



Strategic Plan  
SY 2014/15-2017/18

**Roswell High  
School**

**Long-Term  
Outcomes**

1. Students will graduate ready for college, career, and life.
2. All students will achieve academic success in a supportive, engaging, student-centered learning environment.
3. Increase student graduation rate.

**Focus Area #1**

**Teacher and Staff  
Development**

*Provide meaningful and ongoing staff development in the areas of technology, student engagement, and effective communication.*

**Short-Term Goals**

1. Increase teachers' methods of differentiation.
2. Improve parent/teacher communication using TAC (Teacher Access Center)
3. Improve, broaden, and diversify communication with all stakeholders.
4. Enhance effectiveness of PLC's (Professional Learning Communities).

**Strategic Initiatives**

1. Develop a comprehensive communication plan to meet the needs of all stakeholders.
2. Establish oversight of proper TAC/HAC (Teacher Access Center/Home Access Center) usage.
3. Continue Daniel Venables' PLC (Professional Learning Communities) training for all teachers.

**Focus Area #2**

**Student Support**

*To expand opportunities for student learning and enhance academic and emotional support for students and families.*

**Short-Term Goals**

1. Increase student awareness of post-secondary options.
2. Increase parental involvement in academic and non-academic school events.
3. Increase opportunities for student remediation.
4. Increase opportunities for student acceleration.

**Strategic Initiatives**

1. Enhance student advisement program to include consistent advisement teacher from 9<sup>th</sup> through 12<sup>th</sup> grades.
2. Develop and implement end-of-semester grade recovery program.
3. Utilize outside groups to facilitate positive relationships and create role models.

**Focus Area #3**

**Instructional  
Strategies and  
Opportunities**

*To broaden the customized learning opportunities available to students to promote academic success.*

**Short-Term Goals**

1. Increase the graduation rate among all subgroups.
2. Increase innovative use of technology for students and staff.
3. Increase opportunities for students to earn course credit during the school day.

**Strategic Initiatives**

1. Develop and initiate a targeted EOC (End of Course) test prep program through study hall.
2. Provide professional development in instructional technology.
3. Increase flexibility of instructional time and master schedule parameters.