent resource room open door policy. Please contact our school to learn about these great opportunities.

- ⇒ Parent/Community Mentor Program
- ⇒ Parent Workshops
- ⇒ Principal's coffee, luncheon, and dinner
- ⇒ Parent University
- ⇒ Open House
- ⇒ Parent Volunteer Point Program
- ⇒ Daily School Tours

Please call Ms. Adams, parent liaison at (470) 254-8048 to schedule an appointment with your student's teachers, counselors, or principal.

School and Home Communication

- ⇒ Home Access Center
- ⇒ School Web site
- ⇒ Bi-monthly newsletter



McClarin Success



“Where success is the only option.”

3605 Main Street

College Park, GA 30337

District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths—whether college, career or military—and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

Student Achievement— Prepare students with strong academic foundations and skills needed to *navigate beyond graduation*.

People and Culture— Provide a welcoming environment and positive school and district culture for students, *families and employees*.

Community Collaboration— Engage families, community members, and civic organizations as *active partners*.

Fiscal Responsibility— Manage and protect public funds and assets through efficient and effective use of available resources.

School Goal

- ⇒ Increase Georgia Milestone math and literacy scores by 10% with an emphasis on Geometry and American Literature.



As a school— We will utilize our technology by offering computer-based math and science programs that allow students to learn at their own pace and provide individualized data on student needs concerning math with emphasis on geometry skills using the following programs:

- ⇒ Educate parents on how to use the Surface Pro device to support their child at home.
- ⇒ Provide online math resources to parents to help students at home.
- ⇒ Provide a parent resource room where parents can check out educational materials and activities.

As a parent/guardian

- ⇒ I will commit to my student's education by attending parent workshops to help me understand how my student should use the Surface Pro device.
- ⇒ I will give my student permission to have a device and use online math resources.
- ⇒ I will keep track of my student's progress by using the Home Access Center and visiting the parent resource room regularly for online resources to support learning.

As a student

- ⇒ I will bring my Surface Pro device to my Math and/or American Literature class daily.
- ⇒ I will use my provided device to increase my Milestone scores using the online resources suggested by Math and/or American Literature teacher.
- ⇒ I will proactively keep track of my progress and use the Surface Pro device my school provides for me and use the online resources my parent checks out from parent resource room to complete math practice test, quizzes, and activities.



Frank McClarin Success Academy
School– Parent Compact 2017-2018
3605 Main Street
College Park, GA 30337

Dr. Lateshia S. Woodley, Principal, Dr. Tashea Daniel-Harris, Assistant Principal

Dear Parent/Guardian,

McClarín Success Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children the State’s high standards. Please review the attached School-Parent Compact.

Please sign and date the below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the for to Ms. Adams and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-parent partnership.

Print Student’s Name _____

Check here if over 18 years

Student Signature _____

Date _____

Teacher Signature _____

Date _____

Parent/Guardian Signature _____

Date _____