

**Tri-Cities High School**  
**Title I**  
**Parental Involvement Plan**



***TRI-CITIES High School***  
***2016-2017***  
***Revision Date: 10-21-2016***

In support of strengthening student academic achievement, **Tri-Cities High School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Tri-Cities High School** agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).

- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

**DESCRIPTION OF HOW TRI-CITIES HIGH SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

**JOINTLY DEVELOPED**

**Tri-Cities High School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Tri-CitiesHighSchoolinvitedandencouragedallparents,schoolstaff,andcommunity members to attend our Parent Input Meetings to jointly develop the parental involvement plan, School-Parent Compact, Schoolwide Improvement Plan, TitleIbudget meeting as well as school calendar events. Parents were given time to analyze each parent document to determine if changes were needed. Feedback wasprovidedverbally and via a Parent Feedback Form. Additionally, parent input will continuously be solicited through surveys, informational meetings, Parent Center meetings, Parent Resource Room Visits, and parent-counselor contacts for Title I documents and parent involvement programs. All parent feedback received during the year will be used to revise the plans for the next school year. It is reviewed and revised annually during Parent Input Meeting.

## **ANNUAL TITLE I PARENT MEETING**

**Tri-Cities High School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

- *The annual Title I meeting will be held in the beginning of the school year, in the fall, prior to November 1<sup>st</sup>, with flexible times, for parents to be informed about the guidelines, purpose, goals, and expectations of the Title I Program.*

## **COMMUNICATIONS**

**Tri-Cities High School** will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds child care, multiple forms of information dissemination if transportation is not available, or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

- **Tri-Cities High will ensure that the plan is written in an understandable language for all parents. We will provide *translating Title I documents in English and Spanish, and other languages when appropriate. Bi-lingual Liaison is located in the Parent Center. Interpreters can be available for other languages, as necessary. Information will be posted on our marquee, website, flyers, School messenger, Facebook and Twitter.***
- Tri-Cities High School will offer meetings at various times (such as in the morning and evenings) for convenience of parents
- Tri-Cities High School will offer meetings in different formats such as individual meetings, parent teacher conferences, and take home items from the Parent Resource Center

## **SCHOOL-PARENT COMPACT**

**Tri-Cities High School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*The School-Parent Compact is an outlined agreement that parents, guardians, students and staff jointly developed. It explains how we as a community will share responsibility for student achievement. This compact will help build a unified bridge towards increasing student achievement and working toward State Standards!*

*The parents, students and staff of Tri-Cities High School work together to jointly develop our School-Parent Compact. This compact is uniquely developed to meet the needs and goals of our school and students.*

*Each school year, meetings are held for parents/guardians and teachers to provide valuable suggestions to aid in student learning and to compare the compact with school data to review our progress and assess our goals.*

*Tri-Cities High School is open to parent feedback on the compact at any time during the school year.*

## **RESERVATION OF FUNDS**

**Tri-Cities High School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

- *Tri-Cities High School will host an Annual Title I Parent Input Meeting/Forum for parents to be given an opportunity, in the Spring of each school year, to determine areas of need for 1% of parental involvement funds.*

## **COORDINATION OF SERVICES**

**Tri-Cities High School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. We will conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- *Frequent Parent Classes in the Parent Resource Center toward Improving school transitions from Middle to High School and from High School to College*
- *Cluster Meetings (to coordinate and distribute information to parents at other grade levels that will eventually transition into Tri-Cities High School)*
- *Providing parents and students support in transitioning to ninth grade by feeder middle schools parents and students to a Rising 9th Grade Orientation at Tri-Cities High School. Parents and students will receive information from TCHS administrators and teachers on:  
academic resources, activities, schedules and strategies that will enable parents to assist their children in the transition from middle school to high school. In addition, Tri-Cities High School will provide senior students and their parents with a 12th grade exit transition to post-secondary education. During Senior Parent Night, at Tri-Cities High School, parents will receive materials on post-secondary options, college applications, and financial aid/Hope Scholarship*

## **BUILDING CAPACITY OF PARENTS**

**Tri-Cities High School** will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The State's academic content standards.
  - The State's student academic achievement standards.
  - The State and local academic assessments including alternate assessments.
  - The requirements of Title I, Part A.
  - How to monitor their child's progress.
  - How to work with educators.

