

What is a

School-Family Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed

- ⇒ Parents, students, community partners, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for all parents, teachers, and students to compare the compact with the school data to review our progress and assess our goals.
- ⇒ This compact is uniquely developed to meet the needs and goals of our school and students.
- ⇒ Families can provide feedback on the compact at anytime during the school year. Visit our Web site, schools.fultonschools.org/hs/mcclarin, for more information on the school-parent compact.

Parent Outreach Opportunities

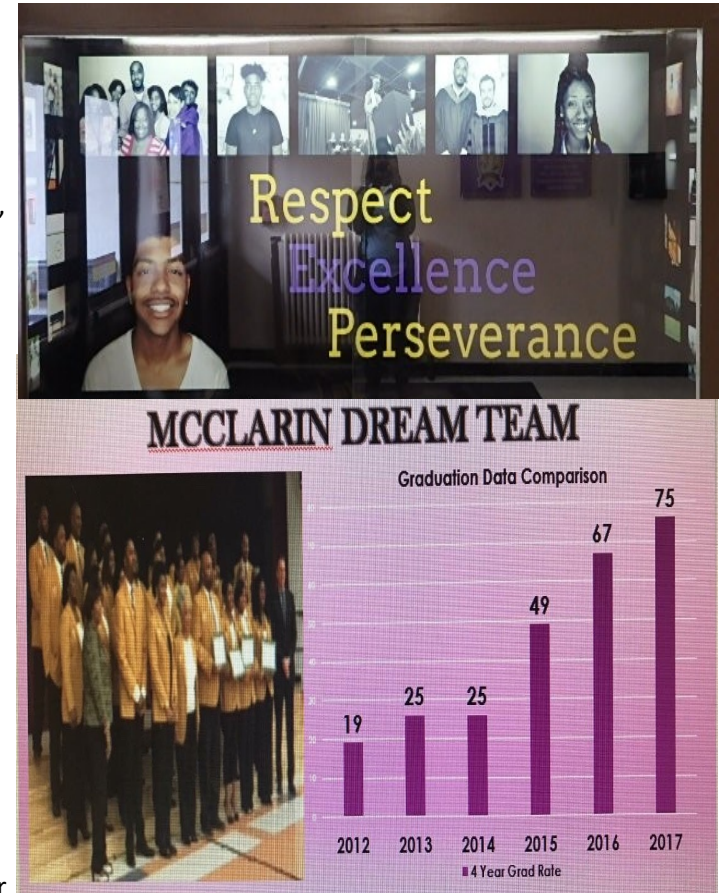
There are many opportunities for parents to be involved and learn about Frank McClarin High School whether through our volunteer program, community events, parent workshops, principal's coffees, or parent resource room open door policy. Please contact our school to learn about these great opportunities.

- ⇒ Parent/Community Mentor Program
- ⇒ Parent Workshops
- ⇒ Principal's coffee, luncheon, and dinner
- ⇒ Family/Community Advisory Committee
- ⇒ Open House
- ⇒ Family /Community Volunteer Program
- ⇒ Classroom Observation/Daily School Tours

Please call Ms. Adams, parent liaison at (470) 254-8048 to schedule an appointment with your student's teachers, counselors, or principal.

School and Home Communication

- ⇒ Home Access Center
- ⇒ School Web site
- ⇒ Social Media
- ⇒ School Messenger System
- ⇒ Report Cards and Progress Reports
- ⇒ Student led conferences



McClarín Success

Academy

“Where success is the only option.”

3605 Main Street

College Park, GA 30337

470.254.8080

470.254.8089



School Goal

McClarín Success Academy will increase the percentage of students scoring at the Developing Learner level or above by five percentage points on the Ninth Grade Literature Georgia Milestones EOC Assessment for the 2018-2019 school year.

McClarín Success Academy will increase the percentage of students scoring at the Developing Learner level or above by five percentage points on the American Literature Georgia Milestones EOC Assessment for the 2018-2019 school year.

Focus Area

To help students be strong writers across all content areas, we will focus on the following areas to improve student writing skills—

- Write analytic arguments with valid reasoning and claims.
- Produce clear and coherent writing in which the development, organization and style are appropriate.

Improve Literary Skills

As a school— We will provide parents access to the Family Resource Center, where technology tools will be available to assist parents with helping their child enhance their literacy skills.

As a parent/guardian— I will provide support to my child by utilizing resources in the areas of American Literature and/or 9th grade literature that are provided by the teacher or the Family Resource Center.

As a student— I will use the resources that families can check out from the teacher and/or Family Resource Center to develop literacy goals and monitor my progress.

Increase Vocabulary

As a school— We will provide students and their families a list of teacher recommended websites for extra practice in developing literacy skills. Each student is encouraged to spend 20-30 minutes daily reading and log readings in student usage records. Tutors will provide weekly afterschool tutoring sessions for students. MSA will provide parent and family literature workshops and resources to help train families in supporting their student’s learning.

As a parent/guardian— I will ensure that my child understands how to use the resource list to help them increase their reading and comprehension levels. I will encourage my child to spend 20 to 30 minutes reading. In addition, I will review my student’s reading logs and practice provided by the English and literature teachers and make my best efforts to attend all English/literature workshops.

As a student— I will work with my family improve my literacy skills and complete 20 to 30 minutes of reading and vocabulary practice each week on recommended websites and log my usage.

Building Better Writers

As a school— We will provide students and families with “basic steps to literacy” to assist with the essential elements of standard writing skills. We strongly encourage families to review their student’s progress three times a month to see if further support is needed

As a parent/guardian— I will review my student’s English Language Arts progress three times a month and utilize teacher recommended websites to check for understanding.

As a student— I will routinely refer to my writing strategies to help me increase my writing skills. I will ask my teachers for help when I don’t understand writing requirements.



Frank McClarin Success Academy
School– Family Compact 2018-2019
3605 Main Street
College Park, GA 30337

Dr. Tashea Daniel-Harris, Principal

Dear Parent/Guardian,

McClarín Success Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and families will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Family Compact.

Please sign and date the below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return the for to Ms. Adams and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-family partnership.

Print Student's Name _____

Check here if over 18 years

Student Signature _____

Date _____

Teacher Signature _____

Date _____

Parent/Guardian Signature _____

Date _____