North Springs Charter High School (NSCHS)

Application for the Incoming 2015-2016 School Year

This application is required for:

All students interested in applying to the magnet programs

Dear Prospective Magnet Spartans,

I am Dr. Eddie Ruiz, proud principal of North Springs Charter High School and I want to congratulate you on your decision to apply to one or both of the magnet programs at NSCHS.

Our magnet programs in Math & Science and Visual & Performing Arts have been an important part of our curriculum for the past 18 years and have attracted many outstanding students to Sparta. We are proud to be the only high school in Georgia to offer both programs.

The magnet programs are interest based and designed to let you explore your interests in greater depth while developing a transcript that shows rigor and focus. You will have the opportunity to take some classes that are not offered at other high schools and learn and work with a group of amazing teachers and fellow students.

We want you to not only take challenging classes but get involved in clubs and activities that further enrich your magnet experience. When you graduate with the magnet seal, you will know you have taken advantage of a great opportunity unique to North Springs.

We look forward to you becoming a Spartan and seeing all that you do in Sparta!

Sincerely,

Eddie Ruiz, Ed. D.
Principal

The Magnet Application Package includes the following:

- ✓ Application Timeline
- ✓ Application
- ✓ Additional Information, Procedures and Fact Sheet
- ✓ Placement Requirements
- ✓ Magnet Program Declaration Form
- ✓ Magnet Program Commitment Form
- ✓ Teacher Recommendation
- ✓ Counselor Recommendation (To include a transcript, discipline and attendance report)
- ✓ Essay Prompt

Incomplete applications will not be considered or accepted. Please submit applications when all the above information is complete and included.

Please direct any questions or concerns during the application process to:

Mrs. Felicia Lewis
Magnet Coordinator, Counseling Office
North Springs Charter High School
(770) 551-2490 - Extension -117
Lewisf1@fultonschools.org

Application Timeline

OBJECTIVE	DATE
Application dissemination begins.	Wednesday, October 15, 2014
Round One applications are due. If students submit applications after January 16th, they will not be considered until the Round Two process begins on May 15, 2015. **NO EXCEPTIONS.**	Friday, January 16, 2015
Internal Round One application review by Magnet Committee.	Monday, January 19 – Friday, January 30, 2015
Accepted Round One Student/Parents to receive personal telephone call from the Magnet Coordinator acknowledging acceptance into the program and to schedule a placement interview.	Monday, February 2- Friday, February 6, 2015
Math/Science and Visual/Performing Arts placement interview for Round One students.	Monday, February 23, 2015 Wednesday, February 25, 2015 Student/Parents may schedule on either date between the hours of 4-8 PM. The Magnet Coordinator will maintain a Master schedule of all appointments.
Accepted Round One Student Enrollment packages to be mailed with all needed paperwork for enrollment appointment.	Monday, March 2 – Friday, March 6, 2015
Enrollment appointments for Round One Students scheduled with the Magnet Coordinator. Parents will contact the Magnet Coordinator to schedule an enrollment appointment during the allotted days and times.	Monday, March 9 – Thursday, April 9, 2015 8:30 AM – 11:30 AM / 12:30 PM – 2:30 PM 30 Minute Time Slots
Newly Accepted Magnet Student Night.	Tuesday, April 21, 2014
Internal Round Two review by Magnet Committee. Accepted Round Two Student/Parents to receive personal telephone call from the Magnet Coordinator acknowledging acceptance into the program and to schedule a placement interview.	Friday, May 15, 2015
Accepted Round Two Student enrollment packages to be mailed with all needed paperwork for enrollment appointment.	Monday, May 18 & Tuesday, May 19, 2015
Math/Science and Visual/Performing Arts placement interviews and enrollment appointment for Round Two Students. No Students will be considered or accepted into the Magnet Program after May 27, 2015 until the next application cycle begins October 1, 2015. **NO EXCEPTIONS.**	Wednesday, May 27, 2015 8:30- 11:30 AM 30 Minute Time Slots
Accepted Students/Parents will receive two additional correspondences (mail or e-mail) from the Magnet Coordinator prior to school beginning in August.	May – July 2015

