



North Springs Charter High School (NSCHS)

Magnet Application Information Packet
for the incoming 2018-2019 school year



Dear Prospective Magnet Spartans,

I am Mr. Hanson, proud principal of North Springs Charter High School and I want to congratulate you on your decision to apply to one or both of the magnet programs at NSCHS.

Our magnet programs in Math & Science and Visual & Performing Arts have been an important part of our curriculum for the past 19 years and have attracted many outstanding students to Sparta. We are proud to be the only high school in Georgia to offer both programs.

The magnet programs are interest based and designed to let you explore your interests in greater depth while developing a transcript that shows rigor and focus. You will have the opportunity to take some classes that are not offered at other high schools and learn and work with a group of amazing teachers and fellow students.

We want you to not only take challenging classes but get involved in clubs and activities that further enrich your magnet experience. When you graduate with the magnet seal, you will know you have taken advantage of a great opportunity unique to North Springs.

We look forward to you becoming a Spartan and seeing all that you do in Sparta!

Sincerely,

Scott Hanson
Principal



The Magnet Supplemental Package includes the following:

- ✓ Magnet Calendar
- ✓ Additional Information, Procedures and Fact Sheet
- ✓ Magnet Program Placement Requirements

IMPORTANT NOTES:

- ✓ All students must complete the Magnet Application. If the application is not completed, the submission will not be considered for admission.
- ✓ Please be advised that the Counselor/Registrar from your students current school will be contacted if you are Non-Fulton County School to retrieve transcripts, discipline and attendance reports. If you are a Current Fulton County School student, the Central Office will automatically pull these documents and send them to North Springs directly for review.
- ✓ The attached information is for your review. Please print and retain these documents for future reference.

Please direct any questions or concerns during the application process to:

FELICIA HOLT LEWIS
Magnet Co-Chair
North Springs Charter High School
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JAMES LANDREAU
Magnet Co-Chair
North Springs Charter High School
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MAGNET CALENDAR

For the Incoming 2018-2019 School Year

TASK	DATE
Magnet On-Line Application window opens. Link can be accessed on school website. No on-line applications will be accepted after January 15 th . The link will be closed. <u>NO EXCEPTIONS.</u>	November 15, 2017 –January 15, 2018
Magnet Application review	January 15, 2018 - February 15, 2018
Acceptance/Enrollment Packages and Denial letters to be e-mailed or mailed. One Round of admissions only. No summer acceptances.	Beginning February 15, 2018
Parents who RSVP to the Magnet Welcome/Information Sessions are confirming your student’s commitment to attend NSCHS. RSVP will occur via an on-line link that will be sent to accepted students Math/Science Placement forms will be disseminated at the Welcome Session – No Student Interview required Visual/Performing Art Placement to be determined by NSCHS Department Chairs	Welcome/Information Session –April 2018
Enrollment appointments – An Enrollment package will be mailed to each accepted student. The Registrar will enroll and meet with parents ensuring all required documents meet registration standards. Refer to instructions in the enrollment package. Parent will schedule enrollment appointments via an on-line link. Only upon completion of <u>ALL</u> required enrollment documents will a course schedule be completed for your student by Mrs. Lewis. Parents will receive their student’s schedule during Magnet Gear-Up Day in August.	April 16, 2018 – Friday, May 18, 2018
Visual/Performing Arts Placement will occur via audition. Parents will reserve their audition dates and times via an on-line link that will be sent after acceptance	Audition Date: April 2018 Audition Date: April 2018

Additional Information, Procedures and Fact Sheet

Programs Offered: Students applying to North Springs Charter High School will select from the following Magnet Programs:

- Math/Science Program
- Visual/Performing Arts Program
- Dual Program (Math/Science and Visual/Performing Arts)

Entrance Requirements for Magnet Programs:

- Visual & Performing Arts: Student must have an 80 or higher overall GPA
- Math & Science: Students must have an 85 or higher overall GPA and an 85 GPA in their math and science courses.
- Note: If a student is applying to the Dual Magnet Program, they must meet each of the stated requirements above.
- GPA's will be rounded up.

Probation/ Dismissal and Discipline:

Probation/ Dismissal - At the end of each semester students must obtain a grade average of 85 or higher (in Math/Science Courses) and a grade average of 80 or higher (in Visual/Performing Arts Courses).

If these averages are not maintained, the student will be placed on Magnet probation. A second semester of Math/Science GPA lower than 85 and Visual/Performing GPA lower than a 80 will result in being dismissed from the Magnet Program along with NO longer receiving county arranged transportation.

Discipline - The Magnet Program is an excellent opportunity for students to receive instruction in the area of Math/Science and Visual/Performing Arts. There will be a no tolerance policy toward behavior that breaks school and Fulton County conduct guidelines. If you are unsure as to any of these policies, please refer to the Fulton County website under Parents – Discipline – Code of Conduct. Students are subject to dismissal from the program due to inappropriate behavior, excessive disruptions, fighting or blatant disrespect.

Transportation Information:

- Transportation is provided to all students living in the NSCHS attendance zone.
- Fulton County residents who live outside the NSCHS attendance zone may also have access to transportation in the following situations only:
 1. Dual Magnet students—transportation provided from each students home school
 2. Single Magnet Students—transportation provided to students living north of NSCHS. Since similar single magnet programs are offered at Westlake HS (Math/Science) and Tri-Cities HS (Visual/Performing Arts, FCS will not provide transportation to students who have access to those magnet programs.