***Tri-Cities High** School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement:*

- **Open House, August 4, 2016 6:00pm-7:30 PM**  
*All parents are invited to attend and participate in getting their child's 2016-2017 class schedules, sign up for parent portal, and join PTSA.*
- **Title I Input Meeting, August 11, 2016, 4:30 PM**  
*All parents are invited to attend and participate in the review and revision of the Title I school-parent compact, Parental Involvement Plan, 1% parental involvement funds and schoolwide plan. (Meetings held in the Spring and Fall for flexibility)*
- **Senior Parent Night, September 14, 2016, 6:00-7:30 PM**  
*Parents were given information about graduation*
- **State of the School Address/1st PTSA Meeting, September 22, 2016 6:30 PM**
- **Parent - Teacher Conference Night, September 27, 2016 3:50 PM-4:50 PM**
- **Annual Title I Parent Meeting, September 27, 2016, 5:30 PM**  
*All parents are invited to attend and hear important Title I information (requirements of Title I, the schools participation as well as parental rights under Title I)*
- **AREA Cluster Workshop: November 17, 2016 @5pm**  
*Our Incredible Cluster: Lights, Camera, Action-Sharing for Student's Success! (Location: TBD)*
- **How do I help my child succeed in Math? November 29, 2016 5:00PM**  
*Learn about math resources that will be helpful for your child at home.*
- **How do I help my child succeed in English? December 13, 2016 5:00pm**  
*Learn about math resources that will be helpful for your child at home.*
- **Graduation & Promtion Requirements- January 24, 2016 10AM**  
*Learn about our GCPS graduation requirements & transition to post-secondary education (Financial Aid, Scholarship Info).*
- **How do I help my child succeed in science? January 24, 2016, 5:00 PM**  
*Gain knowledge about resources available to help your student in science classes.*
- **Importance of Daily Attendance – February 28, 2016, 10 AM**  
*Parents will receive information on attendance policies and the importance of daily attendance on grades.*
- **How do I help my child succeed in Math February 28, 2016 5:00pm**  
*Learn about math resources that will be helpful for your child at home.*
- **Georgia Milestone Night, February 2017 (TBD)**  
*Gain knowledge and resources to help your child prepare for the Georgia Milestones and learn how to read the results once received.*
- **Title I Input Meeting(2017-2018), March 28, 2017 10 AM & 5 PM**  
*All parents are invited to attend and participate in the planning meeting to hear important Title I information and share in the decision- making/revision process for Title I school-parent compact, PIP and funding.*
- **Rising 9<sup>th</sup> Grade Orientation, April, 2017 (TBD)**  
*Meet the TCHS administrators and teachers for your student transitioning from 8<sup>th</sup> grade to 9<sup>th</sup> grade. Academic resources, strategies, and activities will be provided to assist your child in the transition from middle school to high school.*
- **District Title I Parent Meeting TBD**

*Gain knowledge and provide input about the District Title I Program.*

*\*\*On-Going Parent – Teacher Conference Night, Every 4<sup>th</sup> Tuesday 3:50pm-4:50pm beginning August 2016  
Meet your child’s teachers and briefly discuss their progress in each class.*

*\*\*All workshop titles and times are subject to change. Efficient notice will be sent if changes are made.*

*\*\*\*Parent Resource Room: Hours Mon-Friday 8-3pm (not including Teacher Workdays/ Holidays) Title I Parent Liasion Contact Information: Janika Floyd  
[Floydjg@fultonschools.org](mailto:Floydjg@fultonschools.org) (470) 254-4189*

## **BUILDING CAPACITY OF SCHOOL STAFF**

**Tri-Cities High School** will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- *Title I Parent Liaison will present an in-service, building capacity training to Staff prior to November 18<sup>th</sup>, to focus on core communication and partnerships with parents.*
- *Staff will also be educated on the value and unity of contributions from parents as well as a better understanding of how to reach out to, communicate with and work with parents as equal partners in their child’s education in order to build a bridge or strong connections between home and school.*
- *On-going collaboration within grade levels and with other support staff to continue review or application of practice to follow up on training (including surveys, assignments, and applicable practice) to work with and view parents as equal partners.*

**Tri-Cities High School** will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

- Offer a flexible number of meetings at convenient times
- *Involve parents in the development of effective building staff capacity training*
- *Provide opportunities for regular meetings requested by parents to participate in two-way communication relating to the education of their child such as:*
  - *Parent-Teacher Conferences*
  - *Standard Monthly Parent Conferences*
  - *Title I Planning Meetings*
  - *Title I Annual Parent Meetings*
  - *District Title I Parent Meetings*
  - *Individualized Education Program Meetings, and*

- *Parent-Teacher-Student Associations*

**DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT**  
**POLICY COMPONENTS**

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parental involvement

