



Milton High School



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

On-track for graduation: 67% of 10th grade students meet the College & Career Readiness benchmarks on the PSAT

Student success skills: Increase the percentage of students who demonstrate a growth mindset to 70%

Staff engagement: Increase the percentage of employees who would recommend Milton High School as a place to work to a family member or friend

Interpersonal Relationships: Increase the percentage of families who strongly agree that their student feels connected to Milton through interpersonal relationships

Partnerships: Increase the number of impactful partnerships that align to school goals

Parent Connectedness: Increase the percentage of parents who strongly agree that they are interdependently connected to the schools strategic initiatives

Transparent and efficient management of local funds: Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Freshman Flight Program: All 9th grade students will receive targeted instruction and strategies for longitudinal success

Social Emotional Learning: Milton High School will look to utilize the CASEL SEL framework and integrate the five (5) core competencies into the daily student experience

Faculty & Staff Recognition: Continue the ongoing faculty and staff appreciation and recognition initiatives with the support of the Milton PTO.

Positive Behavior Intervention Supports (PBIS): Implement proactive approaches to the behavioral, emotional, academic and cultural development of students

Community Champions: Cultivate and sustain community champions to support student achievement

Parent University: Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

Effective budgeting: Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Milton High School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Freshman Flight Program

- Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice
- Train increased number of teachers in AVID strategies focused on Organizational Skills and College Readiness.

- Increase number of freshman on track to graduate at end of fall/spring semesters
- Increase the percentage of students scoring in the low risk or above average performance bands on FastBridge
- Improve freshman attendance rates.
- Increase percentage of students who demonstrate grade-level appropriate literacy skills

On-track for graduation: 67% of 10th grade students meet the College & Career Readiness benchmarks on the PSAT



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Social Emotional Learning

- Build student resiliency by increasing 5 Core Student Competencies relative to Social Emotional Learning (SEL)
- Expand counseling program to incorporate peer-mentor programs and additional SEL workshops and awareness nights.

- Decrease number of students who report at risk behaviors on the GA student health survey.
- Increase student and parent attendance at community-based events focused on mental health awareness.

Student success skills: Increase the percentage of students who demonstrate a growth mindset to 70%



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Positive Behavior Intervention Supports (PBIS)

- Positive Behavior Intervention program designed to improve relationships between students and teachers
- Expand positive student recognition program to celebrate higher number of student successes
- Implement parent outreach and communication program to keep parents informed and improve relationships

- Decrease the number of disciplinary infractions (OSS, ISS, referrals)
- Track parent communication (MailChimp, school messenger, etc.) and see an increase in viewership of messages

Interpersonal Relationships: Increase the percentage of families who strongly agree that their student feels connected to Milton through interpersonal relationships



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Faculty & Staff Recognition

- Implement New Teacher Induction program designed to give support, coaching, and professional development to new teachers
- Recognize and honor employees for reaching specific goals or producing high quality results in the workplace
- Expand teacher recognition program to celebrate work of all teachers
- Identify teacher leader opportunities for veteran teachers to share and grow with faculty

- Increase the number of teachers that stay with Milton High School after one year
- Increase the number of teachers with school-based leadership roles
- By end of first semester- celebrate at least 50% of staff, by end of year celebrate 100% of staff

Staff engagement: Increase the percentage of employees who would recommend Milton High School as a place to work to a family member or friend



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Community Champions

- Identify potential external organizations that our school can partner with to support the literacy and math work
- Leverage SGC's outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals

- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work
- Quarterly roundtable meetings with Community Champions to discuss the school's needs

Partnerships: Increase the number of impactful partnerships that align to school goals



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

- Leverage SGC outreach committee and PTA to determine the top needs of families to be addressed within a parent university program
- Collaborative meetings with feeder schools to align student, staff, parent and community events.

- Increase in number of parent respondents in school climate survey
- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings
- Increase in parent-led course through Parent University

Parent Connectedness: Increase the percentage of parents who strongly agree that they are interpedently connected to the schools strategic initiatives

Parent University



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Effective Budgeting

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.