MAGNET APPLICATION FOR
2015-2016 SCHOOL YEAR
Mail or Drop-Off Application To: North Springs Charter High School
Attention: Magnet Coordinator
7447 Roswell Road, Atlanta, GA 30328
DO NOT FAX ANY PARTS OF THIS APPLICATION

The home and email addresses provided below will be used for correspondence between you and NSCHS for all school announcements, registration details and updates. **Please print clearly and complete all fields.**

Student Information:

First Name_____ Middle Name_____ Last Name_____

Students Address_____

City_____ County_____ State _____Zip Code_____

Telephone #_____ School Currently Attending _____

Grade as of August 2015_____ Date of Birth (mm/dd/yyyy) _____/_____/_____ Age _____

Does the student live in the NSCHS attendance zone? Yes No

Student Sibling(s) attending North Springs: Yes No Name(s)_____

If living outside of the NSCHS attendance zone, please state the name of your students home school:

_____

Parent/Guardian 1 Information:

First Name_____ Last Name_____

Home Phone_____ Alt/Cell Phone_____

Email Address_____

Parent/Guardian 2 Information:

First Name_____ Last Name_____

Home Phone_____ Alt/Cell Phone_____

Email Address_____

I hereby certify that, to the best of my knowledge and belief, the answers to the foregoing questions and statements made by me in this application are complete and accurate. I understand that any false information, omissions, or misrepresentations of facts may result in rejection of this application or future dismissal of the applicant. I also understand that NSCHS will contact me for future communication.

Parent/Guardian Signature_____ Date Signed____/____/____

Student Signature_____ Date Signed ___/____/____

Office Use Only: Accepted to North Springs Charter High School Magnet Program: Yes No

Additional Information, Procedures and Fact Sheet

Programs Offered: Students applying to North Springs Charter High School will select from the following Magnet Programs:

- Math/Science Program
- Visual/Performing Arts Program
- Dual Program (Math/Science and Visual/Performing Arts)

Entrance Requirements for Magnet Programs:

- Visual & Performing Arts: Student must have an 80 or higher overall GPA
- Math & Science: Students must have an 85 or higher overall GPA and an 85 GPA in their math and science courses.
- Note: If a student is applying to the Dual Magnet Program, they must meet each of the stated requirements above.
- GPA's will be rounded up.

Probation/ Dismissal and Discipline:

Probation/ Dismissal - At the end of each semester students must obtain a grade average of 85 or higher (in Math/Science Courses) and a grade average of 80 or higher (in Visual/Performing Arts Courses).

If these averages are not maintained, the student will be placed on Magnet probation. A second semester of Math/Science GPA lower than 85 and Visual/Performing GPA lower than a 80 will result in being dismissed from the Magnet Program along with NO longer receiving county arranged transportation.

Discipline - The Magnet Program is an excellent opportunity for students to receive instruction in the area of Math/Science and Visual/Performing Arts. There will be a no tolerance policy toward behavior that breaks school and Fulton County conduct guidelines. If you are unsure as to any of these policies, please refer to the Fulton County website under Parents – Discipline – Code of Conduct. Students are subject to dismissal from the program due to inappropriate behavior, excessive disruptions, fighting or blatant disrespect.

Transportation Information:

- Transportation is provided to all students living in the NSCHS attendance zone.

- Fulton County residents who live outside the NSCHS attendance zone may also have access to transportation in the following situations only:

    1. Dual Magnet students—transportation provided from each students home school

    2. Single Magnet Students—transportation provided to students living north of NSCHS. Since similar single magnet programs are offered at Westlake HS (Math/Science) and Tri-Cities HS (Visual/Performing Arts, FCS will not provide transportation to students who have access to those magnet programs.

Competitive Sports Information:

- Any student who voluntarily transfers (meaning his/her parents do not change their place of residence) to another high school after entering the 9th grade will be ineligible, for one year, to participate in varsity level competitive activities that are governed by the Georgia High School Association (GHSA). This GHSA regulation applies to all Georgia high school students regardless of program.

