



## Annual Title I Parent Meeting Minutes

TCHS, Commons  
September 15, 2015, 7 p.m.  
Dr. Sims, Principal

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### Welcome ALL Parents and Community Members!

The meeting was called to order by the Color Guards presenting the colors and reciting the pledge of allegiance. Mr. Sims opened the meeting with an iMovie to highlight the accomplishments of TCHS over the past year. Listed below are the topics discussed and the explanation for each question.

What is a Title I school?

**Explanation:**

Being A Title I School Means Receiving Federal Funding (Title I Dollars) To Supplement the School's Existing Programs. These Dollars Are Used For...

- Identifying Students Experiencing Academic Difficulties and Providing Timely Assistance to Help These Student's meet the State's Challenging Content Standards.
- Purchasing Supplemental Staff/Programs/Materials/Supplies
- Conducting Parental Involvement Meetings/Trainings/Activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers

Being a Title I School Also Means Parental Involvement and Parents' Rights.

### How does our school spend Title I money?

SUPPLEMENTAL STAFF POSITIONS = \$613,042

- 7 TEACHERS
- 1 DATA SUPPORT SPECIALIST
- 1 PARENT LIAISON

NON-PERSONNEL UTILIZATION OF FUNDS

- PROFESSIONAL DEVELOPMENT
- Student Instructional Support
- Extended Learning
- MANDATORY 1% PARENT INVOLVEMENT
- FLEXIBLE LEARNING PROGRAM
- Targeted Math Support

### What are our school's Title I (schoolwide or targeted assistance) requirements?

Has a poverty level of more than 40% and receives Title I funds.

- Uses Title I funds to supplement/upgrade the entire education program for ALL children.
- Comprehensive School -wide Plan for reforming the instructional program
- Must comply with requirements of parental involvement
- All children received free breakfast and lunch

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## **What is our school's Designation Status? What does this status mean?**

Our school status is **Priority**. What this means is either of the below can apply.

- Ranked in lowest based on state assessments for all students with a lack of progress over 3 years
- Graduation rates <60 for 2 consecutive years

TCHS Schoolwide Program – Past and Present

- What are our schoolwide goals?
- What programs/supports are in place to help my child?
  
- Increase the percentage of students meeting or exceeding the standard in GSE Algebra I and GSE Geometry by 5 percent as outlined by the Georgia Department of Education. }
- Improve the cohort Graduation rate of students by 5 percent as measured by CCRPI by June 2016.

## **What curriculum does our school use? What tests will my child be taking? How do these tests measure my child's progress? What proficiency levels is my child expected to meet?**

### **Curriculum & Assessments**

GEORGIA STANDARDS OF EXCELLENCE

- ENGLISH LANGUAGE ARTS
- MATHEMATICS

GEORGIA MILESTONES ASSESSMENT (EOC)

- ENGLISH LANGUAGE ARTS
- MATH
- SCIENCE
- SOCIAL STUDIES

### **Progress & Proficiency**

FOUR LEVELS

- BEGINNING LEARNERS – NOT YET DEMONSTRATING PROFICIENCY
- DEVELOPING LEARNERS – DEMONSTRATING PARTIAL PROFICIENCY
- PROFICIENT LEARNERS – DEMONSTRATING PROFICIENCY
- DISTINGUISHED LEARNERS – DEMONSTRATING ADVANCED PROFICIENCY

**Highly Qualified Staff, 1% Title I Funds, and parental involvement discussion was lead by: Ms. Sample (Parent Liaison) and Ms. Ethel Lett (Assistant Principal/Title I Designee)**

**What is required by law for parent involvement?**

The purpose of Parental Involvement under Title I, Part A is to:

- Promote active involvement among local educational agencies (LEAs), administrators, school staff, parents, parental involvement coordinators or parent liaisons, community leaders, and other stakeholders working to improve student achievement.
- Promote academic success.

Your Local Educational Agency must ensure that strong strategies are in place to:

- Build capacity for effective partnerships between the school, parents and all stakeholders.
- Share and support high student academic achievement.

**PARENTS RIGHT TO KNOW**

- YOU, AS TITLE I PARENTS, HAVE THE RIGHT TO REQUEST THE QUALIFICATIONS OF YOUR CHILD'S TEACHERS
- NOTIFICATION OF THIS RIGHT AND THE PROCESS FOR MAKING SUCH REQUEST.
- NOTIFICATION TO PARENTS REGARDING TEACHERS NOT MEETING REQUIREMENTS FOR HIGHLY QUALIFIED

**What is the district's Parent Involvement Statement?**

Fulton County's Parent Involvement Statement is as follows:

The Fulton County School District is committed to the goal of providing a quality education for every child in this District. Consistent with the District's "Vision" statement and Board Policy, KD, and KD (1) parents will be included in all aspects of the District's Title I Program. A partnership will be established with parents, school and the community. Everyone gains if the school and parents work together to promote high student achievement. Neither the school nor parents can do the job alone. Parents play an extremely important role as children's first teachers. Parental support for children and for the school is critical to the success of each child.

The Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act has strengthened and expanded the requirements for involving the parents of Title I students. Accordingly, ED may not waive the requirement that an LEA spend a minimum of one percent of its Title I, Part A, Subpart 2 allocation on parent involvement activities. In Section 1118 of the ESEA, these requirements add parent consultation and information by explicitly requiring the District and schools to develop a written Parental Involvement Policy. For purposes of the District's structure, the District calls this "policy" a "statement".

### **What is the school's Parent Involvement Plan?**

- Every Title I eligible school, in collaboration with parents, must prepare a site level parent involvement plan.
- The Parent Involvement Plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at their school.
- Parental Involvement Funds
- Opportunities for parental involvement

### **What is parental involvement?**

- Parental Involvement is defined as participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring the following:
- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, when appropriate, in decision- making as well as being a part of the advisory committees to assist in the education of their child.

The Parental Involvement Plan is a jointly developed, agreed with, and distributed plan to parents of participating children as a written document for parental involvement.

In order to complete this plan, the school shall:

- Convene an annual meeting at a convenient time to invite all parents to learn about the plan.
- Offer flexible number of meetings
- Involve parents with the review and organizing of the plan.
- Inform parents about the curriculum in use.
- Provide opportunities for feedback and suggestions.

### **What is the School-Parent Compact?**

The Compact describes the responsibilities of the school, the parent, and the student to support the student academic achievement goals.

- Developed in collaboration among parents, teachers and students
- Updated periodically
- Are standards-based
- Distributed with the school's Title I Parent Involvement Policy

### **How will the school use its 1% Title I Parental Involvement funds?**

Title I parents have the right to be involved in how this money is spent.

- Parents were given surveys to convey how they would like to see the 1% allotted in the budget for parental involvement.
- These surveys will be made available throughout the year in Parent Center, distributed in committee meetings and available on the website.

**What opportunities does the school provide for building parent capacity in the school?**

- Volunteerism
- Parent Teacher Student Association (PTSA)
- Parent/Teacher Conferences
- Open House
- Curriculum Night
- Annual Title I Meeting
- Monthly Workshops
- School Tours

**Listed below are various ways parents can participate in the decision-making process**

- Parent Engagement Workshops
- Title I Parent Input Committee Meeting
- Email suggestions or comments
- Annual Title I Meeting
- Complete Annual Survey/Feedback Forms available in the Parent Resource Center & Website

**How responsive will the school be to my questions when staff is contacted?**

All staff email addresses are available on the website and can be accessed via Home Access by clicking on the teacher's name.

Here is a Title I contact list of individuals for immediate response.

Dr. Dan Sims – PRINCIPAL  
[SimsD@FULTONSCHOOLS.ORG](mailto:SimsD@FULTONSCHOOLS.ORG)

Ethel Lett – ASSISTANT PRINCIPAL /Title I Designee  
[LettE@FULTONSCHOOLS.ORG](mailto:LettE@FULTONSCHOOLS.ORG)

Victor Scott – FLEXIBLE LEARNING PROGRAM  
COORDINATOR [ScottV1@FULTONSCHOOLS.ORG](mailto:ScottV1@FULTONSCHOOLS.ORG)

Yolanda Sample- PARENT LIAISON Ph# 470.254.1879 Fax# 470.254.8158  
[sampley@fultonschoools.org](mailto:sampley@fultonschoools.org)

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**Flexible Learning Plan (FLP) discuss lead by: Mr. V. Scott (Instructional Coach-Math)**

Student selection participation in the Title I Flexible Learning Program will be determined by federal rank order, and multiple educational objective academic data for currently enrolled students. Title I FLP academic services will be provided in Math in accordance with the ranking. Students are first ranked based on greatest academic need. Parents completed forms. From the ranking based on greatest academic need, students are served in the FLP based on the Federal RankOrder:

- a) Rank Order 1 – Most academically at-risk and free and reduced, Student with Disabilities, or English Language Learners.
- b) Rank Order 2 – Other most academically at-risk students
- c) Rank Order 3 – Students who are NOT most academically at-risk

Program evaluations were completed by parents to include a short input form.

The meeting was adjourned with the Principal, Dr. Sims, thanking the parents & staff.