

What is a School–Family Compact?

The School-Family Compact is a written commitment describing how members of the school community—parents, students, teachers, principals, and stakeholders agree to share the responsibility for student learning. This compact helps to bridge the learning bond between school and home.



Jointly Developed

The parents, students, and staff of Tri-Cities High School worked together to develop this school-parent compact for achievement. School-Family Compact. This compact is uniquely developed to meet the needs and goals of our school and students. Teachers suggested strategies for learning at home, parents gave input about support they needed, and students talked to us about ways we could help expand on learning.

Each school year, Parent Input meetings are held for parents, students, community members, and teachers to provide valuable suggestions to aid in student learning. We encourage ALL parents and community members to participate in revision meetings in the spring as well as an annual Title I parent survey that is used as an informative tool.

Family –School Partnership Opportunities

Tri-Cities High School offers many ongoing programs and events to provide opportunities for parents to be involved and with reasonable access to staff. Please contact our school to learn about these opportunities and more.

- Parent Resource Center/Office
- TCHS Sneak-a-Peek (9th grade)
- Monthly Parent Teacher Conferences
- Academic Parent Workshops
- PTSA
- Volunteering

For more information contact:

Ms. J. Floyd, Parent Liaison

Floydjg@fultonschools.org

470.254.1879

Parent Resource Office Hours

Monday–Friday 8:30 a.m.— 3:00 p.m.

School and Home Communication

“If we fail to communicate, we will fail to succeed.”

Tri-Cities High School is committed to ongoing two-way communication to keep families well informed about learning opportunities. Communication methods include:

- Infinite Campus
- TCHS School Website/ TCHS Master Calendar
- Progress reports
- Monthly Parent-Teacher Conferences
- Blackboard/Phone calls
- School Flyers
- Smore
- TCHS Marquee

2019 – 2020 School–Family Compact



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Mrs. Shateena Love, Principal

K. Whitfield, Assistant Principal
O. Popoola, Assistant Principal
T. Bonds, Assistant Principal
J. Floyd– Parent Liaison
B. Carlos– Bi-Lingual Liaison

Revised May 1, 2019

2019– 2020 Fulton County Schools

District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on four top priorities over the next five years:

- **Student Achievement** - Prepare students with strong academic foundations and the skill to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as active Partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022, please visit :

<https://www.fultonschools.org/domain/282>

TCHS School Goals 2019-2020

Literacy & Math

By the end of SY 2020, TCHS will increase the percentage of students scoring at the Developing Learner level or higher on the GA Milestones End of Course (EOC) Assessment on:

- **Algebra I EOC** assessment by a five percent increase
- **Literature EOC** assessment by a five percent increase

TCHS Focus Area: Math

To help students in Algebra I & Geometry:

- Understand the key domains and concepts of Function and to be able to interpret and build them.

TCHS Focus Area: Literacy

To help students in Literature focus on

- Literature Strategies to develop/improve comprehension & Critical Thinking skills

As a school WE will:

- Meet with Parents /Families at the beginning of the school year to introduce and provide information on resources about the State's Academic Standards.
- Provide support to parents by offering academic parent workshops to support families with literacy and math strategies, and monthly Parent /Teacher conferences to discuss growth of students .
- Provide parents with a Parent/Family Resource Center to check out materials linked to math and literacy standards.

TCHS Parents/Guardians, WE will:

- Attend the beginning of the school year meeting of my student's teachers and school to receive resources about the State's Academic Standards.
- Attend at least one math and/or literacy workshop and Parent/ Teacher Conference to discuss the growth of my student and ways to help them at home.
- Visit the Parent / Family Resource Center at my students school to use or check-out materials linked to math and literacy.

TCHS Students, WE will:

- Attend the start of the school meeting with our families to receive an overview of the State's Academic Standards that we will learn.
- Attend tutorials and practice math and literacy. Support communication between teachers and or families/ parents.
- Practice math and literacy via technology and suggested resources, at school and at home, while sharing these practices with my parent/family.