Communication:

Magnet Students and Parents are responsible for all information that is disseminated by the school pertaining to the program. Information could be disseminated via e-mail, phone call or documents that could be sent home by the student.

Magnet Program Placement Requirements

Dance Audition

- **Auditions** will consist of a ballet barre and a center combination in modern and jazz. Combinations will be taught by the magnet teachers during the audition time. Students should wear appropriate dancewear (leotards, tights, jazz pants, etc.). Sweat pants and other P. E. clothes are unacceptable. Students will need ballet shoes for ballet barre. For the modern and jazz center, students need jazz shoes or bare feet.

- Dance auditions will last for **two hours**.

Band Audition **(may be recorded):**

- Perform a solo piece that will demonstrate student's musical talents.

- Incoming 9th grade students will be asked to perform **8** scales and their corresponding arpeggios **memorized** (**D, G, C, F, Bb, Eb, Ab, Db**). A **chromatic scale** must also be played. A minimum of 2 octaves is required. Student who successfully attempt more than 2 octaves will receive extra consideration on points.

- Incoming 10th, 11th and 12th grade students will be required to do the same as above and also play **all 12 major scales memorized, 2 octaves** where possible.

Required chromatic scales:

Flute – 2 octaves from F
Clarinet – 2 octaves from C
Oboe – 2 octaves from C
Bassoon – 2 octaves from Bb
Saxophone – 2 octaves from C
Trumpet/Baritone T.C. – 2 octaves from G
French horn – 2 octaves from G
Trombone/Baritone B.C. – 2 octaves from F
Tuba – 2 octaves from F

Percussion – Open to close Rudiments
Long Roll
Flam Accent
Ratamacue
Student's Choice
Sight-reading

Timpani – Tuning & Sight-reading
Mallets – Full range of scales – same scales as winds
sight-reading

Orchestra Audition

(prior string instrument experience is required)

- Perform two scales from the list below **(three octaves MAJOR AND MELODIC MINOR for Advanced, two octaves MAJOR ONLY for Intermediate).**

  VIOLIN - G and A major, g and a melodic minor 3 octaves
  VIOLA - C and D major, c and d melodic minor 3 octaves
  CELLO - C and D major, c and d melodic minor 3 octaves
  BASS - F and G major, f and g melodic minor 2 octaves

- Perform a prepared solo/excerpt of the students choosing (etude, exercise, or solo literature) and a sight reading passage.

Choral Music Audition

- **Solo**-Perform ***My Country 'Tis of Thee***, a cappella in a comfortable key.
- **Scales**- Sing the **Major, Minor and Chromatic** scales in a comfortable key.
- **Tonal Memory –** Complete several tonal memory exercises. Each new example will be progressively more difficult than the last.
- **Sight Singing –** Perform a number of sight-singing examples in both major and minor keys.

Acting Audition

- Present a memorized, one minute monologue from a play published after 1950 (may be found in the drama collection in public libraries and local bookstores). Presentations may not be made from movie/TV scripts or self-written pieces. Students need to be familiar with the character from their monologue as well as the content of the play itself.

- Do a "cold" reading from an unfamiliar script.

- Be prepared to improvise.

Musical Theater Audition

- Perform a vocal selection from a published musical and incorporate minimal student choreographed movement.

- Present a memorized, one minute monologue from a published play Presentations may not be made from movie/TV scripts or self-written pieces.

Film Interview

- **Screenplay** – type a one scene screenplay in a minimum of 2 pages.
- **Experience -** List any film, broadcast video or related experience you have had.
- **Interview** – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both.
- **Experienced students** may also bring in 5 minutes worth of a film, or a compilation of pieces they have worked on in a major role such as director, cinematographer, writer or producer. The film must be on DVD.

