

# TRI-CITIES HIGH SCHOOL TITLE I PARENT INVOLVEMENT PLAN

Revised 08/27/2015



**T**ransforming  
**R**esilient  
**I**ntelligent  
**C**hildren  
**I**nto  
**T**alented  
**I**nspiring  
**E**xcellent  
**S**tudents

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## **TRI-CITIES HIGH SCHOOL**

### **TITLE I PARENT INVOLVEMENT PLAN SY2015-2016**

**Revised August 27, 2015**

The mission of Tri-Cities High School is to transform students into college/career citizens empowered to change the world. Each student will be provided opportunities for academic growth which will allow them to reach their fullest potential.

Statement of Purpose:

Tri-Cities High School (TCHS) shall abide by and support all rules and regulations pertaining Title I, under the Elementary and Secondary Education Act of 1956(ESEA): Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, public law 10, 7-1110, and the Parent Involvement Policy of Fulton County Public Schools as follows.

Parents, the community and members of the school jointly worked together for the development of the Tri-Cities High School Parental Involvement Plan and Parent Compact. All stakeholders provided pertinent input as follows:

- The design and development in all aspects of the 2015-16 Parent Compact
- The design and implementation and evaluation of the Tri-Cities High School policy including parent involvement activities.
- Ensure the implementations of activities are beneficial to all parents as the decision how funds from the minimum 1% reservation are allotted for parent involvement activities.

Tri-Cities High School will convene an annual Title I meeting which will be held at the beginning of the school year for all parents. Parents are invited and encouraged to participate in their child's education.

The purpose of the meeting will be to:

- Inform parents about the guidelines, purpose, goals and expectations of the Title I Program.
- Inform parents of their important role in Parental Involvement.
- Inform parents of how Title I funds will be used to improve curriculum, instructional activities, parental involvement.
- TCHS School-wide Goals
- TCHS School Improvement Status
- Parents' Rights
- Parent Policies

Information about school policies and involvement opportunities will be communicated through direct parent contact by the following staff:

- Principal
- Assistant Principals
- School Counselors
- PTSA
- Local School Advisory Council (LSAC)
- Parent Advisory Committee (PAC)
- Parent Liaison

The Tri-Cities High School Title I Parent Resource Center will provide the following:

- Resources and Assistance for Parents
- Workshops and Trainings that Educate Parents
- Technical Support for Jobs
- Community Social Services Resources
- Informational Boards- District and School Title I Information, Common Core Georgia Performance Standards (CCGPS) , Parent Workshops, District and School Information
- Provide informational workshops for parents on the Georgia Milestones
- Conduct informational sessions for the TCHS teachers and staff on best practices to work with and engage parents in the academic process.

Annual and Regular meetings of parents will be convened to discuss the School-wide Plan, including their rights to be involved in the planning, review and improvement of the school.

- A focus on improving parental involvement to involve parents in the implementation of the School-wide Plan.
- Training parents on how they can increase readiness for school.
- Providing support for parents based on individual needs.
- Strategies for involving parents and stakeholders in the implementation of academic programming.
- Assurance that students receive instruction from “highly qualified” teachers.
- Coordination of federal, state, and local services and programs to ensure that all facets of the school are working toward the achievement of identified School-wide goals.

Parents and community will serve on committees such as the Local School Advisory Council, the School Improvement Committee, Parent Advisory Committee, Parent Volunteer Committees and the PTSA.

Parents will be provided information on school performance, student's individual assessments, and school curriculum during Curriculum Night, Open House, Parent/Teacher conferences, and the school's website- Home Access Center.

- Information on school performance will be given to parents during our annual State of the School Address.
- The results of norm-referenced and standardized tests are sent home with students who participate in these tests.
- Information about the school curriculum is conveyed to parents through parent/teacher meetings, parent workshops and the school website.
- Parents will receive information on Edmodo as a way to engage in student learning.
- All correspondence with parents is translated in the languages represented in TCHS.

Parents and community members will be given timely responses to their concerns and suggestions.

- All concerns and suggestions submitted in writing, or verbally, will be responded to in a timely manner.

Tri-Cities High School will communicate regularly with parents through a variety of media/methods, including but not limited through:

- Parent Meetings
- Parent-Teacher Conferences
- Parent Workshops
- Home Access
- Parent Resource Centers
- Email Blast
- Information sent home via students
- School Website
- Translations will be provided to the extent practicable
- Social Media (ie., Twitter, Facebook, etc.)