Competitive Sports Information:

- Any student who voluntarily transfers (meaning his/her parents do not change their place of residence) to another high school after entering the 9th grade will be ineligible, for one year, to participate in varsity level competitive activities that are governed by the Georgia High School Association (GHSA). This GHSA regulation applies to all Georgia high school students regardless of program.

Magnet Program Placement Requirements for Auditions

Dance Audition

- **Auditions** will consist of a ballet barre and a center combination in modern and jazz. Combinations will be taught by the magnet teachers during the audition time. Students should wear appropriate dancewear (leotards, tights, jazz pants, etc.). Sweat pants and other P. E. clothes are unacceptable. Students will need ballet shoes for ballet barre. For the modern and jazz center, students need jazz shoes or bare feet.
- Dance auditions will last for **two hours**.

Band Audition (may be recorded):

- Perform a solo piece that will demonstrate student's musical talents.
- Incoming 9th grade students will be asked to perform **8** scales and their corresponding arpeggios **memorized (D, G, C, F, Bb, Eb, Ab, Db)**. A **chromatic scale** must also be played. A minimum of 2 octaves is required. Student who successfully attempt more than 2 octaves will receive extra consideration on points.
- Incoming 10th, 11th and 12th grade students will be required to do the same as above and also play **all 12 major scales memorized, 2 octaves** where possible.

Required chromatic scales:

Flute – 2 octaves from F

Clarinet – 2 octaves from C

Oboe – 2 octaves from C

Bassoon – 2 octaves from Bb

Saxophone – 2 octaves from C

Trumpet/Baritone T.C. – 2 octaves from G

French horn – 2 octaves from G

Trombone/Baritone B.C. – 2 octaves from F

Tuba – 2 octaves from F

Percussion – Open to close Rudiments

Long Roll

Flam Accent

Ratamacue

Student's Choice

Sight-reading

Timpani – Tuning & Sight-reading

Mallets – Full range of scales – same scales as winds
sight-reading

Orchestra Audition

(prior string instrument experience is required)

- Perform two scales from the list below (**three octaves MAJOR AND MELODIC MINOR for Advanced, two octaves MAJOR ONLY for Intermediate**).
- VIOLIN** - G and A major, g and a melodic minor 3 octaves
VIOLA - C and D major, c and d melodic minor 3 octaves
CELLO - C and D major, c and d melodic minor 3 octaves
BASS - F and G major, f and g melodic minor 2 octaves
- Perform a prepared solo/excerpt of the students choosing (etude, exercise, or solo literature) and a sight reading passage.

Choral Music Audition

- **Solo**-Perform *My Country 'Tis of Thee*, a cappella in a comfortable key.
- **Scales**- Sing the **Major, Minor and Chromatic** scales in a comfortable key.
- **Tonal Memory** – Complete several tonal memory exercises. Each new example will be progressively more difficult than the last.
- **Sight Singing** – Perform a number of sight-singing examples in both major and minor keys.

Acting Audition

- Present a memorized, one minute monologue from a play published after 1950 (may be found in the drama collection in public libraries and local bookstores). Presentations may not be made from movie/TV scripts or self-written pieces. Students need to be familiar with the character from their monologue as well as the content of the play itself.
- Do a “cold” reading from an unfamiliar script.
- Be prepared to improvise.

Musical Theater Audition

- Perform a vocal selection from a published musical and incorporate minimal student choreographed movement.
- Present a memorized, one minute monologue from a published play. Presentations may not be made from movie/TV scripts or self-written pieces.

Film Interview

- **Screenplay** – type a one scene screenplay in a minimum of 2 pages.
- **Experience** - List any film, broadcast video or related experience you have had.
- **Interview** – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both.
- **Experienced students** may also bring in 5 minutes worth of a film, or a compilation of pieces they have worked on in a major role such as director, cinematographer, writer or producer. The film must be on DVD.

Technical Theater Interview

- **Experience** - List all technical theater or related experience you have had (carpentry, painting, sculpting, management, lighting, mechanics, sewing, etc.).
- **Set Design** - Pick a play or story that you have read. Create a drawing of a set design or a costume design for the text. Type two to three paragraphs explaining your ideas and how the design helps tell the story. Your design drawing should communicate your ideas. **You will NOT be judged on your drawing ability.** The main focus will be placed on your thoughts, creativity and efforts.
- **Interview** – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both.

Visual Art Portfolio Screening

The Portfolio:

A portfolio is a collection of art works by an artist or student. The portfolio of art works should show the student-artist's artistic skills and creative ideation. The portfolio should demonstrate the student-artist's range and expertise in media, techniques, and styles. Original art work is recommended.

“Portfolio” also refers to the “case” in which the artist keeps his or her work. A portfolio can be a large cardboard folder, a large envelope, or an expandable folder with a flap and tie strings. Please organize your artwork to be presented with professionalism and ease.

Content Suggestions:

- Drawings from Observation - any media, any size
- Drawings from Imagination - any media, any size
- Works done in color- may be crayons, colored pencils, pastels, paint, mixed media...
- 2-D Designs that demonstrate use of elements and principles of design
- Sculptures, prints, fibers... (photographs of sculpture are acceptable-front and back view)
- A sketchbook, if you have one
- Three dimensional forms
- Photography
- Computer Art, Graphic Design
- Paintings
- Mixed-Media

Quantity: Students should bring at least seven pieces of artwork, to include at least two drawings, when you come for your portfolio screening/interview.

Math/Science

No Interview required. Student will be placed in Freshman Math/Science Elective .