Technical Theater Interview

- **Experience -** List all technical theater or related experience you have had (carpentry, painting, sculpting, management, lighting, mechanics, sewing, etc.).
- **Set Design -** Pick a play or story that you have read. Create a drawing of a set design or a costume design for the text. Type two to three paragraphs explaining your ideas and how the design helps tell the story. Your design drawing should communicate your ideas. **You will NOT be judged on your drawing ability.** The main focus will be placed on your thoughts, creativity and efforts.
- **Interview** – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both.

Visual Art Portfolio Screening

The Portfolio:
A portfolio is a collection of art works by an artist or student. The portfolio of art works should show the student-artist's artistic skills and creative ideation. The portfolio should demonstrate the student-artist's range and expertise in media, techniques, and styles. Original art work is recommended.

"Portfolio" also refers to the "case" in which the artist keeps his or her work. A portfolio can be a large cardboard folder, a large envelope, or an expandable folder with a flap and tie strings. Please organize your artwork to be presented with professionalism and ease.

Content Suggestions:

- Drawings from Observation - any media, any size
- Drawings from Imagination - any media, any size
- Works done in color- may be crayons, colored pencils, pastels, paint, mixed media...
- 2-D Designs that demonstrate use of elements and principles of design
- Sculptures, prints, fibers... **(photographs of sculpture are acceptable-front and back view)**
- A sketchbook, if you have one
- Three dimensional forms
- Photography
- Computer Art, Graphic Design
- Paintings
- Mixed-Media

Quantity: Students should bring at least seven pieces of artwork, to include at least two drawings, when you come for your portfolio screening/interview.

Math/Science Interview

Attend a Course Overview/ Interview and Placement Meeting. Faculty from the Science and Math Departments will discuss students Middle School courses, content projects and extra-curricular engagement pertaining to Math and Science.

MAGNET PROGRAM DECLARATION FORM

Student's Name_____

Directions: Check the magnet program below that you are applying for.

Visual & Performing Arts Magnet Program

- **Students are required to have an 80 or higher overall GPA**
- **Indicate your preferred area(s) of interest below (please check only one):**

_____**Theater Arts:** Acting Technical Theater Film Musical Theater
(circle one)

_____**Visual Art** _____ **Dance** _____ **Music:** Band Orchestra Chorus
(circle one)

Math & Science Magnet Program

- **Students are required to have an 85 or higher overall GPA and the minimum grade earned in math and science classes must be 85.**
- **Indicate your preferred area(s) of interest below (please check only one):**

_____Computer Engineering _____Biochemistry/Pre Med _____General Math & Science

Participation in the Dual Magnet Program

- **Students are recommended to have an 85 or higher overall GPA and the minimum grade earned in math and science classes must be an 85. Students are required to have an 80 or higher overall GPA for Visual/Performing Arts.**
- **Please choose one preferred area of interest from each category below.**

Math & Science (Choose 1)

_____General Math & Science

_____Computer Engineering

_____Biochemistry/Pre Med

Visual & Performing Arts (Choose 1)

_____**Theater:** Acting Technical Theater Musical Theater Film
(circle one)

_____ **Music**: Band Orchestra Chorus
(circle one)

_____**Visual Arts** _____ **Dance**

Magnet Program Commitment Form

To be completed by students and parents/guardians.

Please read carefully before signing.

STUDENT COMMITMENT

All magnet students are expected to adhere to **all of the policies and procedures of North Springs Charter High School as outlined in the student/parent handbook, maintain a good attendance and discipline record, be enrolled in the required magnet courses, pass all classes each semester, maintain a GPA of 85 or higher for Math/Science courses and a GPA of 80 or higher in Visual/Performing Arts courses, and meet all other magnet program requirements** in order to remain on track and in good standing. In addition, all first and second year magnet students will be evaluated at the end of each semester. Failure to comply with any of the aforementioned expectations will result in the student being placed on probation.

