



# McClarín High School



## STUDENT ACHIEVEMENT

*We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.*



## PEOPLE AND CULTURE

*We provide a welcoming environment and positive school and district culture for students, families and employees.*



## COMMUNITY COLLABORATION

*We engage families, community members and civic organizations as active partners.*



## FISCAL RESPONSIBILITY

*We manage and protect public funds and assets through efficient and effective use of available resources.*

**Outcomes:** What will success look like for our school?

**Student Graduation:** 70% of students will graduate within their 4<sup>th</sup> or 5<sup>th</sup> year cohort

60% of students will score in the developing category or higher as measured by the 9<sup>th</sup> grade literature GMAS EOC

**School and district culture:** Increase the percentage of families and students who would recommend MSA as a place to attend school for alternative education needs

**Teacher retention:** Increase retention of teachers beyond their 5<sup>th</sup> year

Increase the percentage of impactful partnerships to align to school goals

Increase the percentage of families who feel empowered to support their students' educational journeys

**Transparent and efficient management of local funds:** Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

**Initiatives:** What will we do to achieve success?

**Cohort Academies:** Provide students with the skills to demonstrate mastery of academic and interpersonal skills needed for college, career, and life success

**Data-driven Instruction:** Use and analyze data to make informed decisions about teaching and learning.

**Scholar Development and Recognition:** Provide students with the necessary opportunities to grow as scholars and honor them for their academic and social-emotional success

**Staff Development and Recognition:** Provide staff with the necessary opportunities to grow as educators and honor them for producing high quality results.

**Community Champions:** Cultivate and sustain community champions to support student achievement.

**Parent and Family University:** Offer programs through building initiatives and community partnerships that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

**Effective budgeting:** Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



# McClarín High School

**Initiatives:**  
What will we do to achieve success?

**Critical actions:** What major actions will we complete and by when?

**Evidence of progress:** How will we know that the initiative is working?

**Outcomes:** What will success look like for our school?

**Cohort Academies**

- Engage students in school-wide cohort advisory program
- Expand extended learning program and credit recovery opportunities
- Increase the number of students completing Career, Technical and Agricultural Education pathways
- Implement Work Wednesday/Speaker Series and School College and Career Fairs
- Establish a Safe Center

- Increase the number of students enrolled in work-based learning opportunities
- Increase the number of students taking the SAT & ACT
- Increase the number of students obtaining acceptance into a 2 or 4 year college or technical program

**Student Graduation:** 70% of students will graduate within their 4<sup>th</sup> or 5<sup>th</sup> year cohort



**STUDENT ACHIEVEMENT**

*We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.*

- Professional learning communities will implement diagnostic assessments
- Professional learning communities will incorporate on-going deep data analysis to identify instructional deficits in order to make informed decisions in relation to reteaching plans and personalized instructional opportunities

- Increased teacher practice for creating re-teach plans to address student deficiencies
- Increased teacher practice of implementation of standards mastery checklist which denotes students' individualized progress through the standards

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**Data-driven Instruction**



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**Scholar Development and Recognition**

- Provide a supportive school atmosphere where students feel emotionally, physically, and intellectually safe through graduation coach and counseling supports
- Implement a school-wide mentoring program where students are assigned to a mentor or life coach
- Implement PBIS with fidelity

- Stakeholders will support student recognition initiatives
- Surveys will reflect that families and students are satisfied with the school atmosphere
- Increase in building mentors assigned to individual students
- Increase in positive recognitions of students through the PBIS reward system

**School and district culture:** Increase the percentage of families and students who would recommend MSA as a place to attend school for alternative education needs



**PEOPLE AND CULTURE**

*We provide a welcoming environment and positive school and district culture for students, families and employees.*

- Provide new teachers with weekly specified support from the GO-TIP Coordinator.
- Provide all teachers with bi-weekly professional learning opportunities, from the Instructional Coach.
- Professional development and learning provided for teacher advancement
- Quarterly staff recognition
- Provide a supportive school atmosphere where staff feel emotionally, physically, and intellectually safe through professional learning communities

- Teachers will be able to implement effective classroom management strategies, understand the differing strategies utilized in an alternative educational setting, plan lessons and navigate eSchool and TAC.
- Increase in coaching support.
- Survey results will show that the Professional Development has been effective in supporting teachers with their understanding of the alternative educational setting.
- Teachers will create and submit a portfolio of their experience.

**Teacher retention:**  
Increase retention of teachers beyond their 5th year

**Staff Development And Recognition**



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**Community Champions:**  
Cultivate and sustain community champions to support student achievement

- Positively communicate the mission and vision of our school to all stakeholders to encourage stakeholder involvement.
- Bi-Monthly meetings scheduled with community partners
- Align and recognize community partnerships that impact school's strategic plan
- Graduating seniors will complete 50 hours of community service or service learning experience
- Provide wrap around services and support for students and families that positively impact student achievement
- Establish a formal volunteer program

- Agendas and minutes from bi-monthly meetings
- Collaborative activities and initiatives that support school's strategic plan
- Quarterly Community Champion recognition and celebrations
- Community Service Documentation or reflective portfolios
- Student attendance reports
- Wrap around service surveys
- Services provided tracking system
- Community champions' survey

Increase the percentage of impactful partnerships to align to school goals

**COMMUNITY COLLABORATION**  
*We engage families, community members and civic organizations as active partners.*

**Parent and Family University:** Offer programs through building initiatives and community partnerships that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

- Use School Messenger, website and social media platforms to inform parents of upcoming engagements
- Provide parent specific learning opportunities
- Principals Lunch and Learn for parent and community stakeholders
- Provide a supportive school atmosphere where parents and families feel emotionally, physically, and intellectually safe through programming

- Increase parent volunteers
- Increase parental attendance at school programs, activities, state of the school address, and orientations
- Parent survey

Increase the percentage of families who feel empowered to support their students' educational journeys



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Effective Budgeting

- Minimize monthly deficits by monitoring the budget
- Principal & Admin staff will review the Budget Accountability Report (BAR) monthly

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

**Transparent and efficient management of local funds**  
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds



## FISCAL RESPONSIBILITY

*We manage and protect public funds and assets through efficient and effective use of available resources.*