I understand that a magnet program will make demands on my time that may differ from those of the regular school program. I further understand that I will be involved in activities and will have responsibilities that may require time beyond the regular school day. If I am to be a magnet program student, I am aware that activities may require an investment of my time beyond the regular hours. It is clear to me that as a student in the magnet program, I must be willing to make a serious commitment to the program and my own goals. **My signature on this form indicates that I will adhere to the policies and procedures of the magnet program, I am willing to make the commitment of time, energy, and interest and, I will assume responsibility for active participation in the program.**

Printed Name of Student_____

Signature of Student _____ Date _____

PARENT OR GUARDIAN COMMITMENT

All magnet students are expected to adhere to **all of the policies and procedures of North Springs High School as outlined in the student/parent handbook, maintain a good attendance and discipline record, be enrolled in the required magnet courses, pass all classes each semester, maintain a GPA of 85 or higher in Math and Science courses and 80 or higher in Visual/Performing Arts courses, and meet all other magnet program requirements** in order to remain on track and in good standing. In addition, all first and second year magnet students will be evaluated at the end of each semester. Failure to comply with any of the aforementioned expectations will result in the student being placed on probation.

I have read this statement, discussed it with my son/daughter and agree that he/she is willing to make the commitment. I understand my signature indicates that I too, am committed to this program. While school bus transportation will be provided to and from our home school to the magnet program each morning and immediately after school, **I understand I will be responsible for arranging transportation beyond this regular schedule.** Further, I will support and assist my son/daughter with the responsibilities of participation and transportation. I understand that any student who voluntarily transfers (meaning his/her parents do not change their place of residence) to another high school after entering the ninth grade will be ineligible, for one year, to participate in varsity level competitive activities that are governed by the Georgia High School Association (GHSA). This GHSA regulation applies to all Georgia high school students regardless of program.

Printed Name of Parent/Guardian_____

Signature of Parent/Guardian_____ Date _____

Teacher Recommendation Form for Magnet Applicants

Teachers are asked to place this completed form in a sealed envelope and return to parent for inclusion with application. Applications will not be accepted unless this document is complete.

Name of Student_____ Grade _____

Current School_____

- **Math & Science applicants should receive a recommendation from their current math or science teacher.**
- **Music applicants (chorus, band & orchestra) should receive a recommendation from their music teacher, if currently taking music.**
- **Visual Art applicants should receive a recommendation from their art teacher, if currently taking art.**

To The Recommending Teacher: Please complete this form by **initialing** in the appropriate area.
Thank you for your time.

Personal Qualities	Outstanding	Good	Average	Below Average	No basis for judgment
Motivation to succeed					
Maturity (compared to others the same age)					
Independence (ability to work alone on extended projects)					
Ability to work effectively in groups					
Willingness to accept challenges					
Willingness to take responsibility					
Ability to stay on task					
Oral communication skills					
Written communication skills					

Additional Comments (optional):_____
_____
_____
_____
_____

Name of recommending teacher_____ Subject _____

Signature _____ Date _____

Current School Counselor Recommendation Form for Magnet Applicants

Current School Counselor is asked to place this completed form in a sealed envelope and return to parent for inclusion with application. Applications will not be accepted unless complete.

Counselors, please submit a copy of student's: (1) Middle School transcript to include first semester 8th grade term, (2) discipline record and (3) attendance record in the envelope along with this Form.

Name of Student_____ Grade _____

Current School_____

To The Recommending Counselor: Please complete this form by **initialing** in the appropriate area.
Thank you for your time.

Personal Qualities	Outstanding	Good	Average	Below Average	No basis for judgment
Academic Achievement					
Concern for Others					
Leadership					
Ability to Self-Advocate					
Willingness to take responsibility					
Communication Skills					
Discipline					
Attendance					

Additional Comments (optional):_____
_____
_____
_____
_____

Name of recommending Counselor_____

Signature _____ Date _____

MAGNET APPLICATION ESSAY PROMPT

In 200 words or less, typed and double spaced, students should respond to the following questions:

- What are your goals as they relate to your Magnet area(s) of interest?
- What do you hope to accomplish through your studies as a Magnet student?
- What qualities would you bring to the Magnet Program and the NSCHS community?